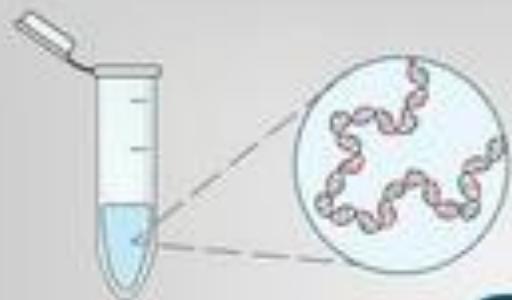
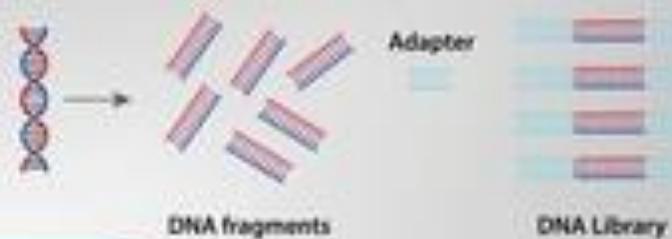


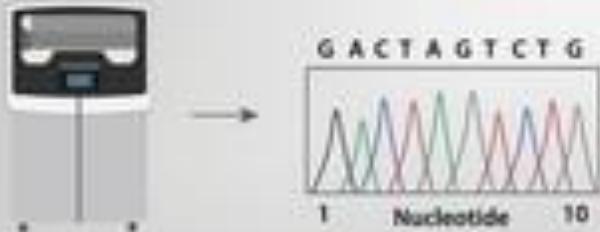
STEP 1: DNA extraction



STEP 2: Library preparation



Next Generation Sequencing Workflow



STEP 3: Sequencing



STEP 4: Analysis

Final Project Prompt

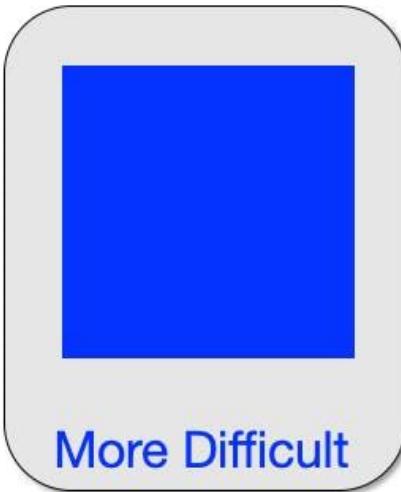
- You will analyze an NGS dataset of your choosing from “start” to “finish”.
- You will begin by identifying your dataset. 
- You will then download the data.
- You will then process it. 
- You will then visualize it. 
- You will then interpret and deliver your findings.
- Along the way you will perform QUALITY CONTROL



Final Project Delivery

- **All students** will deliver an oral presentation to communicate their results and interpretations.
- Everyone will submit a folder with their compiled analysis... more details to come!
- Everyone must be present for the final weeks' presentations.

Ski Trails



You will be asked to select a trail and a corresponding challenge.

*All challenge prompts below are *specific* to RNA-Seq. If you select a different kind of NGS dataset to analyze, I will generate a challenge prompt specific for your data type and trail.*

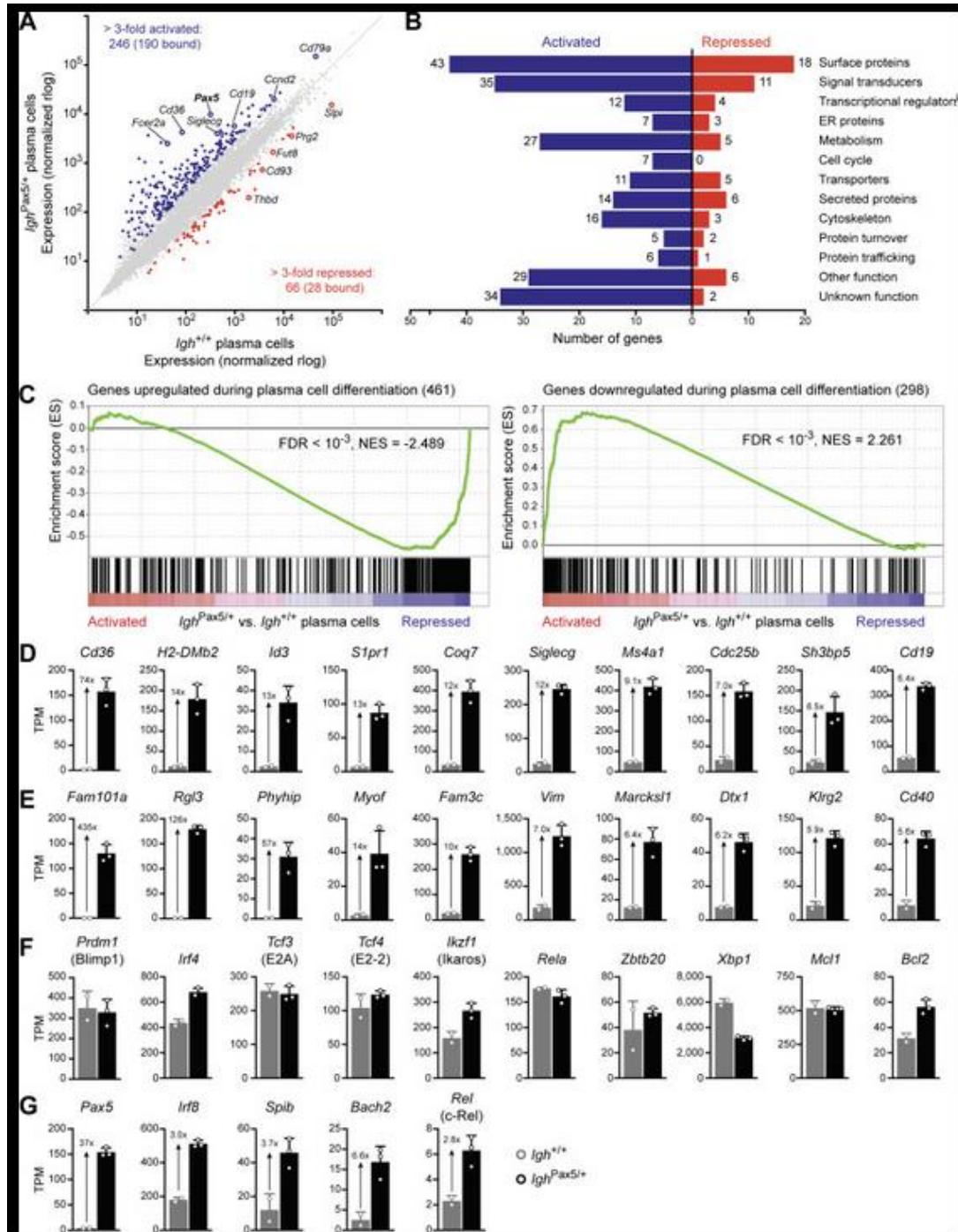
A wide-angle photograph of a mountainous landscape. The foreground is dominated by a steep, green hillside with distinct terraced fields. In the background, several layers of mountains are visible, shrouded in a thick mist or low-hanging clouds. The sky above is a bright, pale yellow, suggesting either a sunrise or sunset. The overall atmosphere is serene and natural.

Green Mountain Trail

Replicate a figure in a primary research article and then change one parameter at the visualization stage

Green Mountain Trail

Challenge 1: Adjusting the Threshold for Differential Gene Expression (DEG)



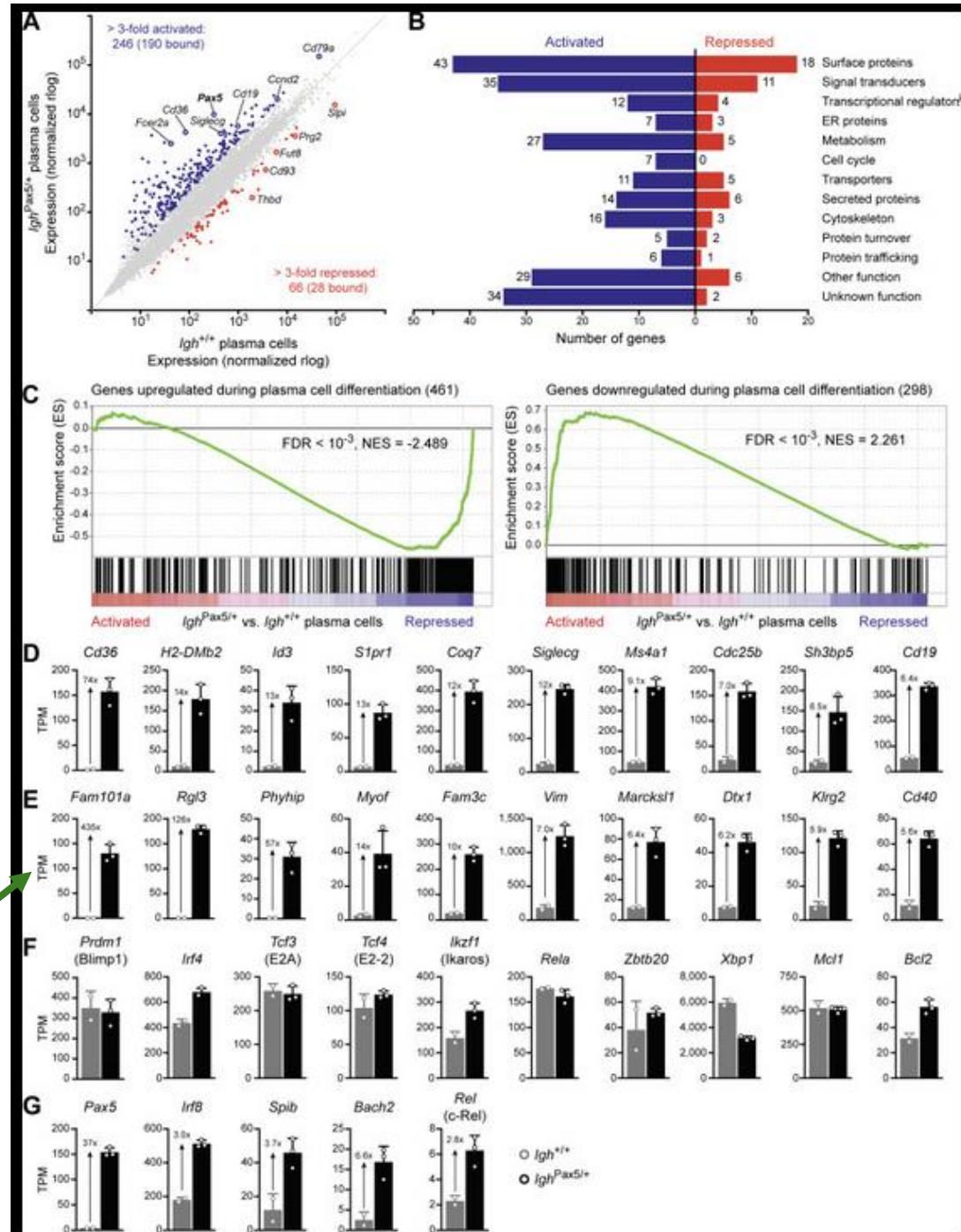
Green Mountain Trail

Challenge 2: Experimenting with Normalization Techniques

Compare visualizations of gene expression data normalized using two methods (e.g., **TPM**, **CPM**, vs. **DESeq2's variance-stabilizing transformation**).

Assess how normalization affects downstream analyses like bar or box plots.

Do you know **TPM** means?

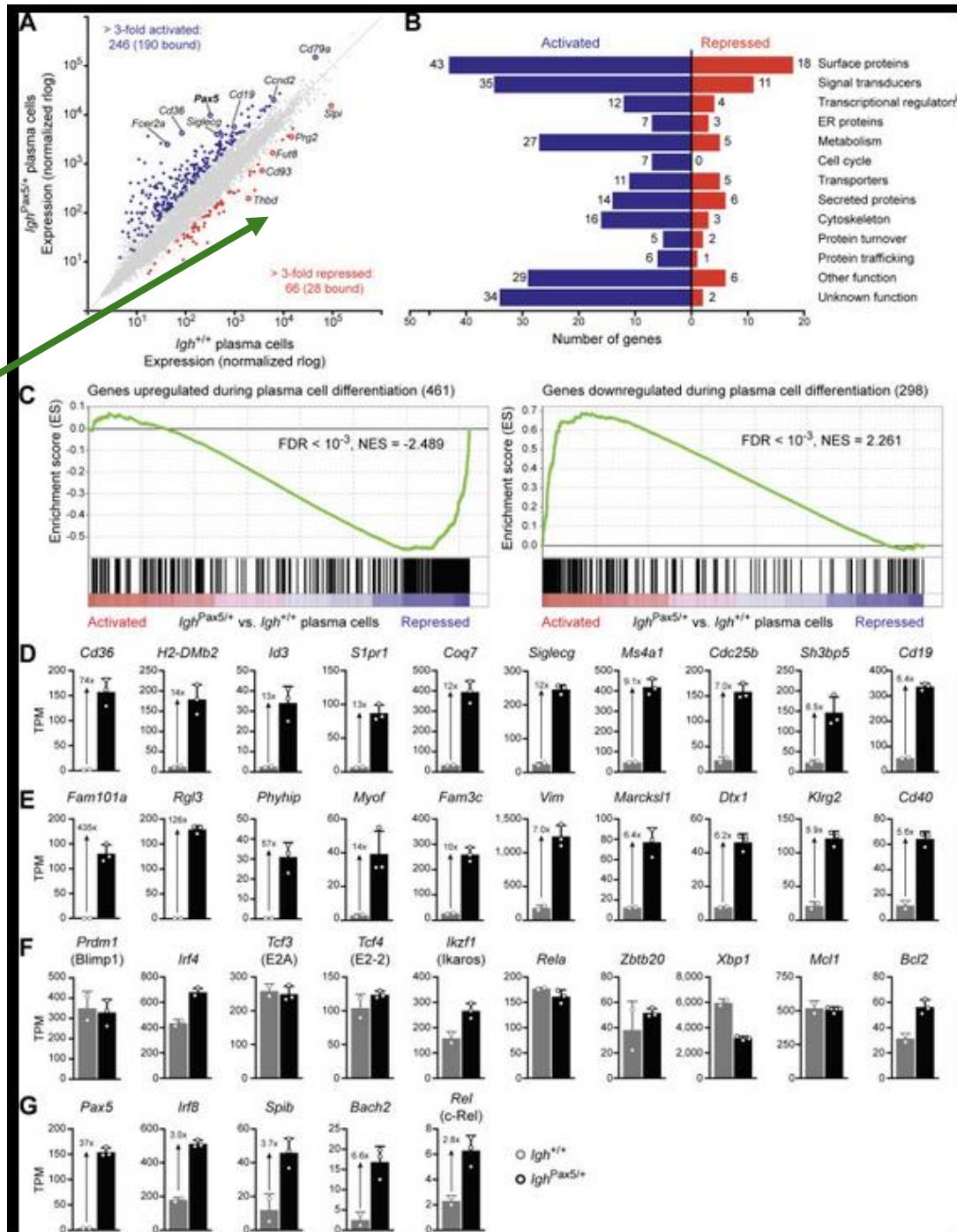


Green Mountain Trail

How would you label this MA plot?

Challenge 3: Changing Color Schemes/Labeling for Data Interpretation

Adjust the color scale of a heatmap (e.g., changing from a red-green to a blue-yellow color scheme) and evaluate how the choice of visualization colors influences the clarity of expression trends and ease of data interpretation.



Blue Sky Trail

*Compare and Contrast bioinformatic tools during
the preprocessing stage and describe its impact on
the data interpretation*

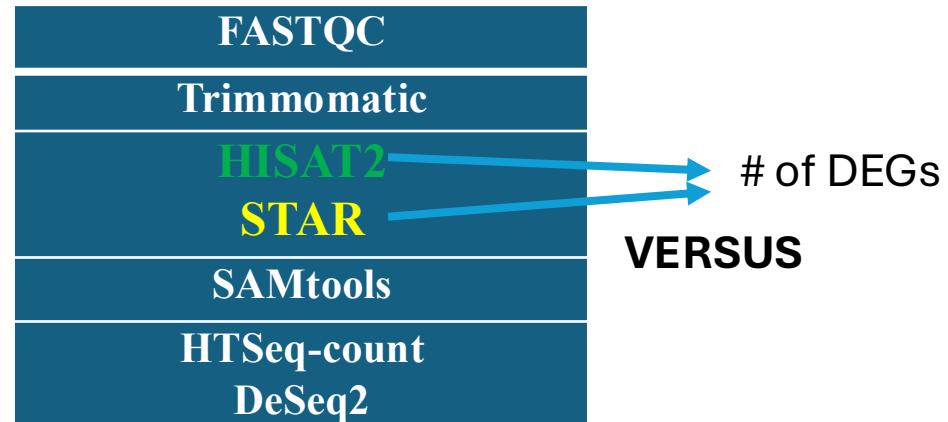
The bioinformatic pipeline we will learn in class is:

MMG3320	What it does...
FASTQC	Quality control FASTQC files
Trimmomatic	Trim adaptors and low quality reads
HISAT2 STAR	Alignment to Genome
SAMtools	SAM to BAM
HTSeq-count	Create counts files

RNA-Seq and bioinformatics analysis

Total RNA prepared was extracted using TRIzol Reagent (Invitrogen, Carlsbad, CA, USA) and submitted to Shanghai Personal Biotechnology, where RNA integrity was confirmed using the Illumina HiSeq X ten system at 150 bp pair-ended. Double-strand cDNA libraries were prepared and constructed using the TruSeq RNA Sample Prep Kit (Illumina, San Diego, CA). Two replicates of the RNA-Seq experiments were performed. RNA-Seq reads were quality controlled and trimmed for adapter sequences using Trim Galore. Filtered reads were aligned to hg38 using HISAT2. Read counts for each gene were carried out using HT-Seq using the hg38 refSeq refFlat GTF file accessed on July 2015. Differentially expressed genes (DEGs) were analysed using the DESeq2 package ($|\text{fold change}| \geq 1.5, P < 0.05$).

Information on the data processing can be found ...?



Challenge 1: Testing Different Alignment Tools
Align the RNA-Seq reads to the reference genome using two different aligners (e.g., HISAT2 vs. STAR). Compare metrics such as alignment rate, number of uniquely mapped reads, and runtime, and discuss how the choice of aligner might affect downstream analysis.

RNA-Seq and bioinformatics analysis

Total RNA prepared was extracted using TRIzol Reagent (Invitrogen, Carlsbad, CA, USA) and submitted to Shanghai Personal Biotechnology, where RNA integrity was confirmed using the Illumina HiSeq X ten system at 150 bp pair-ended. Double-strand cDNA libraries were prepared and constructed using the TruSeq RNA Sample Prep Kit (Illumina, San Diego, CA). Two replicates of the RNA-Seq experiments were performed. RNA-Seq reads were quality controlled and trimmed for adapter sequences using Trim Galore. Filtered reads were aligned

to hg38 using HISAT2. Read counts for each gene were carried out using HT-Seq using the hg38 refSeq refFlat GTF file accessed on July 2015. Differentially expressed genes (DEGs) were analysed using the DESeq2 package ($|fold\ change| \geq 1.5, P < 0.05$).

FASTQC

Trimmomatic

HISAT2

SAMtools

HTSeq-count

DeSeq2

Challenge 2: Evaluating Reference Genome Versions

Map the RNA-Seq reads to two different versions of the reference genome (e.g., GRCh37 vs. GRCh38). Compare the alignment statistics and any differences in gene annotations. Discuss how the choice of reference genome might influence downstream results and biological interpretations.

RNA-Seq and bioinformatics analysis

Total RNA prepared was extracted using TRIzol Reagent (Invitrogen, Carlsbad, CA, USA) and submitted to Shanghai Personal Biotechnology, where RNA integrity was confirmed using the Illumina HiSeq X ten system at 150 bp pair-ended. Double-strand cDNA libraries were prepared and constructed using the TruSeq RNA Sample Prep Kit (Illumina, San Diego, CA). Two replicates of the RNA-Seq experiments were performed. RNA-Seq reads were quality controlled and trimmed for adapter sequences using Trim Galore. Filtered reads were aligned to hg38 using HISAT2. Read counts for each gene were carried out using HT-Seq using the hg38 refSeq refFlat GTF file accessed on July 2015. Differentially expressed genes (DEGs) were analysed using the DESeq2 package ($|\text{fold change}| \geq 1.5, P < 0.05$).

FASTQC

Trimmomatic

HISAT2

SAMtools

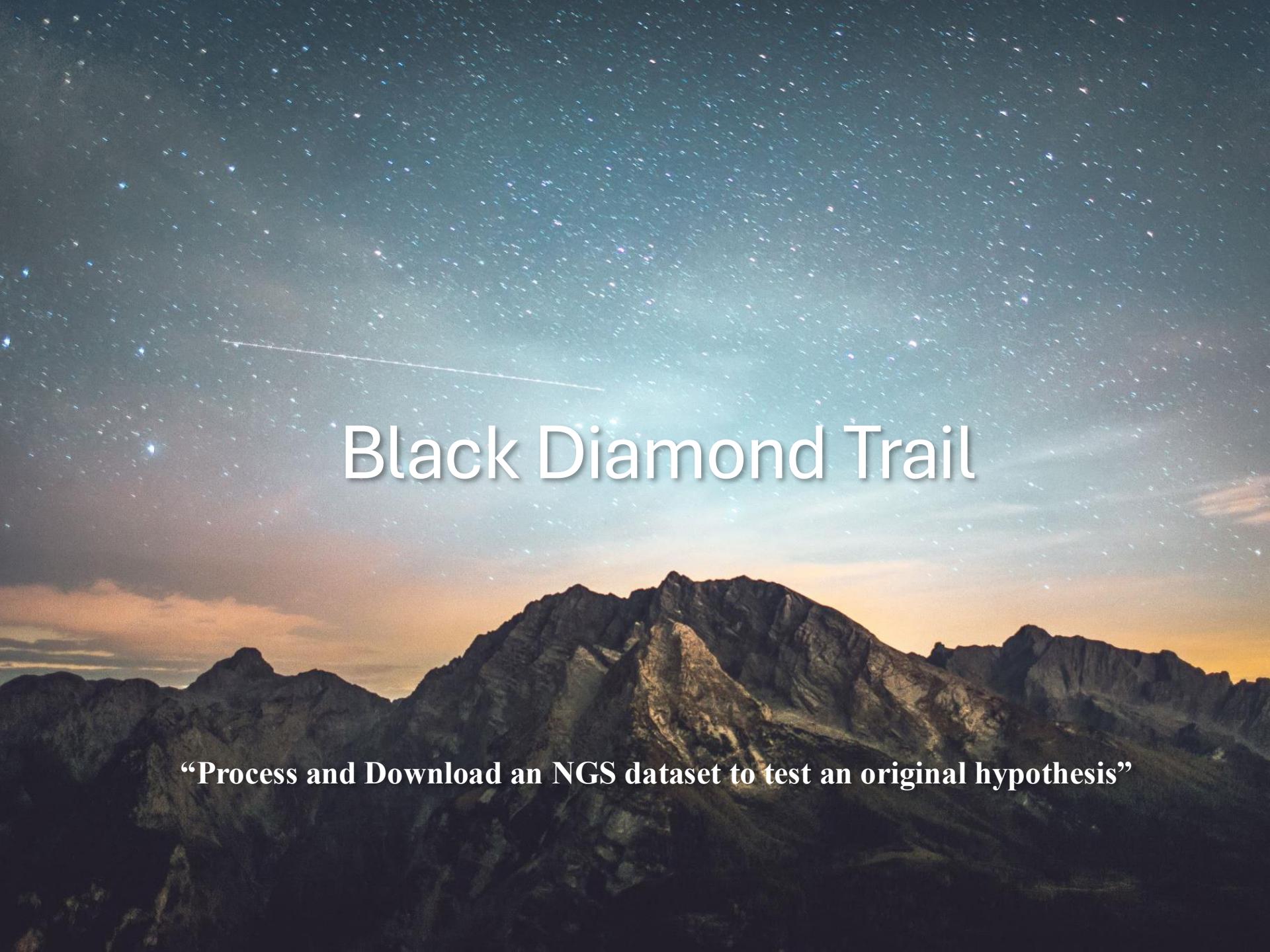
HTSeq-count

DeSeq2

Challenge 3: Comparing Count Generation Tools

Generate counts files using two different tools (e.g., HTSeq-count vs. featureCounts). Compare the total number of assigned reads, unassigned reads, and computational efficiency. Discuss how differences in counting strategies might influence downstream analyses such as differential expression.

The blue trail highlights the importance of tool selection during the preprocessing stage and its impact on the interpretation of RNA-Seq data.

A wide-angle photograph of a night sky filled with stars. A prominent star trail curves across the upper half of the frame. A single, bright white streak, representing a meteor or a satellite, cuts across the trail. Below the sky, a range of mountains is visible, their peaks silhouetted against a dark blue and orange horizon. The overall atmosphere is dark and celestial.

Black Diamond Trail

“Process and Download an NGS dataset to test an original hypothesis”

Your overall approach will be different

You are going in with a hypothesis and using the dataset to test this hypothesis.

“Compared to macrophages, I hypothesize that Dendritic cells activated with LPS will express an upregulation of glycolytic genes as opposed to genes required for oxidative phosphorylation.”

“Compared to macrophages, I hypothesize that Dendritic cells activated with LPS will express an upregulation of glycolytic genes as opposed to genes required for oxidative phosphorylation.”

Dataset	# of replicates
Macrophages (control)	3
Dendritic cells (control)	3
Macrophages + LPS	3
Dendritic cells + LPS	3
Macrophages + Zeb1 KO	3
Dendritic cells + Zeb1 KO	3
Macrophages + Zeb1 KO + LPS	3
Dendritic cells + Zeb1 KO + LPS	3

Challenge 1: Creating Time-Series or Condition-Specific Plots

If your data includes multiple time points or conditions, create a figure (e.g., line plots or heatmaps) to visualize expression changes for key genes across these conditions. Highlight patterns or trends and discuss how they support or refute your biological hypothesis.

Challenge 2: Comparing Pathway Expression Across Groups

Use pathway analysis to identify key pathways enriched in a subset of your data. Create a customized plots (e.g. bar plots, dot plots, network graphs) to compare pathway activity between experimental groups not compared in the published work. Discuss how the visualization highlights the differences in pathway regulation.

Challenge 3: Annotating Single-Gene Expression Differences

Select a gene of interest from your dataset and create a violin plot or boxplot comparing its expression across conditions or groups. Customize the figure to include statistical annotations (e.g., p-values or fold changes) and explain why this gene is biologically significant.

For all black trail challenges you will be required to design a multi-panel figure that integrates multiple layers of analysis (e.g., a heatmap for expression patterns, a volcano plot for DEG results, and a GO enrichment bar chart). Explain how the combination of figures tells a cohesive story and enhances the overall interpretation of the data.

The black trail encourages students to think critically about data visualization while developing skills to create professional, publication-quality figures that clearly convey their original findings.

How do I select a trail?

What personal goal do you have?

- "I want to be confident downloading a dataset from GEO & replicating results" - Green Trail
 - AND**
 - "I want to added challenge"
"I want to be able to understand the difference in using varying computational tools and when I would implement them"
"I am thinking of bioinformatics as a future profession" - Blue Trail
 - "I *want* to go to graduate school"
"I'm in graduate school and I want to advance my research project" - Black Diamond Trail

General

- a. This is an individual assignment unless granted permission.
- b. Each student will be allocated 15 minutes to present their findings and answer questions from the audience during the last week of class. All students are required to attend these sessions. The audience will be able to ask you questions during the presentation.

Selecting an NGS dataset

Acceptable	Unacceptable
RNA-Seq	Single-cell RNA-Seq
ChIP-Seq	Microarray
ATAC-Seq	Spatial Transcriptomics
Permission required: *Research-specific dataset Metagenomics WGS/WES	

Beware

	Selecting a dataset	Download dataset	Index Genome	Alignment
Estimated time to complete	1-2 weeks	24 hours	1hr – 3 days	3-7 days +
Comment		Per 5GB = 1.5 hrs = one sample	Depends on how large the genome is	Dependent on the number of samples Dependent on alignment strategy
Homework Assignment	<p>~100 points</p> <p>Select dataset, and justify why dataset and trail were selected</p>	<p>~100 points</p> <p>FASTQC + interpretation</p>		<p>~150 points</p> <p>Alignment stats + interpretation</p> <p>Decision to be made on how to proceed based on interpretation</p>
Due dates (tentative)	Mid Feb	Late Feb/ Early March		Early to Mid March

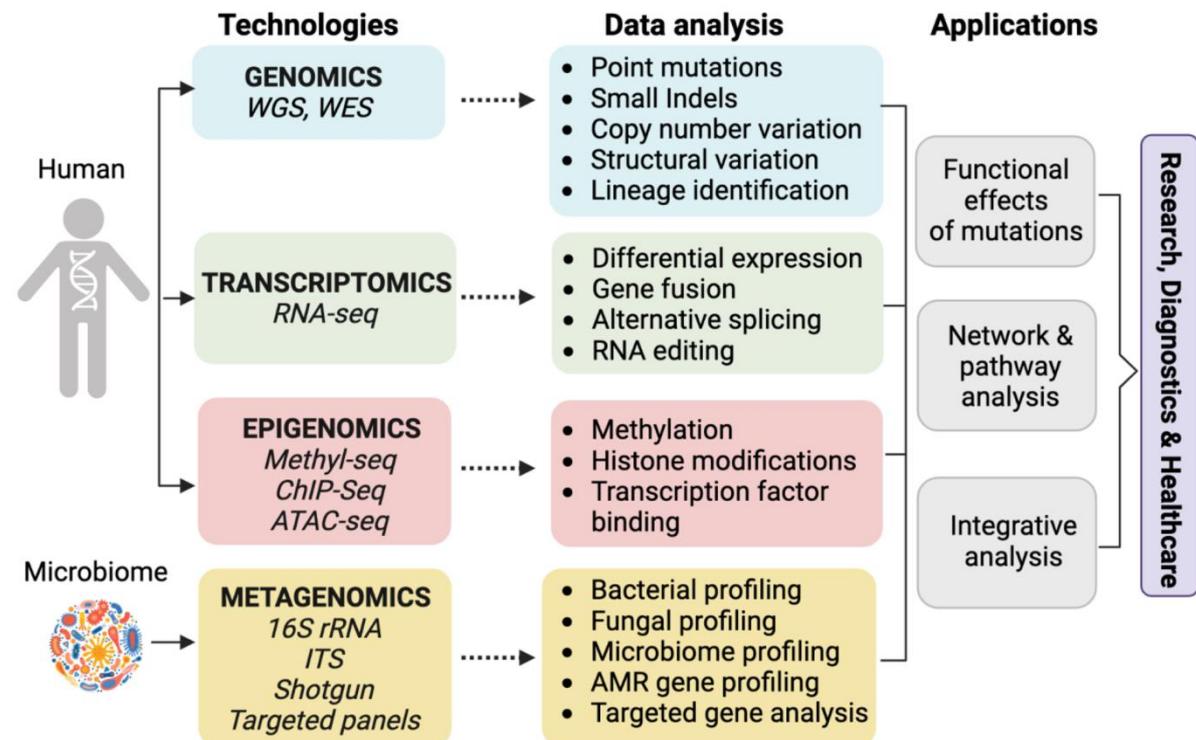
Important Disclosures

- While in-class, we will be going through the *basic steps* of data processing using a dataset that is publicly available.
- This project requires that you use what you learned in-class and apply it to a different NGS dataset.
- ***We both will not know the quality of the published dataset you selected until about March.*** Therefore, depending on what we find we may need to pivot and change the intention of the final project goals.
- I am most familiar with advising on a human or mouse system. However, other organisms are completely fine to select. You will be in charge of understanding if for example “*...there are pathway analysis tools available for Drosophila...*” or *where to find the GTF file for bacteria.*
- ***We will hit many unforeseen hiccups.*** This is completely normal in the realm of bioinformatics! Be prepared to troubleshoot.
- I do not have control over how fast or slow your data will process on the VACC. The alignment step is the most COMPUTATIONAL HEAVY STEP of the ENTIRE pipeline. Please do not leave this for the last minute as the VACC does have multiple users!

Lessons from Last Year

- If you select black trail but then see around April that your analysis is more aligned with green trail, this is 100% okay. But you must consult with me and tell me at least a week prior to your presentation that you will be *changing trails*. There will be a major point deduction if your presentation and trail selected do not match!
- If you select the black trail, I expect an original hypothesis to be tested. Points will be deducted if this original hypothesis is not present or tested.
- I had multiple students throughout the years who opted to analyze a dataset “sitting in their lab.” Some of these students were wildly successful, others were not.

Common experimental designs for NGS



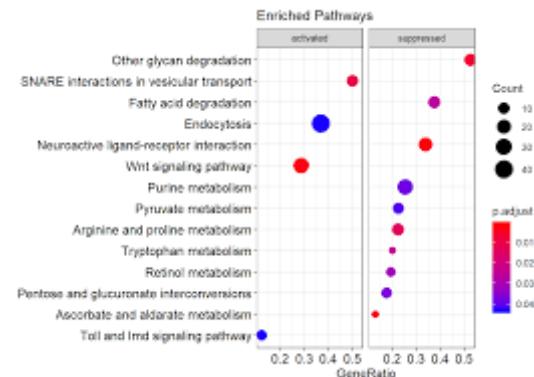
Bulk RNA-Seq: When to Use it?

- Measures average gene expression across a tissue or cell population

Best for:

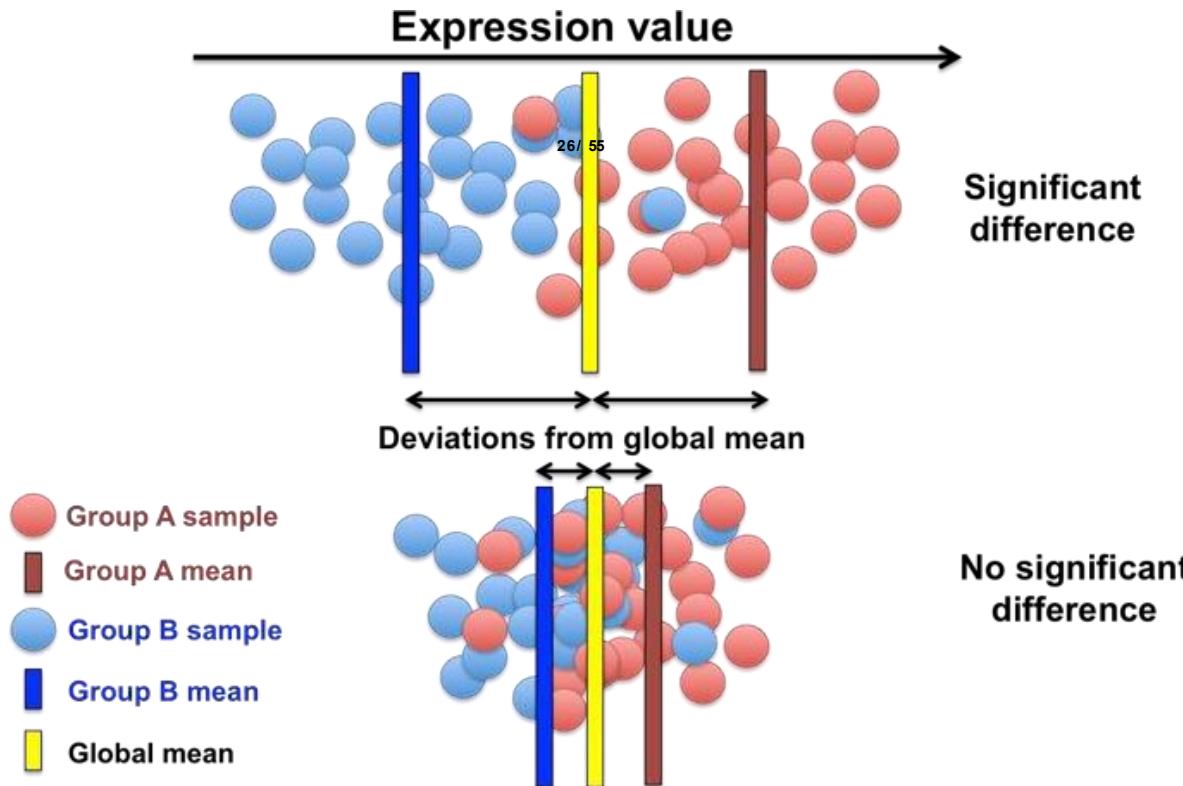
- ❖ Comparing disease vs control
- ❖ Treatment response studies

- Pros: cost effective & robust
- Limitations: obscures cell-type composition
- Useful when the research question is about global expression changes or pathways, but not cell-type resolution.



Basic types of questions answered:

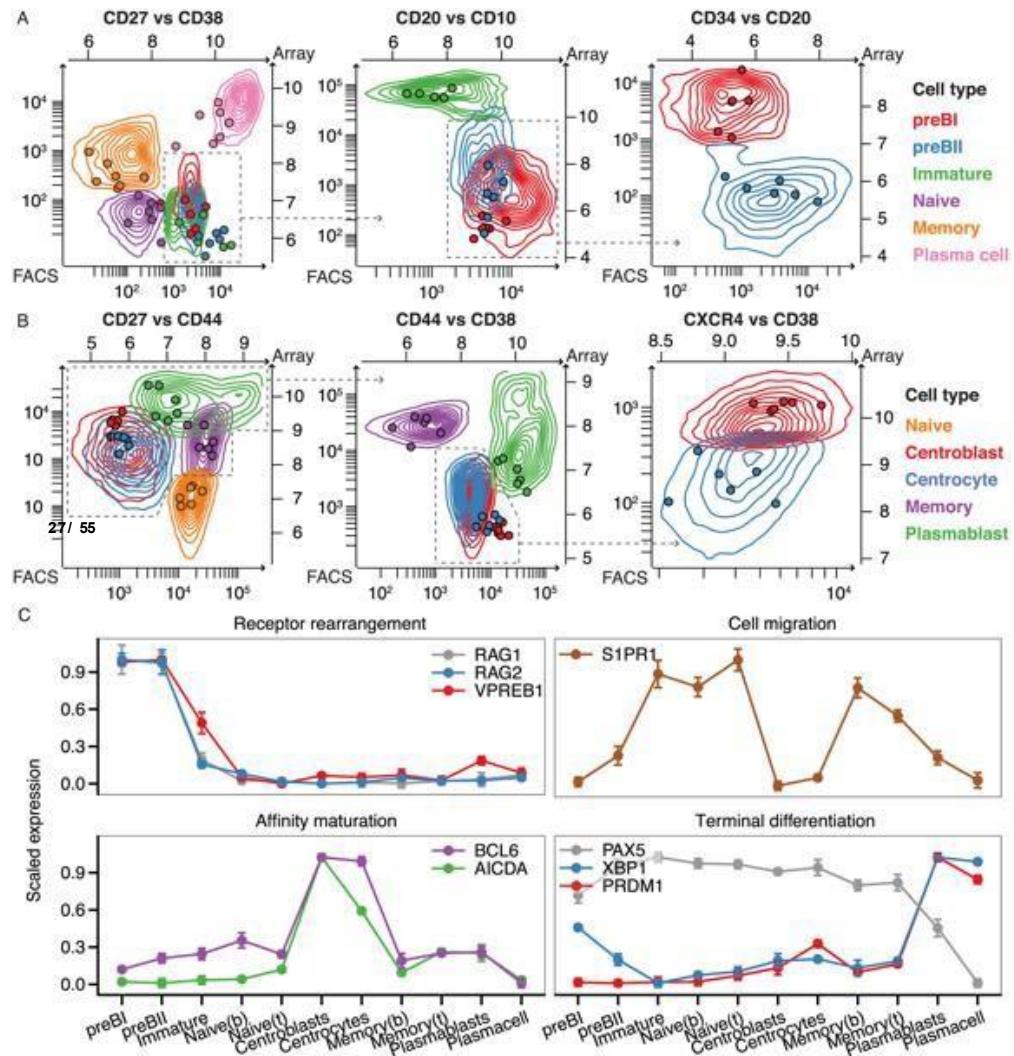
What genes are differentially expressed
between conditions?



Other questions answered:

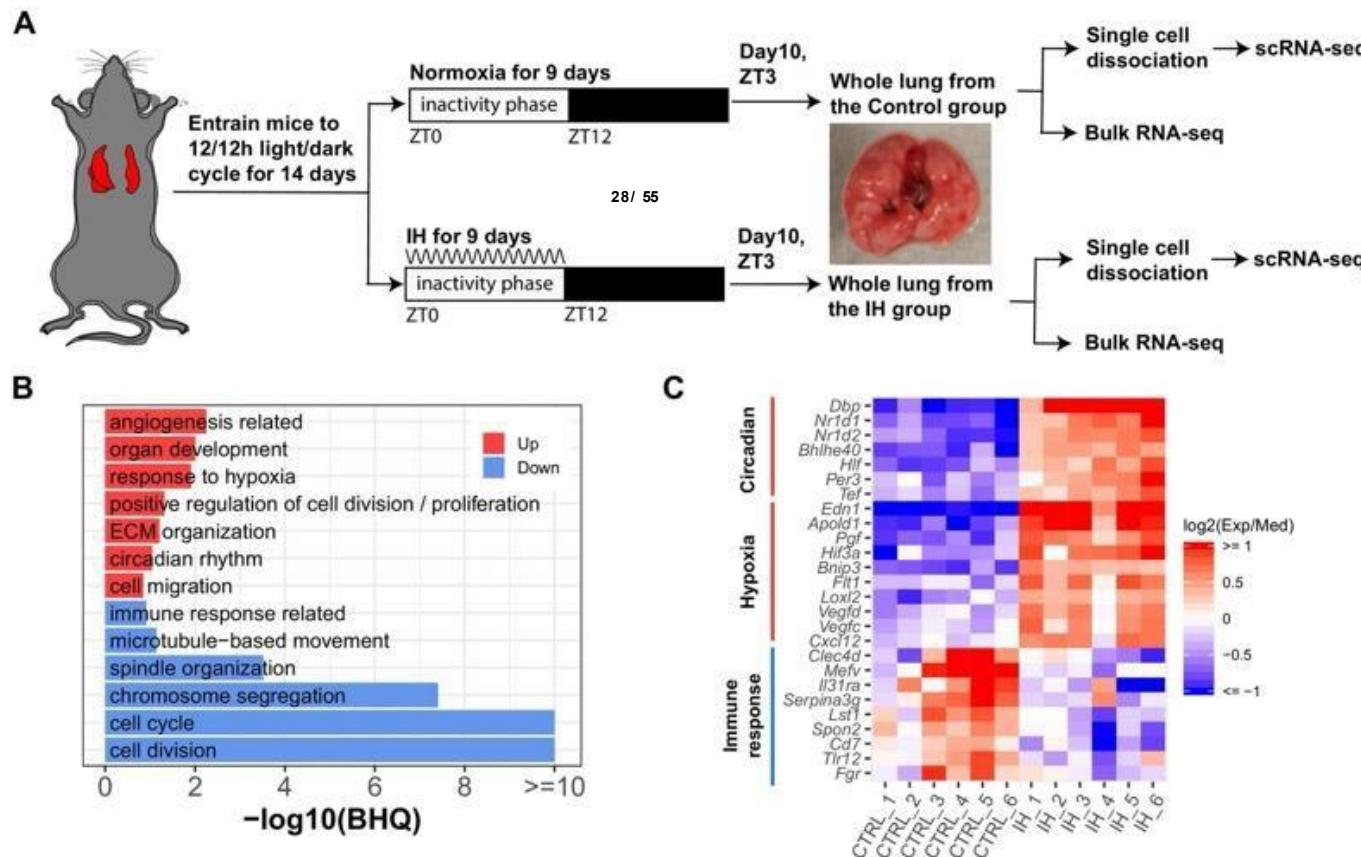
Are there any trends in gene expression across development?

Which groups of genes change similarly over time or across conditions?



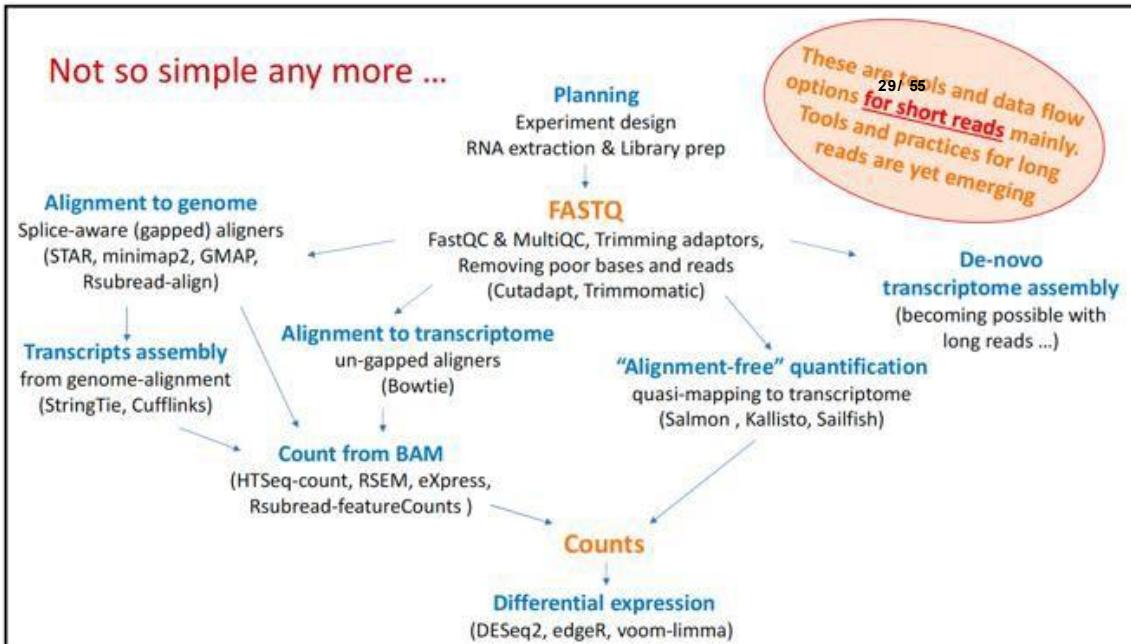
Basic types of questions answered:

What processes or pathways are enriched in condition of interest?



Basic Principles

- Study Design
- Quality Assessment (UNIX)
- Trimming & Preprocessing (UNIX)
- Alignment (UNIX)
- Visualization of BAMs/counts (R)



Biological samples/Library preparation

Step 1

Sequence reads

Step 2

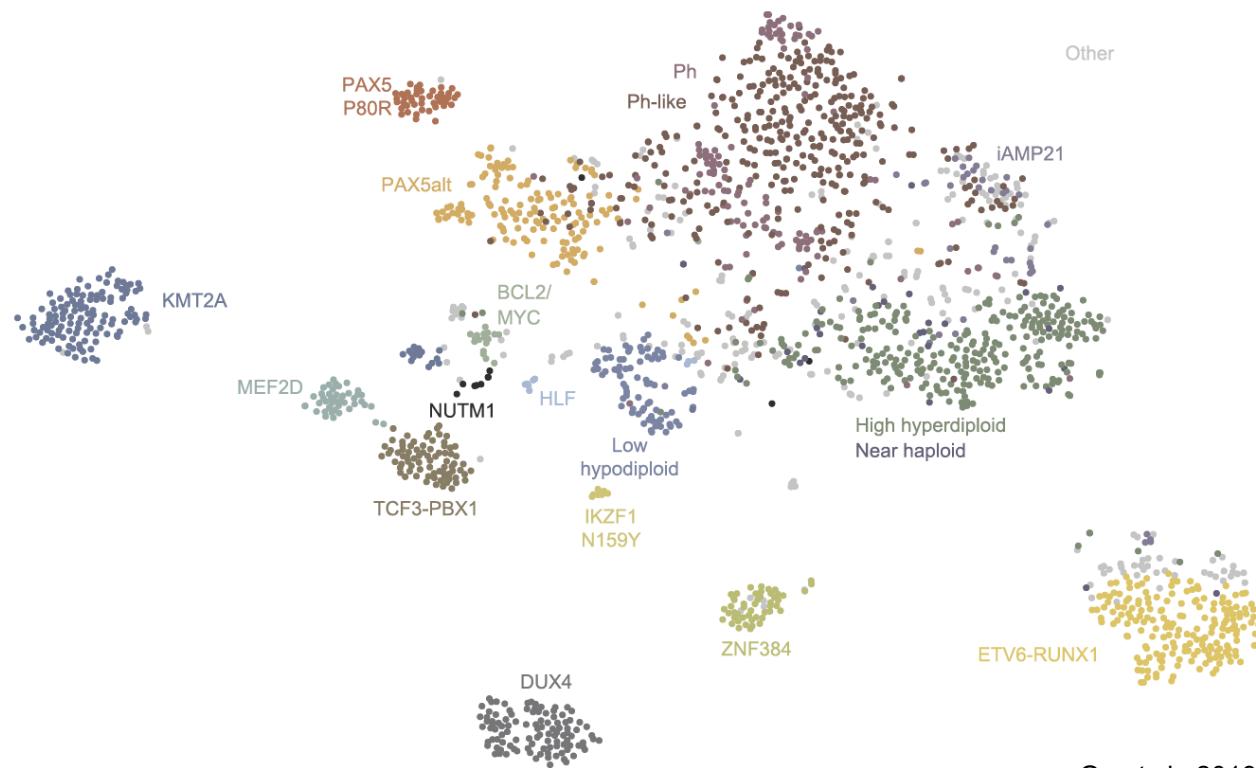
Mapping/
Quantification

Step 3: Data Analysis

DGE with R

Functional
Analysis with R

RNA-Seq led to the identification of new subtypes in B-ALL



Gu et al., 2019

Motivation - Single cell level insights

Bulk RNA-seq



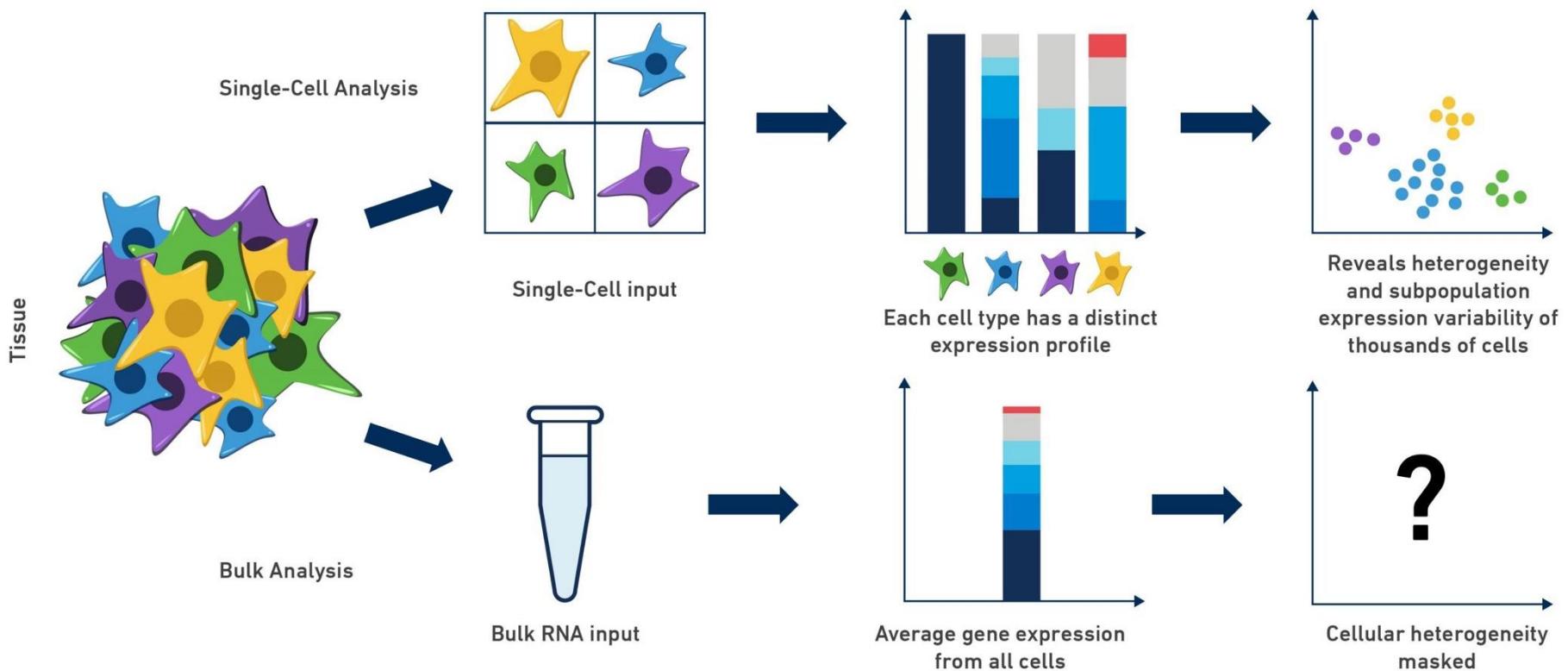
Taste the
average of all
fruits

Single cell RNA-seq

Taste each fruit individually



Bulk RNA- vs. single cell RNA-seq



Single-Cell RNA-Seq

- Measures expression **cell-by-cell**
- Best for:
 - ❖ Identifying novel cell types/states
 - ❖ Uncovering tumor heterogeneity
 - ❖ Immune profiling
 - ❖ Understanding treatment-resistant populations
- Pros: High-resolution
- Limitations: Expensive, technological challenges as the data is noisy
- Select scRNA-seq when you suspect heterogeneity matters

Single cell level SPATIAL insights

Bulk RNA-seq



Taste the
average of
all fruits

Single cell RNA-seq

Taste each fruit **individually**

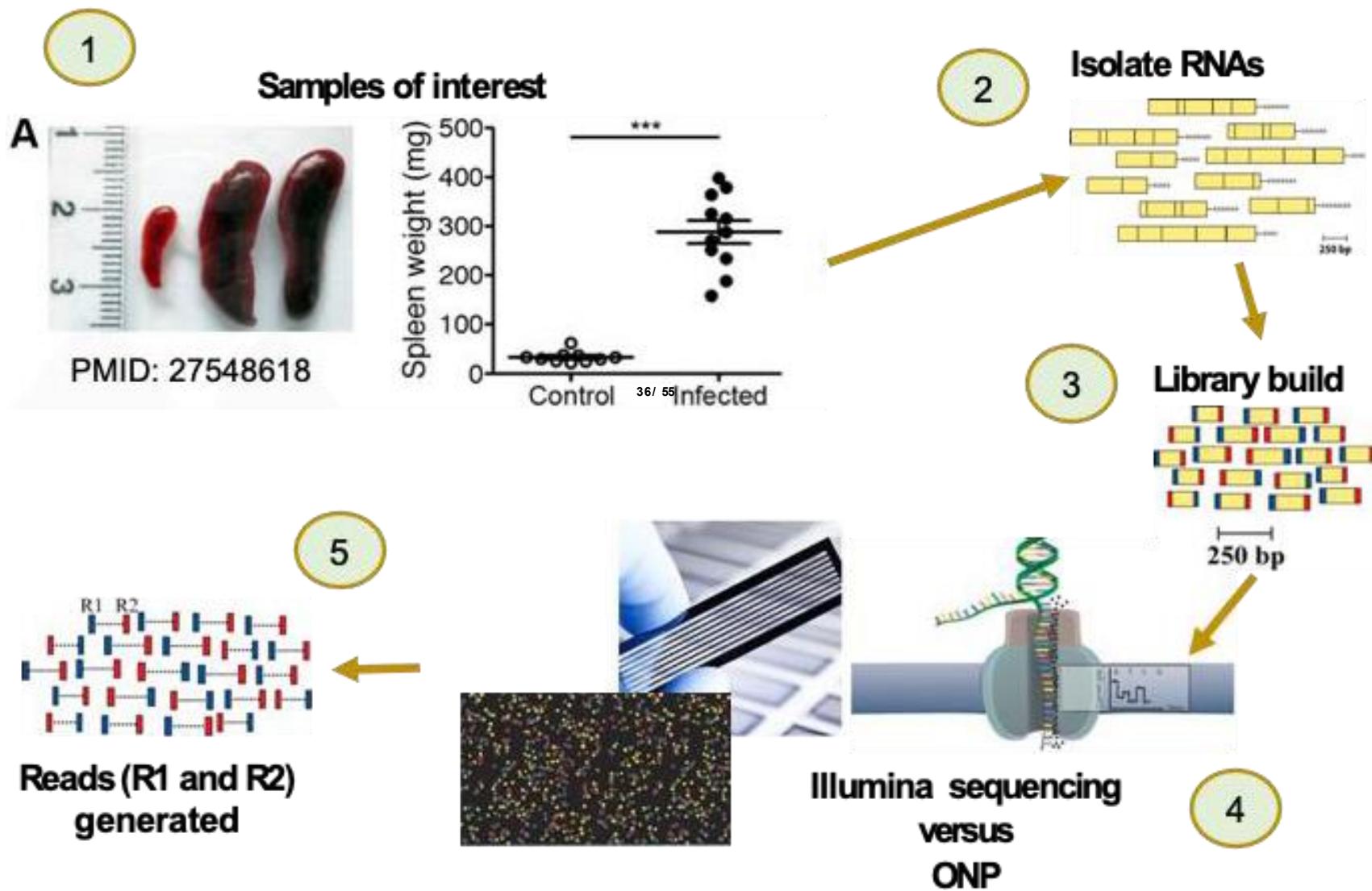


Spatial transcriptomics



	Bulk RNA sequencing 	Single-cell RNA Sequencing 	High Throughput Spatial Transcriptomics
Resolution	Patient-level gene expression	Single-cell resolution	Spatial and single-cell resolution
Data Format	Aggregated gene expression from whole tissue	Gene expression at the individual level	Gene expression mapped to 2D tissue coordinates
Biological Insights	Identifies differentially expressed genes at the tissue level	Identifies cell subpopulations and heterogeneity	Reveals spatially variable genes, tissue structure, and cell-cell interactions
Advantages/Disadvantages	<ul style="list-style-type: none"> ✓ High sensitivity for overall gene expression ✗ No spatial or single-cell resolution 	<ul style="list-style-type: none"> ✓ High resolution for individual cell types ✗ Loses spatial context and cell-cell interactions 	<ul style="list-style-type: none"> ✓ Preserves tissue architecture and spatial relationships ✗ Lower sensitivity for minimally-expressed genes

Experimental workflow



Biological Replicates

Experimental replicates can be performed as **technical replicates** or **biological replicates**.

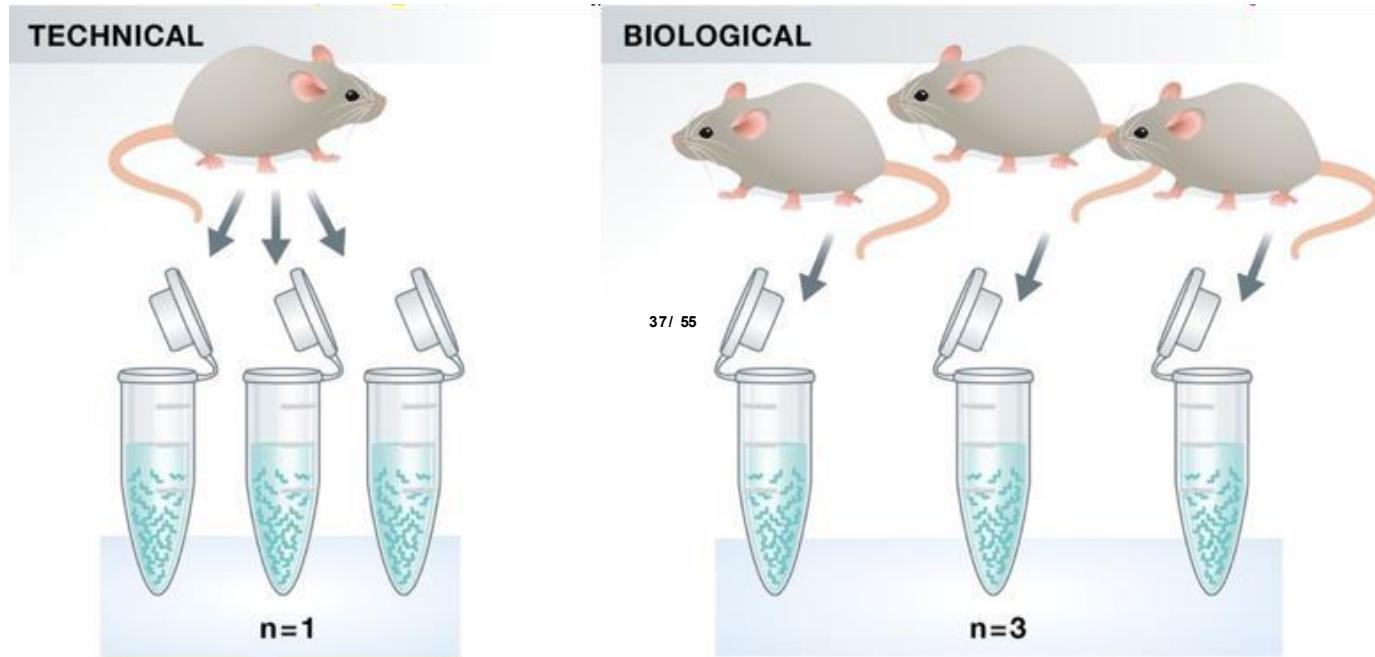
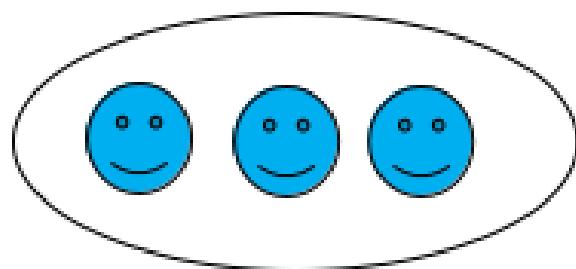


Figure 16: Biological Replicates

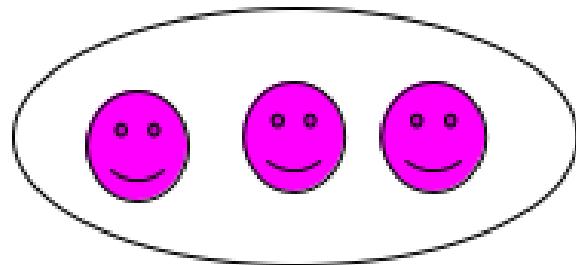
Image credit: [Klaus B., EMBO J \(2015\) 34: 2727-2730](#)

- **Technical replicates:** use the same biological sample to repeat the technical or experimental steps in order to accurately measure technical variation and remove it during analysis.
- **Biological replicates** use different biological samples of the same condition to measure the biological variation between samples.

Biological Replicates



Condition 1



Condition 2

- ❖ To detect Differentially Expressed Genes (DEGs) between groups we should have several samples, which are also known as biological replicates

Probability of detecting DEGs

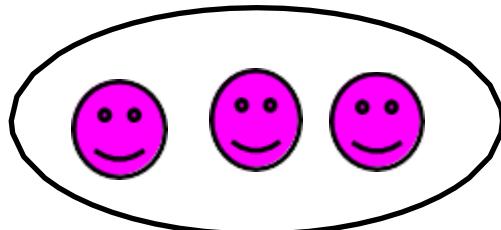
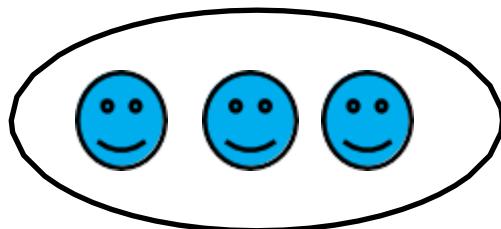
Replicates per group	3	5	10	
Fold change	2	87%	98%	100%



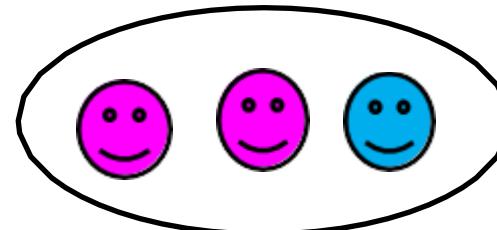
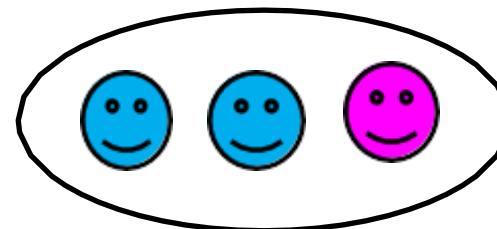
40/ 55

PMID: 26813401

Grouping of Replicates

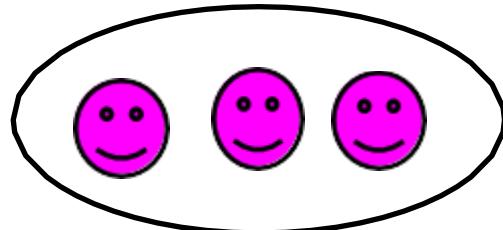
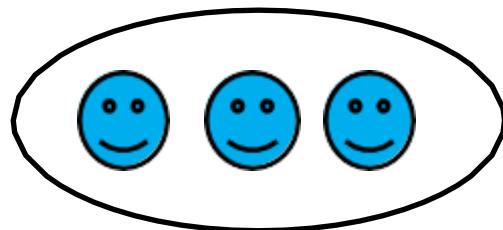


What you want



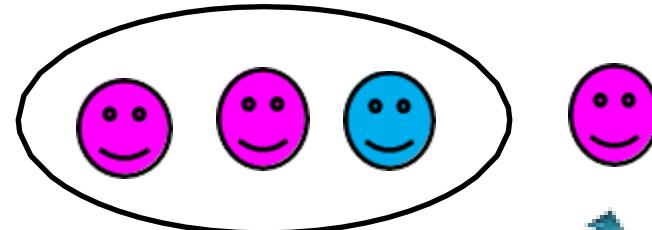
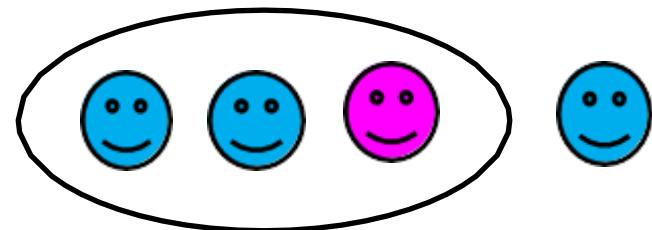
What you get

Grouping of Replicates



What you want

42 / 55



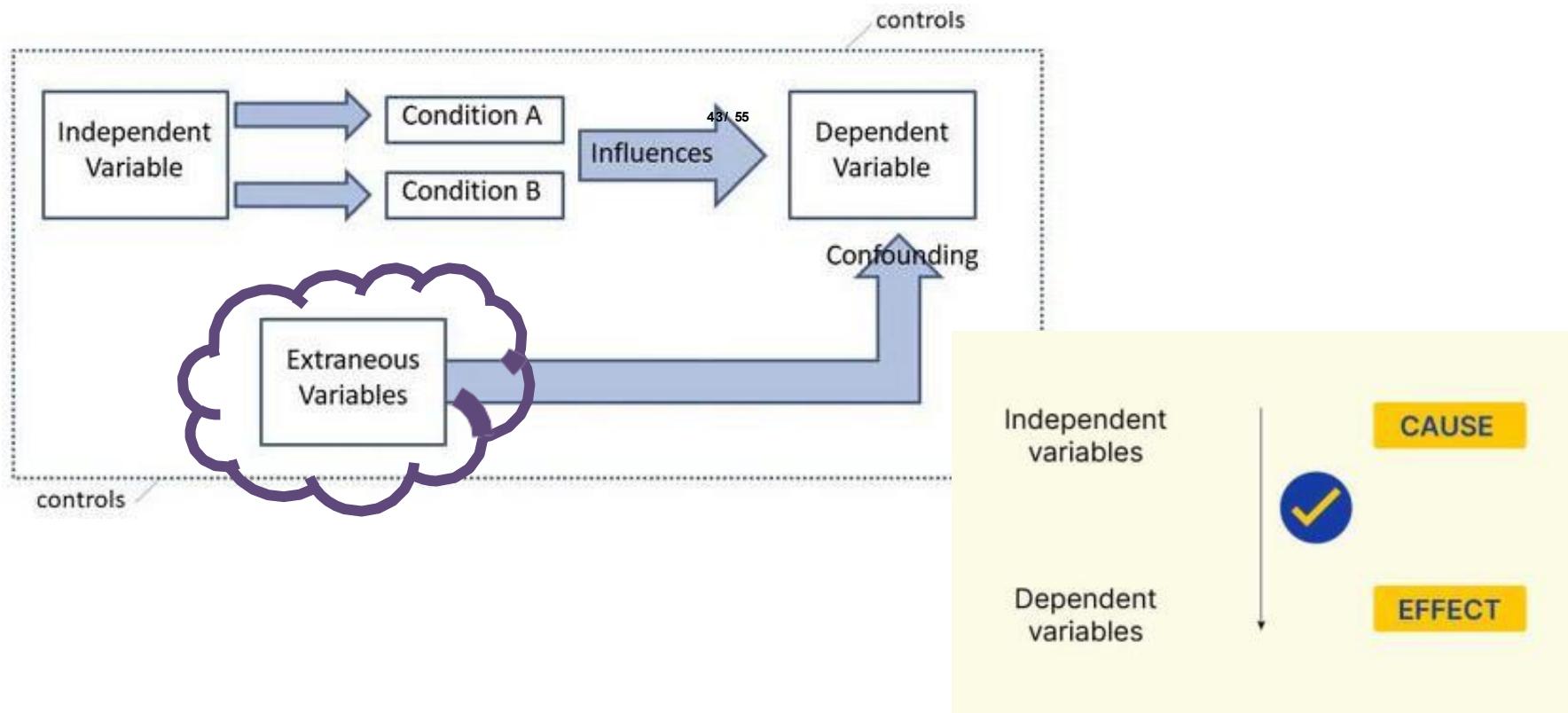
What you get



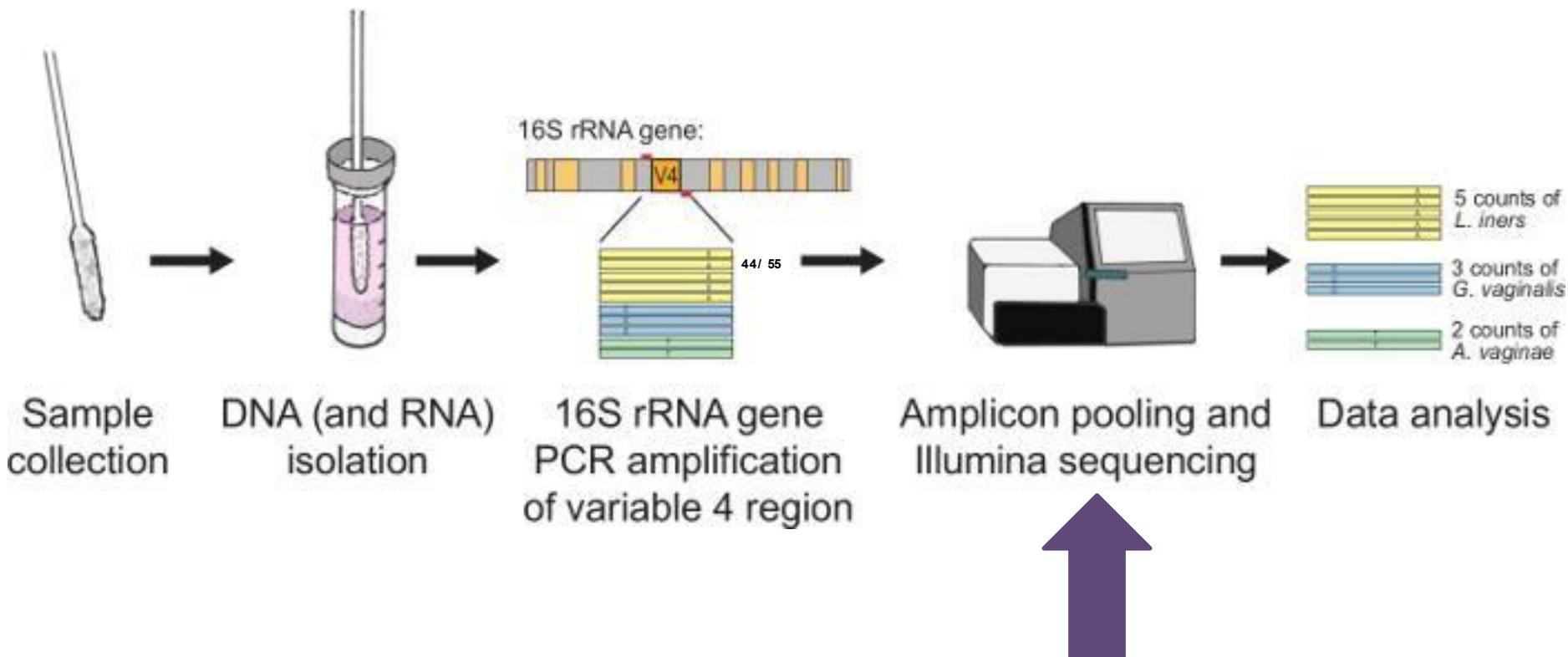
That spare comes in handy
Highly recommend especially
with mice!

What causes this? Confounding variables

A variable that influences or *confounds* the relationship between an independent and dependent variable

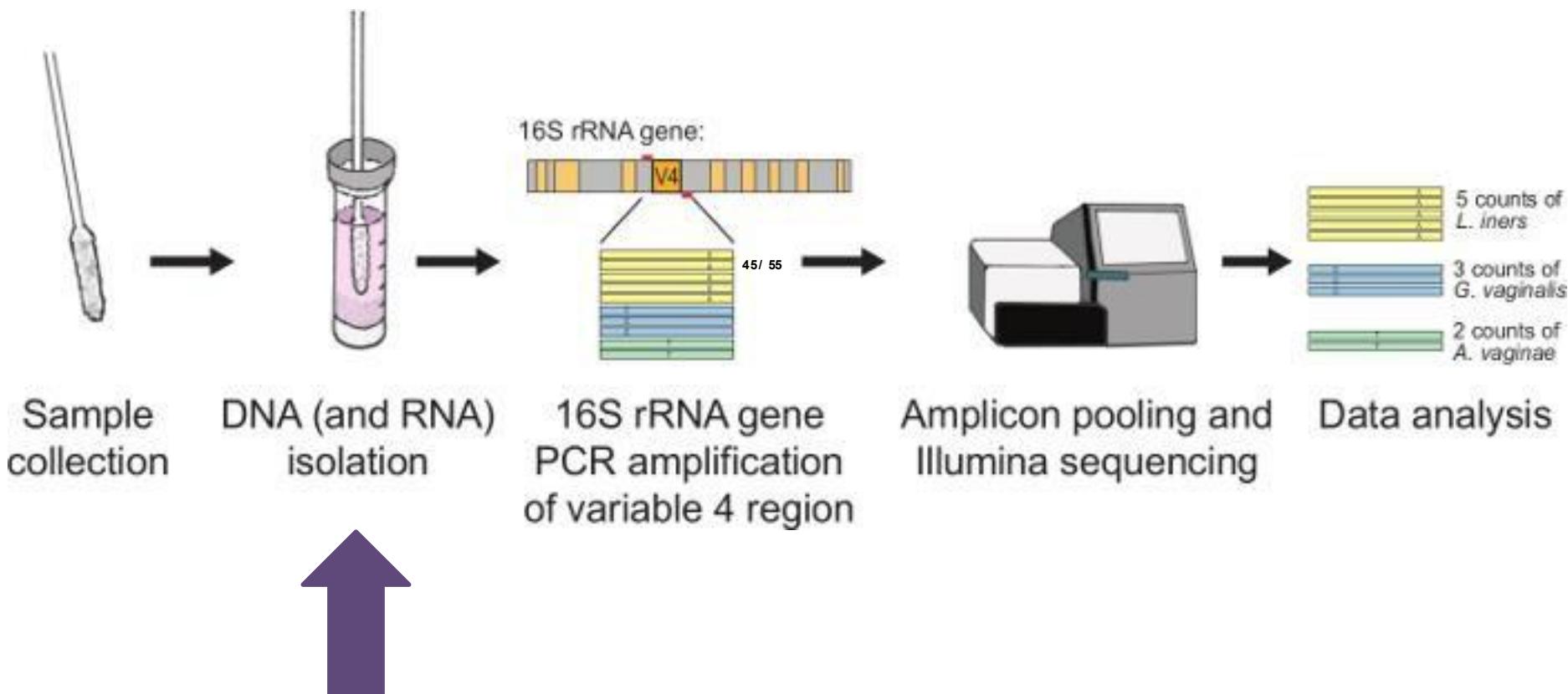


Examples of confounding variables



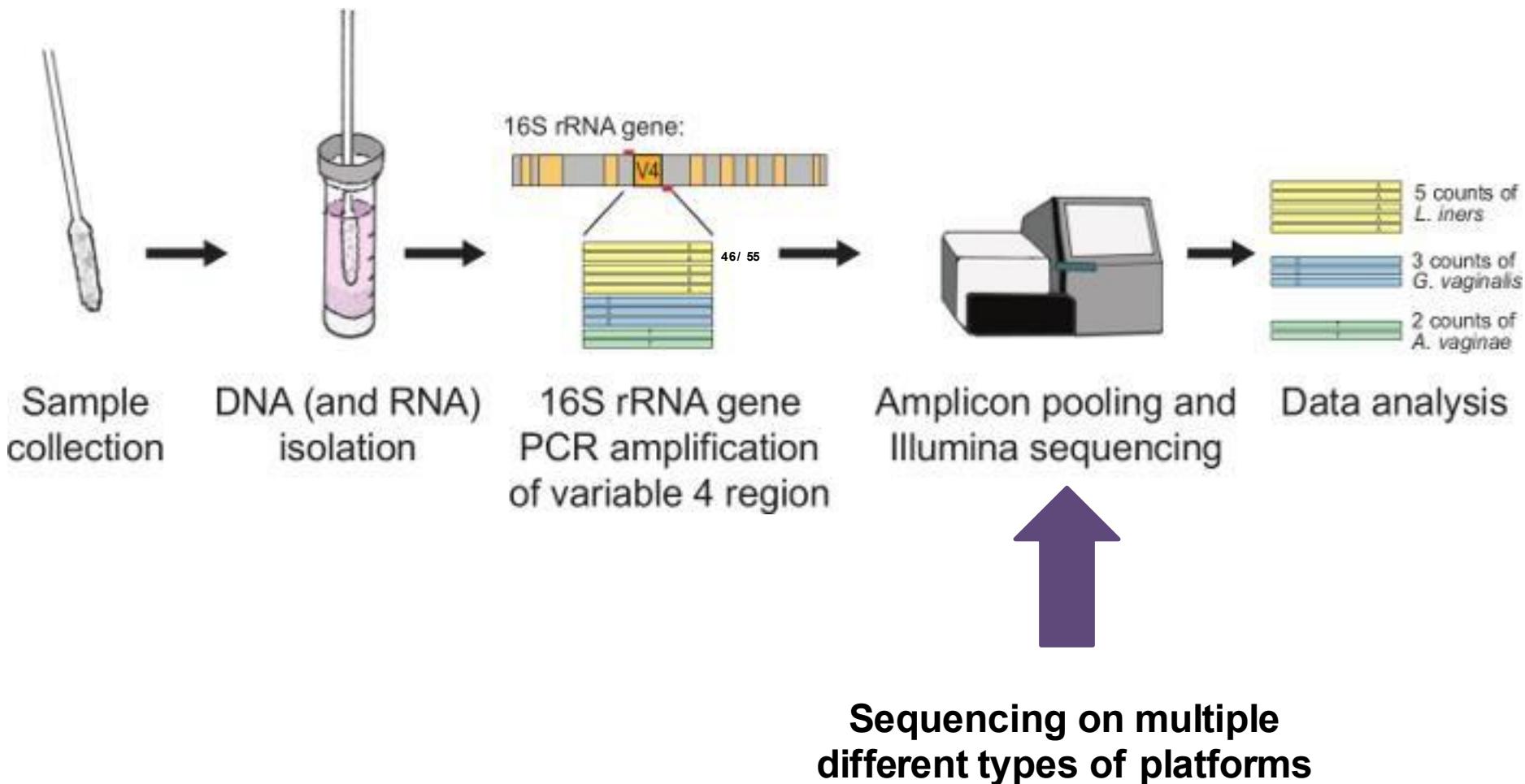
A new technician is running the sequencer

Examples of confounding variables

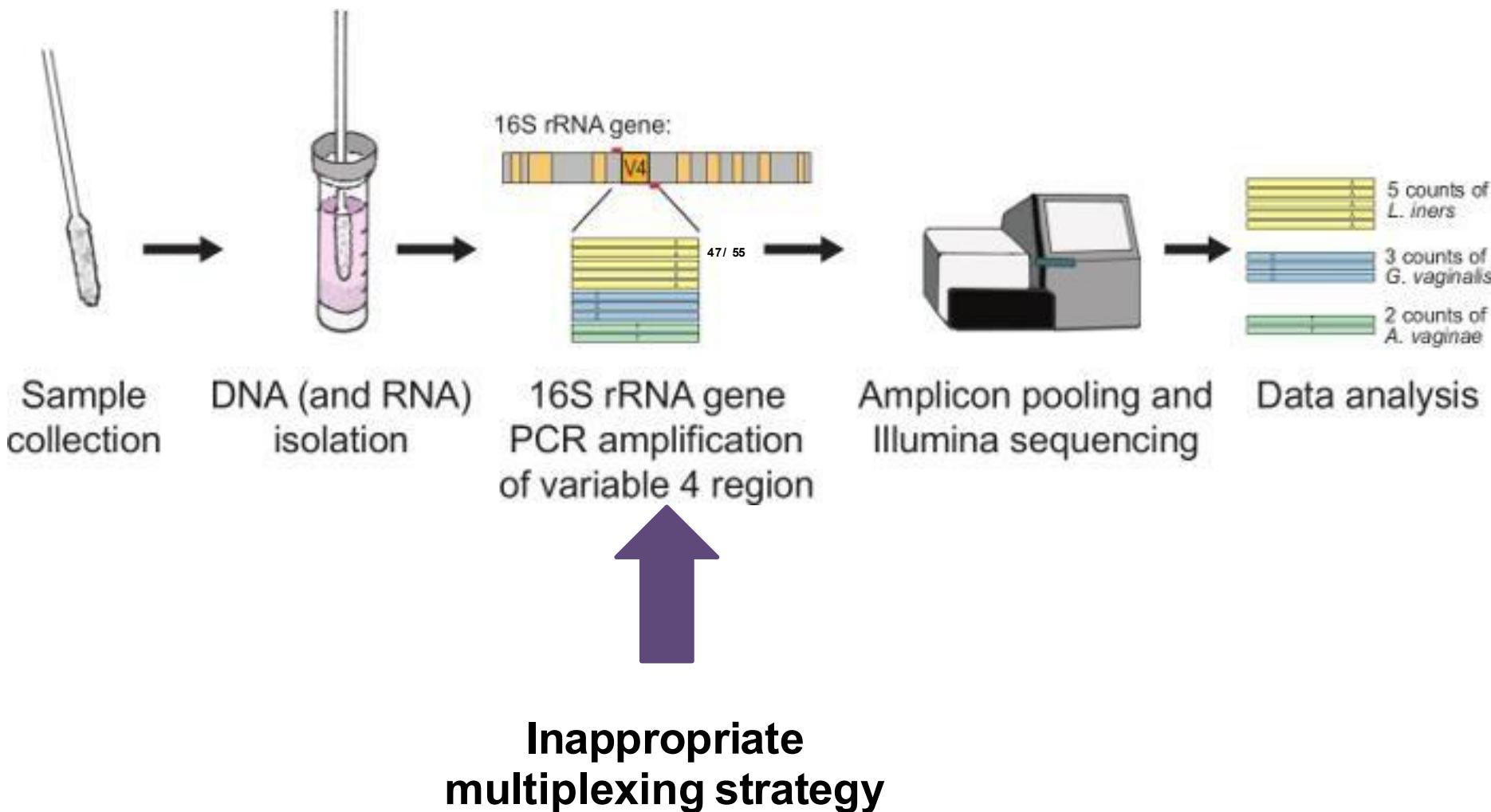


**Extracting DNA/RNA with
two different kits!**

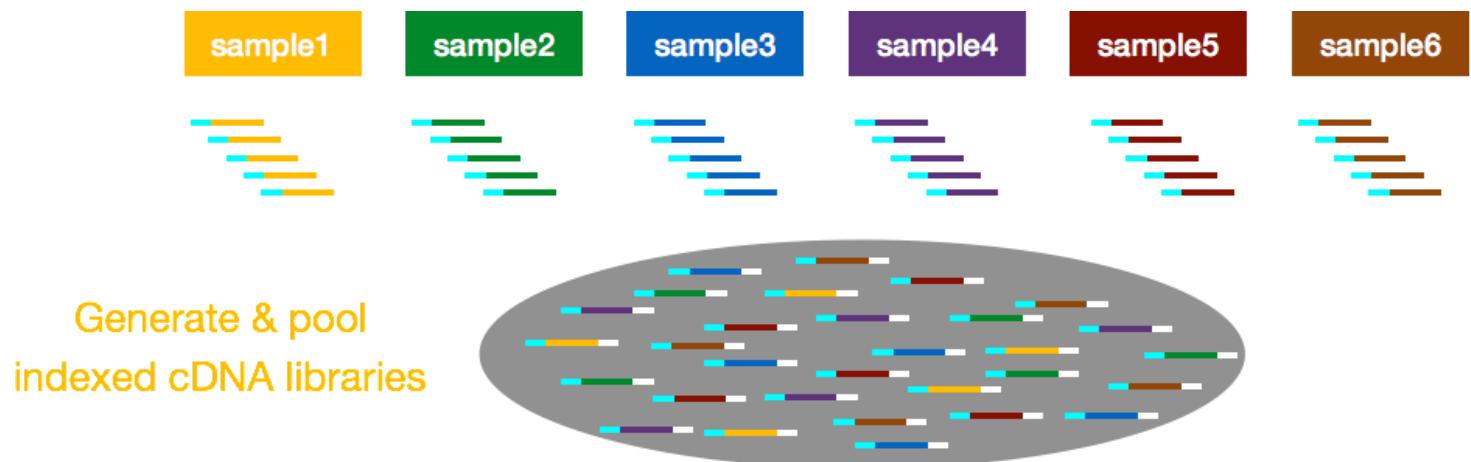
Examples of confounding variables



Examples of confounding variables



Multiplexing



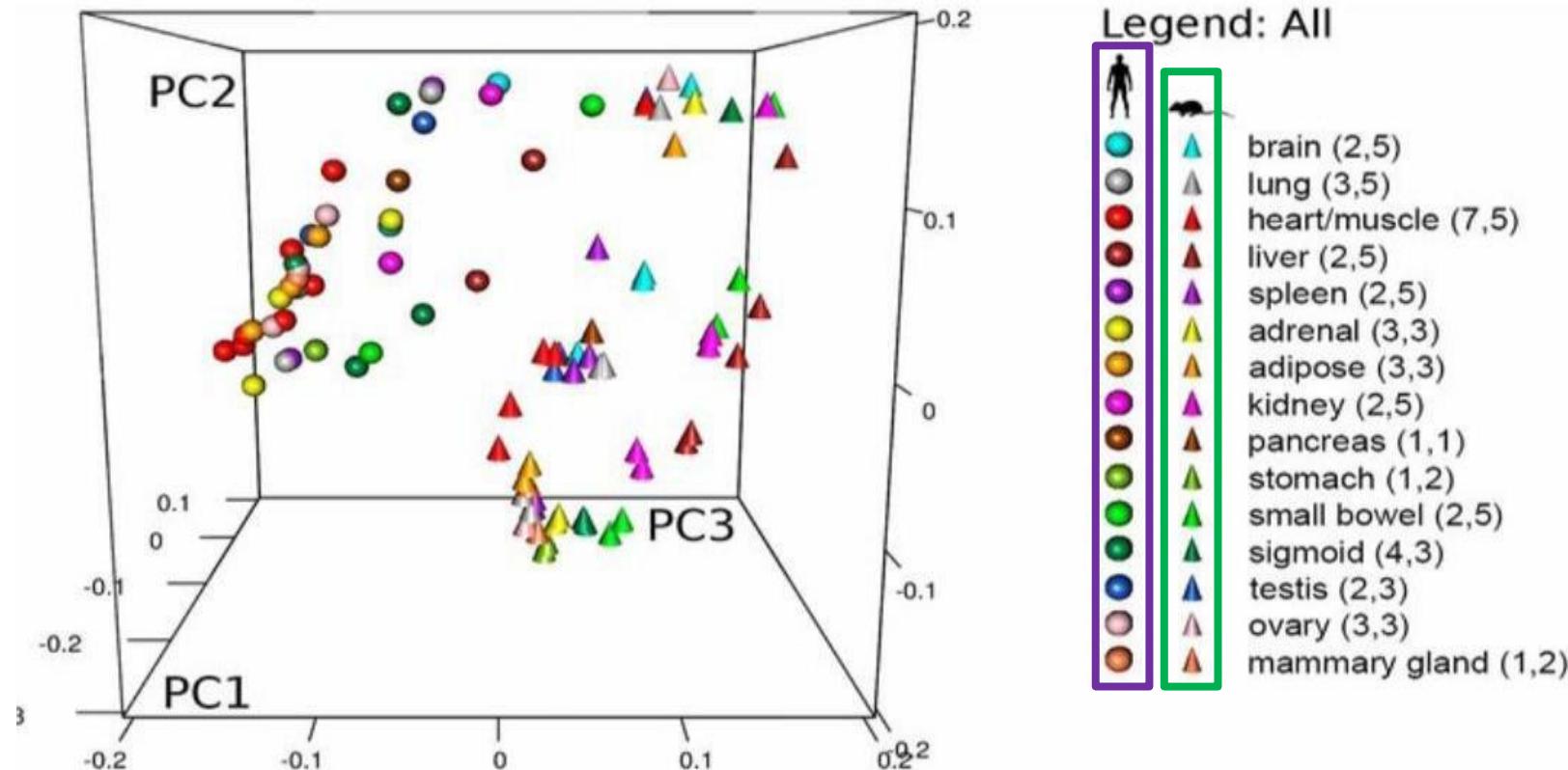
Sequence pooled
libraries on a single
lane



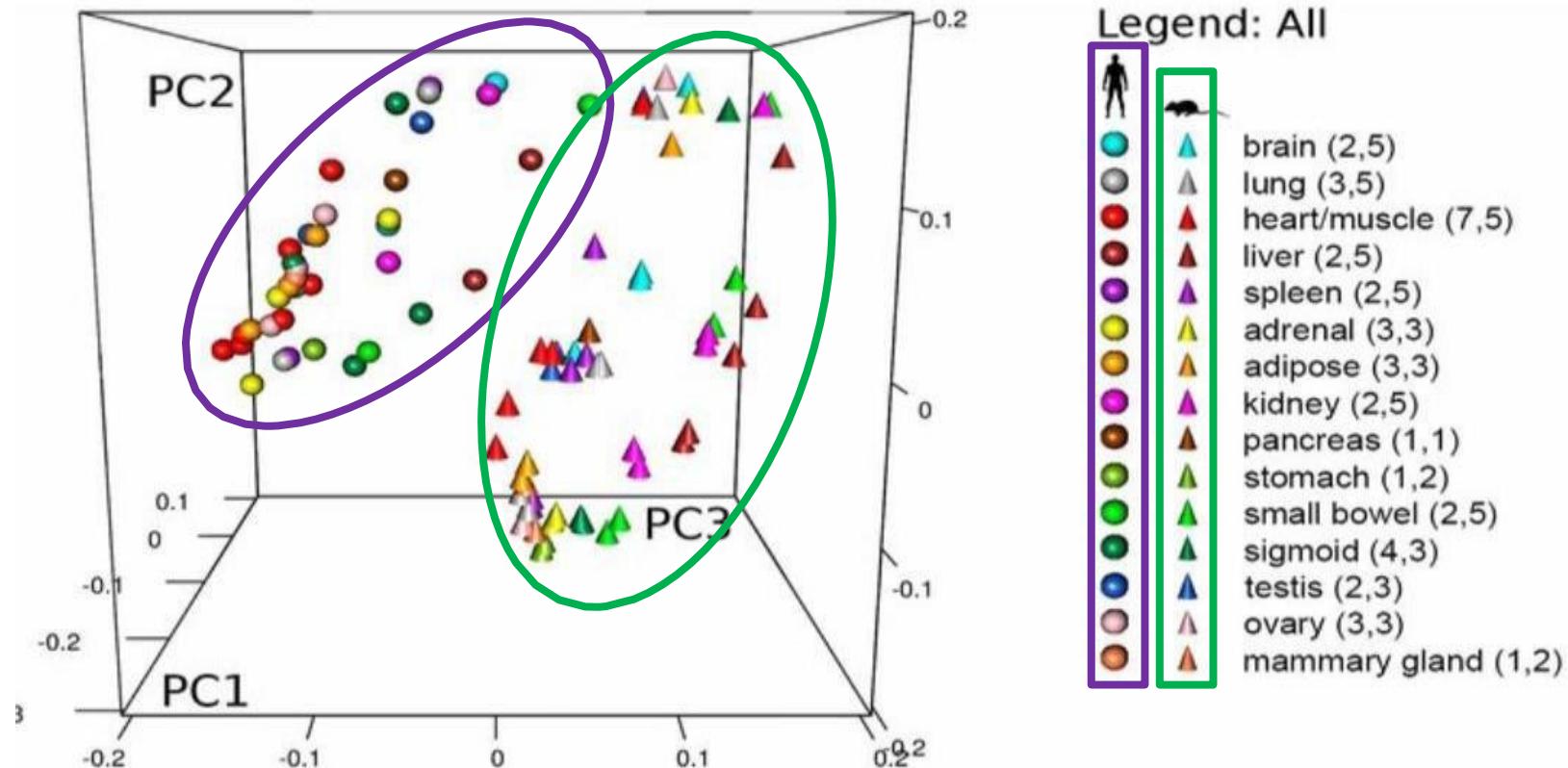
in silico: Demultiplex
the data on index



ENCODE reported that gene expression was likely to follow a species-specific rather tissue-specific pattern



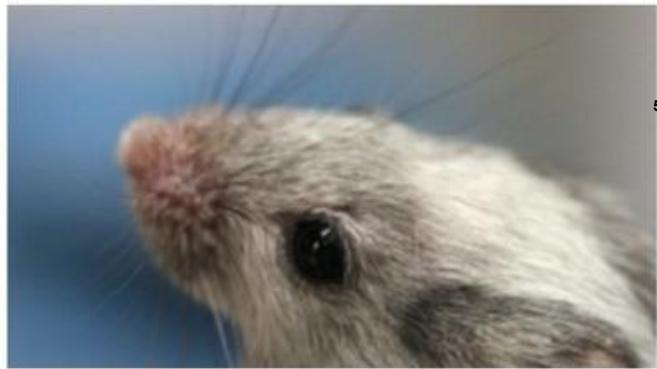
ENCODE reported that gene expression was likely to follow a species-specific rather tissue-specific pattern



Reanalysis of Mouse ENCODE data suggests mouse and human genes are expressed in tissue-specific, rather than species-specific, patterns.

May 19, 2015

JYOTI MADHUSOODANAN



WIKIMEDIA, RAMA

Late last year, members of the Mouse ENCODE consortium [reported](#) in *PNAS* that, across a wide range of tissues, gene expression was more likely to follow a [species-specific](#) rather than tissue-specific pattern. For example, genes in the mouse heart were expressed in a pattern more similar to that of other mouse tissues, such as the brain or liver, than the human heart. 51 / 55

But earlier this month, [Yoav Gilad](#) of the University of Chicago called these results into question [on Twitter](#). With a dozen or so 140-character dispatches (including three heat maps), Gilad suggested the results published in *PNAS* were an anomaly—a result of how the tissue samples were sequenced in different batches. If this “batch effect” was eliminated, he proposed, mouse and human tissues clustered in a tissue-specific manner, confirming previous results rather than supporting the conclusions reported by the Mouse ENCODE team.

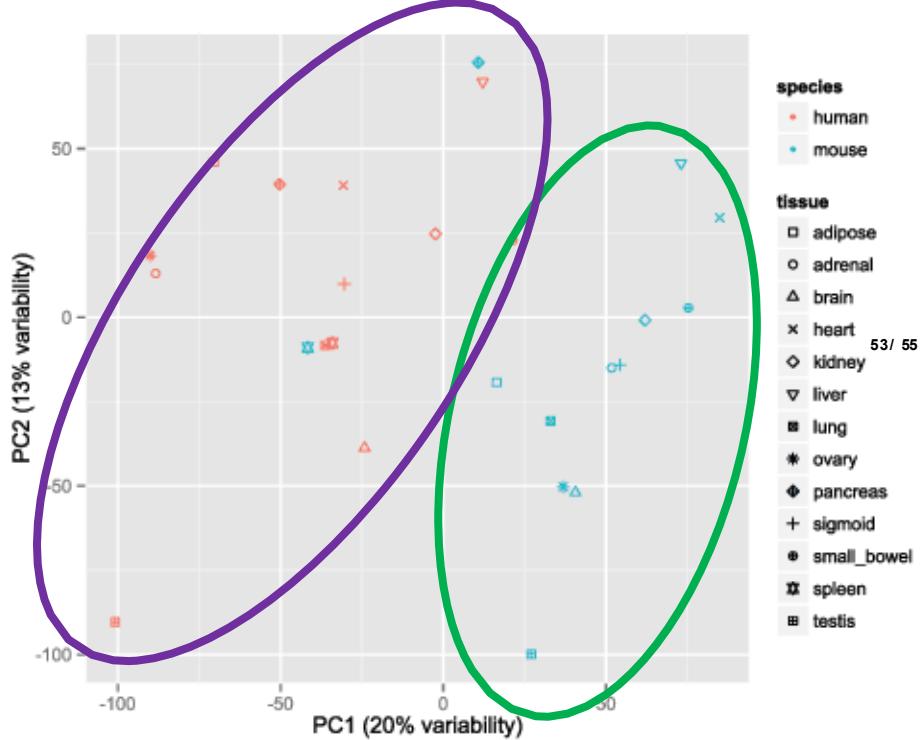
Sequence study design (sequencer ID, run ID, lane number):

D87PMJN1 (run 253, lane 7)	D87PMJN1 (run 253, lane 8)	D4LHBFN1 (run 276, lane 4)	MONK (run 312, lane 6)	HWI- ST373 (run 375, lane 7)
heart	adipose	adipose	heart	brain
kidney	adrenal	adrenal	kidney	pancreas
liver	sigmoid colon	sigmoid colon ^{52/ 55}	liver	brain
small bowel	lung	lung	small bowel	spleen
spleen	ovary	ovary	testis	● human
testis		pancreas		● mouse

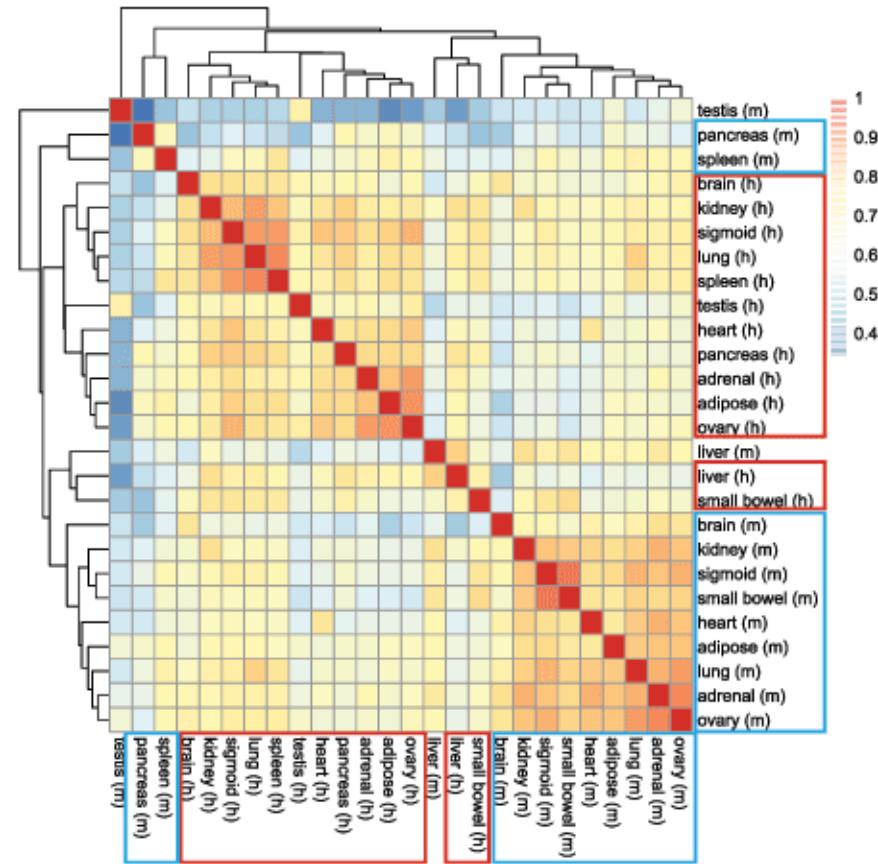
Sequencing lane (a batch effect) was almost completely confounded with species in the PNAS study. From
@Y_Gilad

Before accounting for batch effect

a



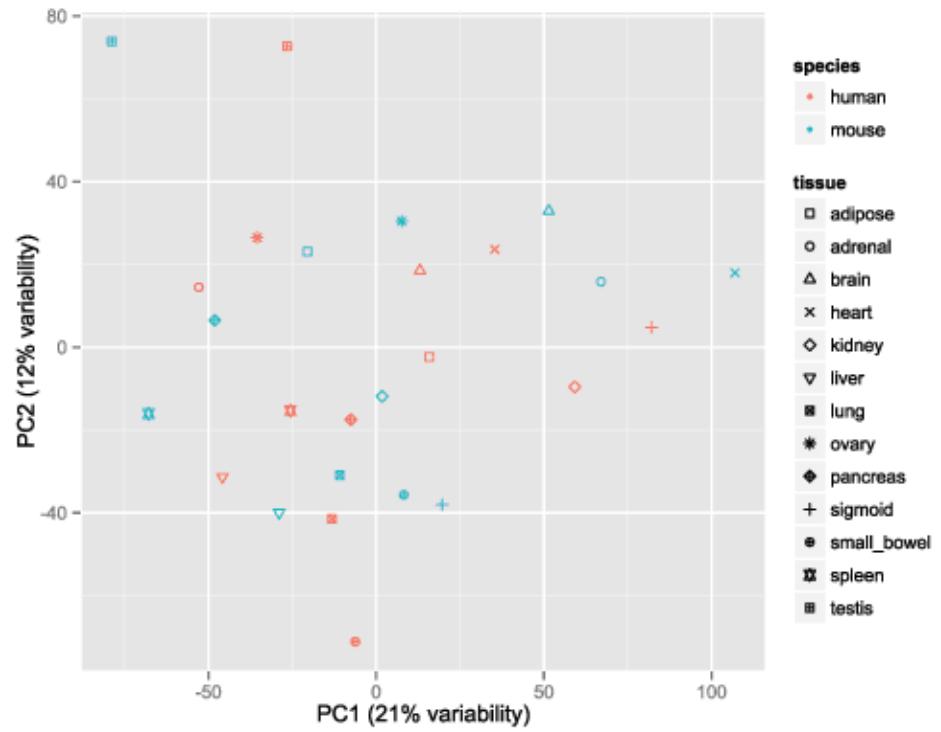
b



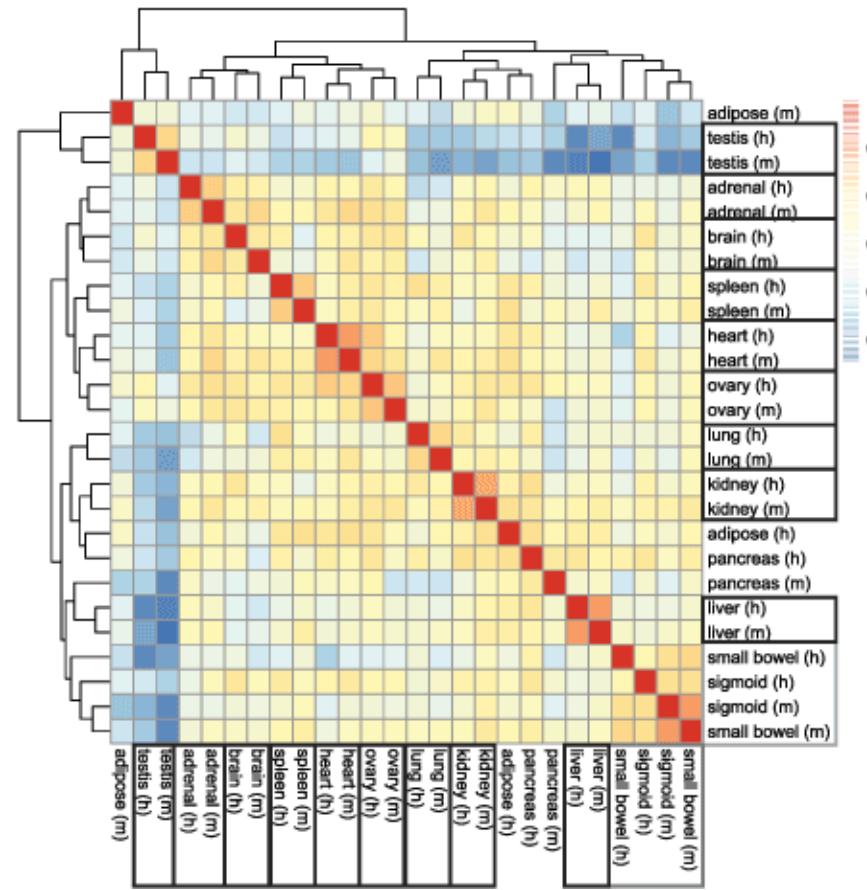
Samples grouped by animal

After accounting for batch effect

a



b



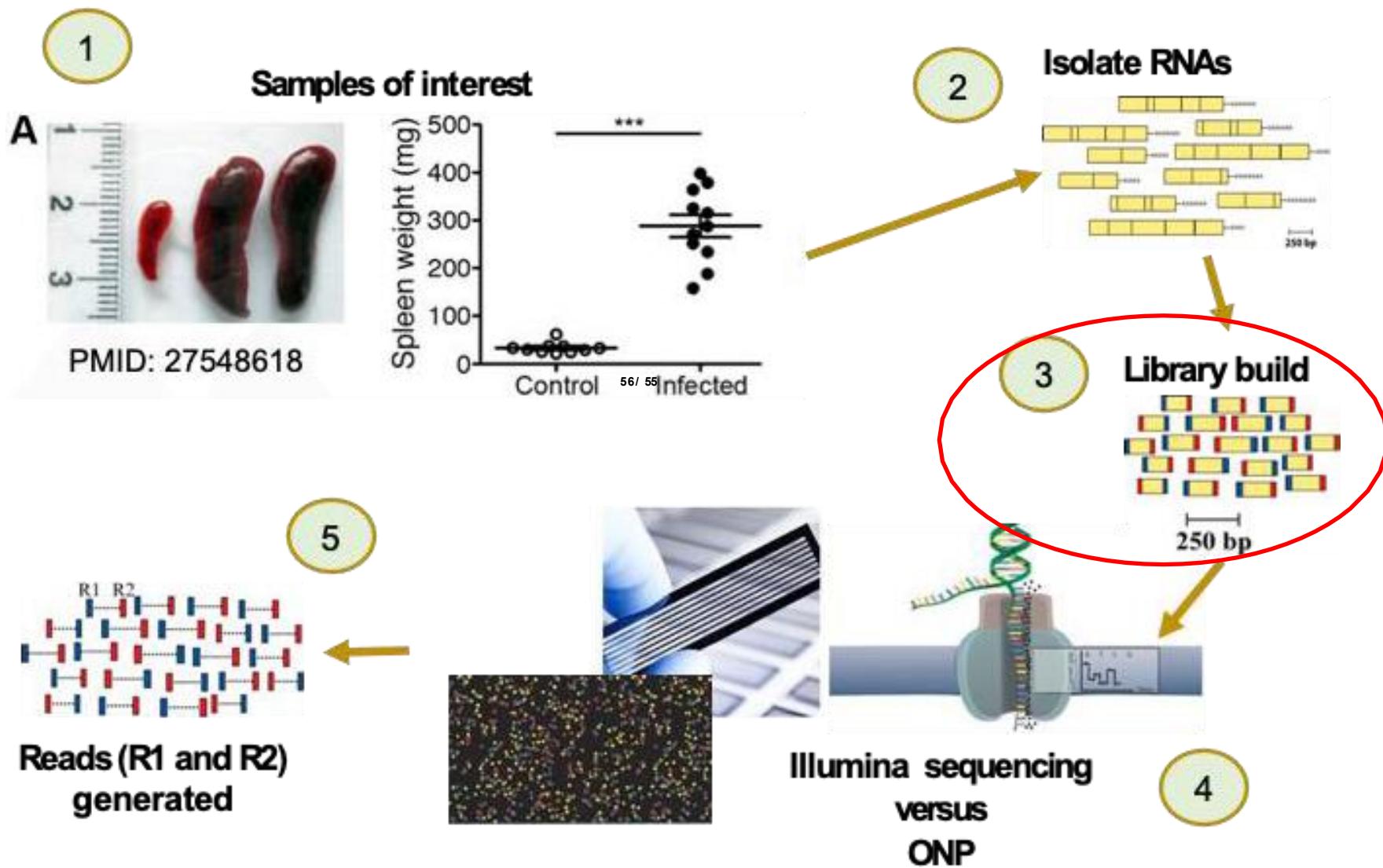
Samples now grouped by tissue!

What does this all means?

- Its sometimes impossible for bioinformaticians to partition biological variation from technical variation, when these two sources of variation **are confounded**.
- No amount of statistical sophistication can separate confounded factors after^{55/55} data have been collected.
- *...these confounding variables may or may not be in your control!*

A well-planned experiment with an additional sample, does end up saving you time and money down the road. Its up to you to recognize this!

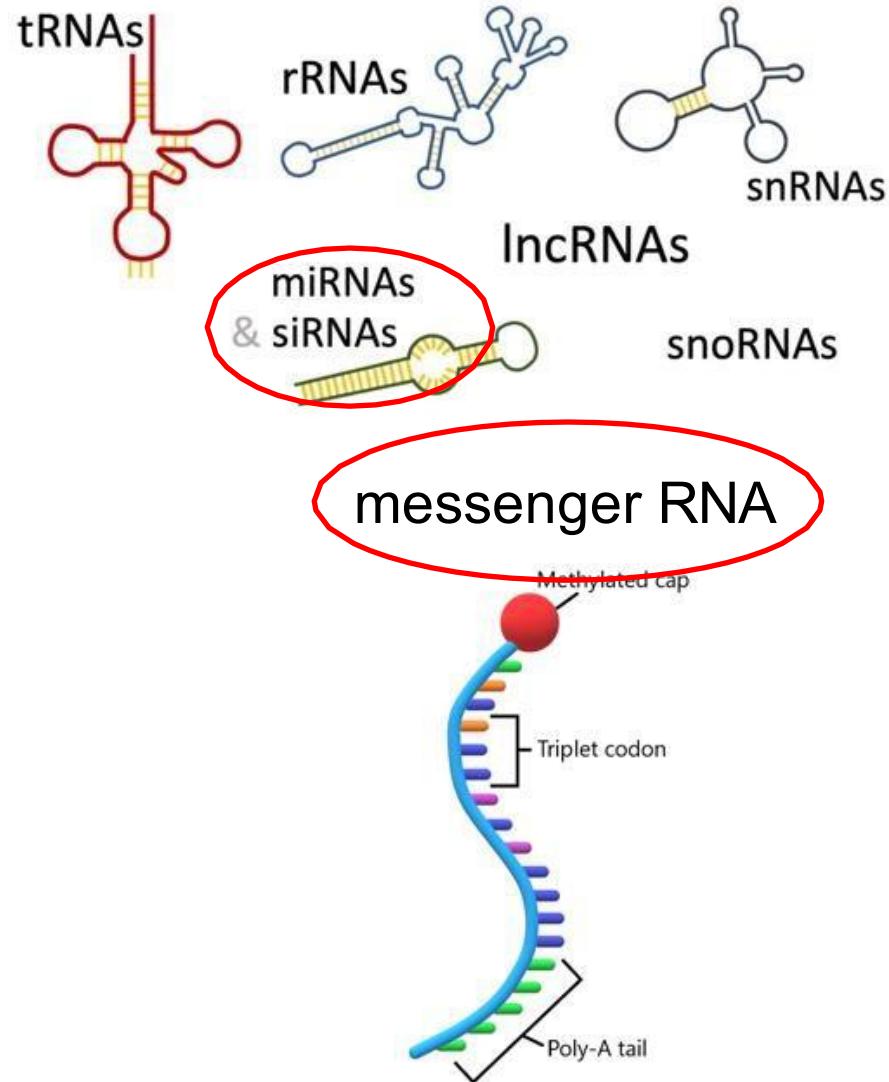
Experimental workflow



RNA composition

RNA comes in many different flavors

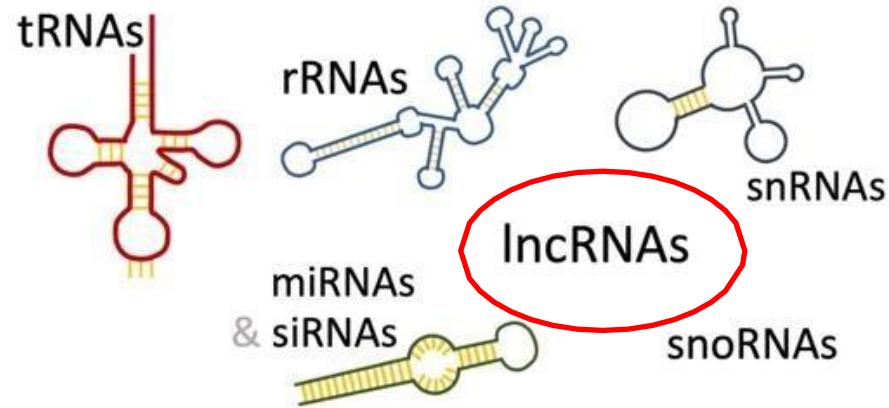
- Ribosomal-related RNAs:
 - rRNA, tRNA, snoRNA (up to 90% of RNAs)
- Protein-coding RNAs:
 - mRNA
- Regulatory RNAs:
 - microRNAs, IncRNAs



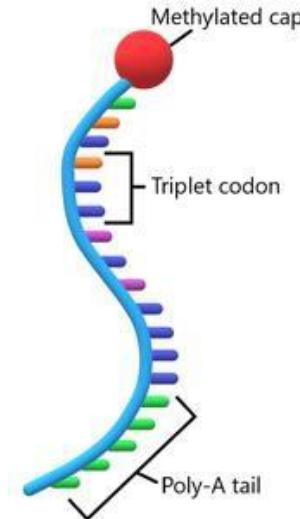
RNA composition

RNA comes in many different flavors

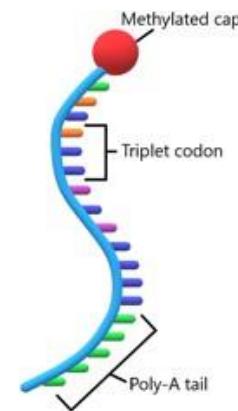
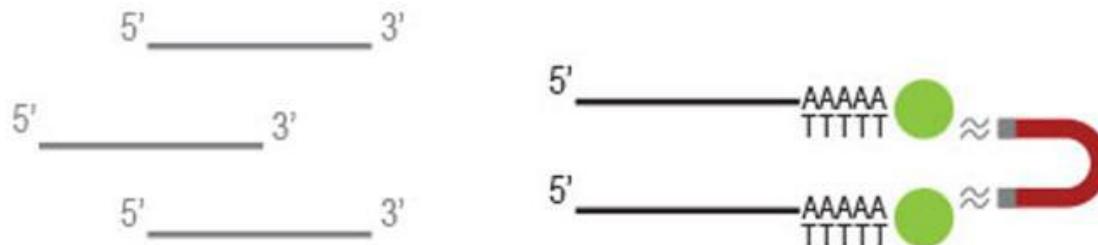
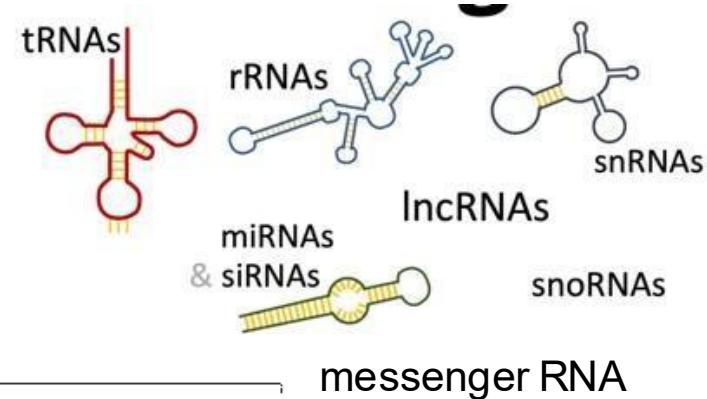
- Ribosomal-related RNAs:
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messenger RNA

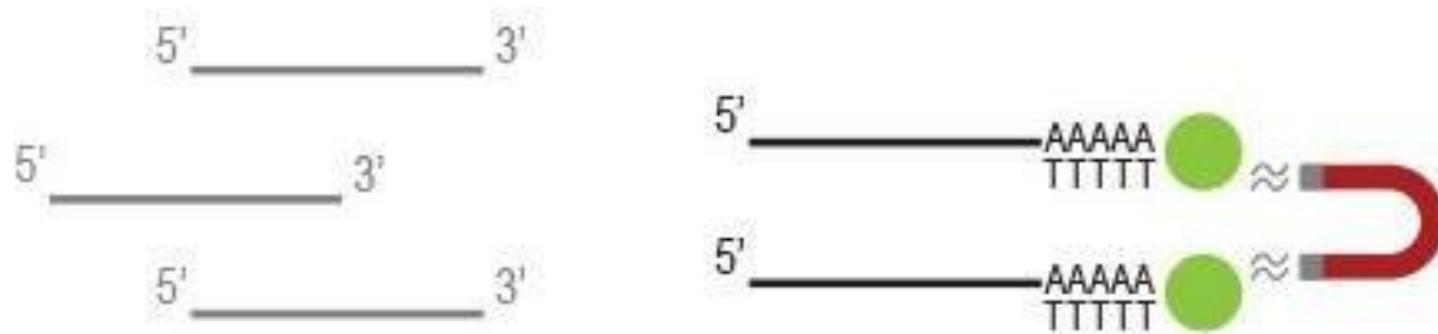


The RNA sample undergoes either selection of the mRNA (polyA selection) or depletion of the rRNA. The resulting RNA is fragmented.



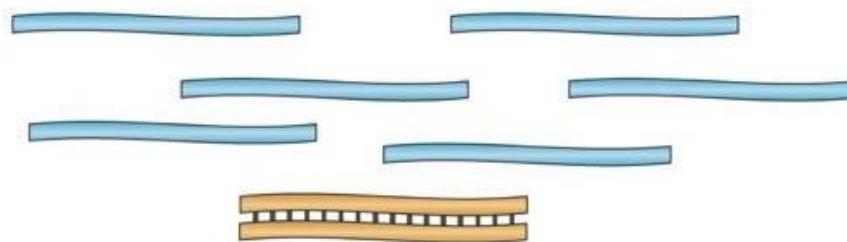
Poly-A versus rRNA depletion?

- If you are aiming to obtain information about long non-coding RNA's I recommend performing ribosomal RNA depletion
- Bacterial mRNAs are also not poly-adenylated

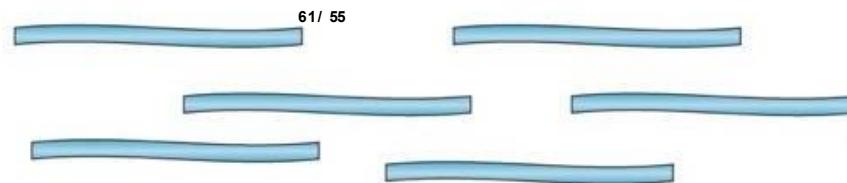


Illumina Library preparation

① mRNA or total RNA

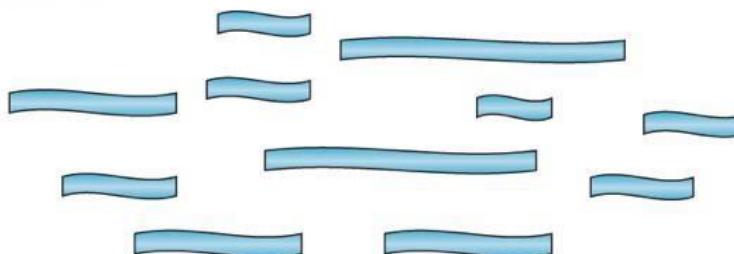


② Remove contaminant DNA

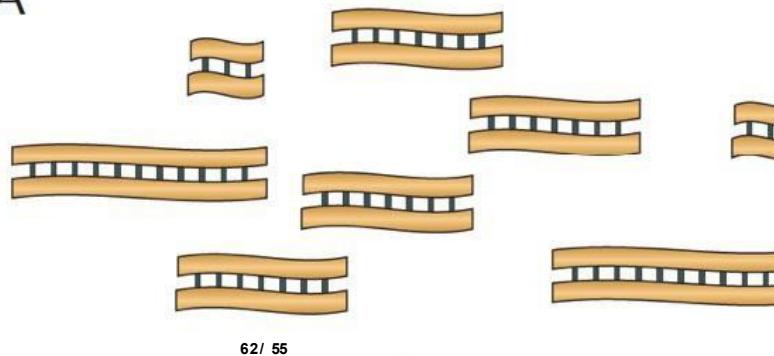


Remove rRNA?
Select mRNA?

③ Fragment RNA

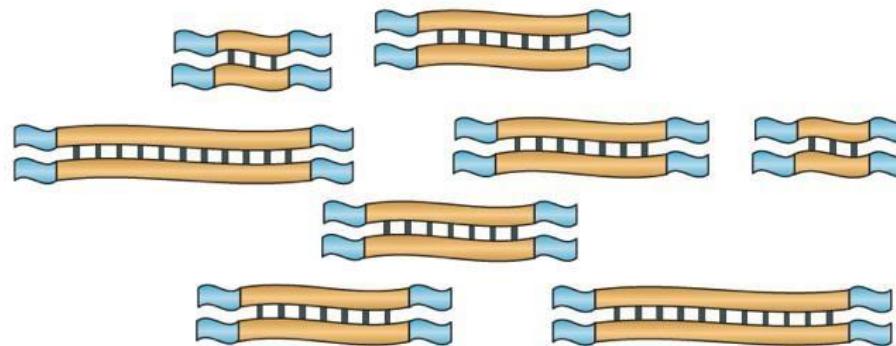


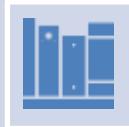
④ Reverse transcribe
into cDNA



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⑤ Ligate sequence adaptors





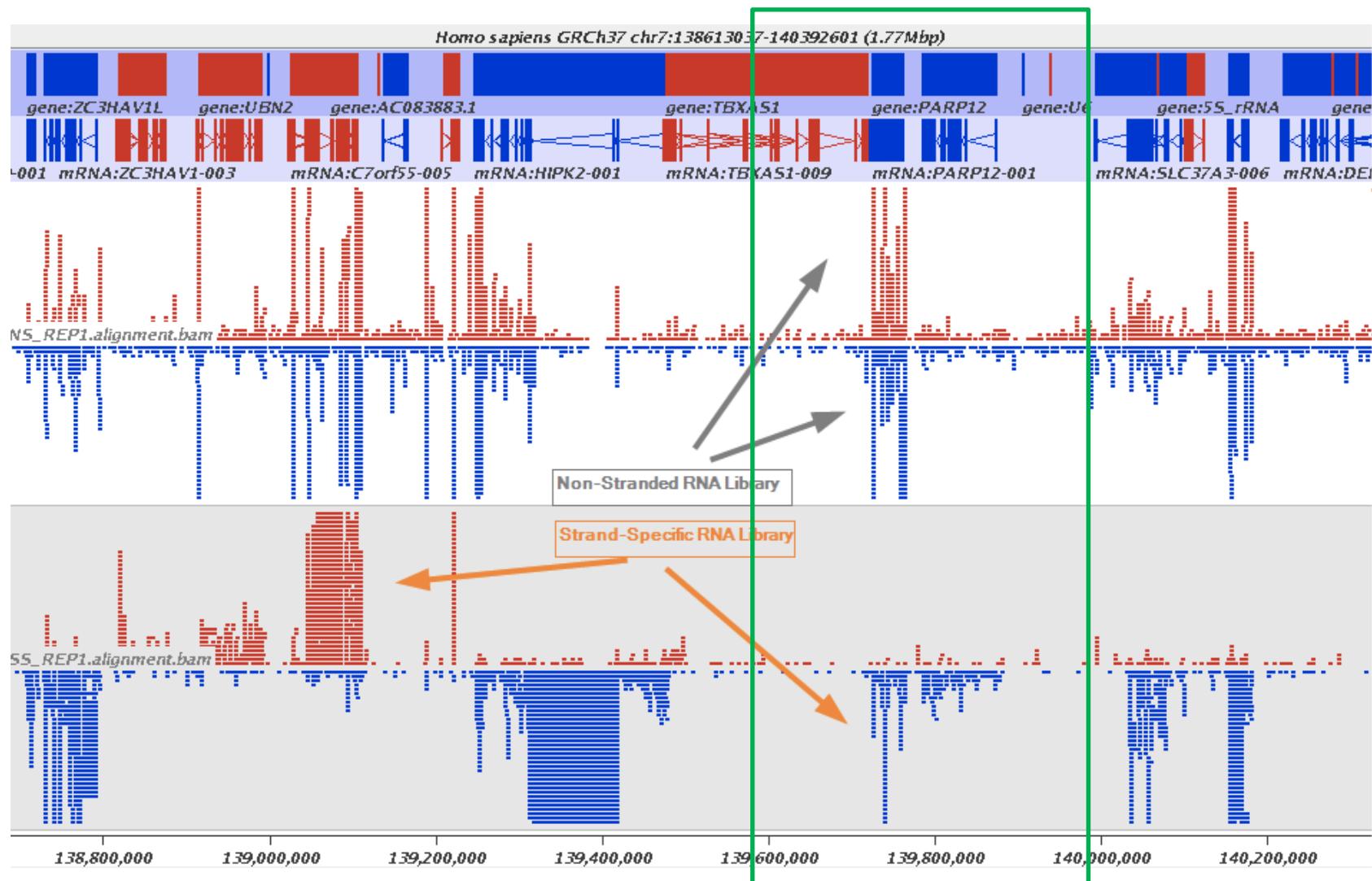
Another consideration is whether to generate strand-preserving libraries



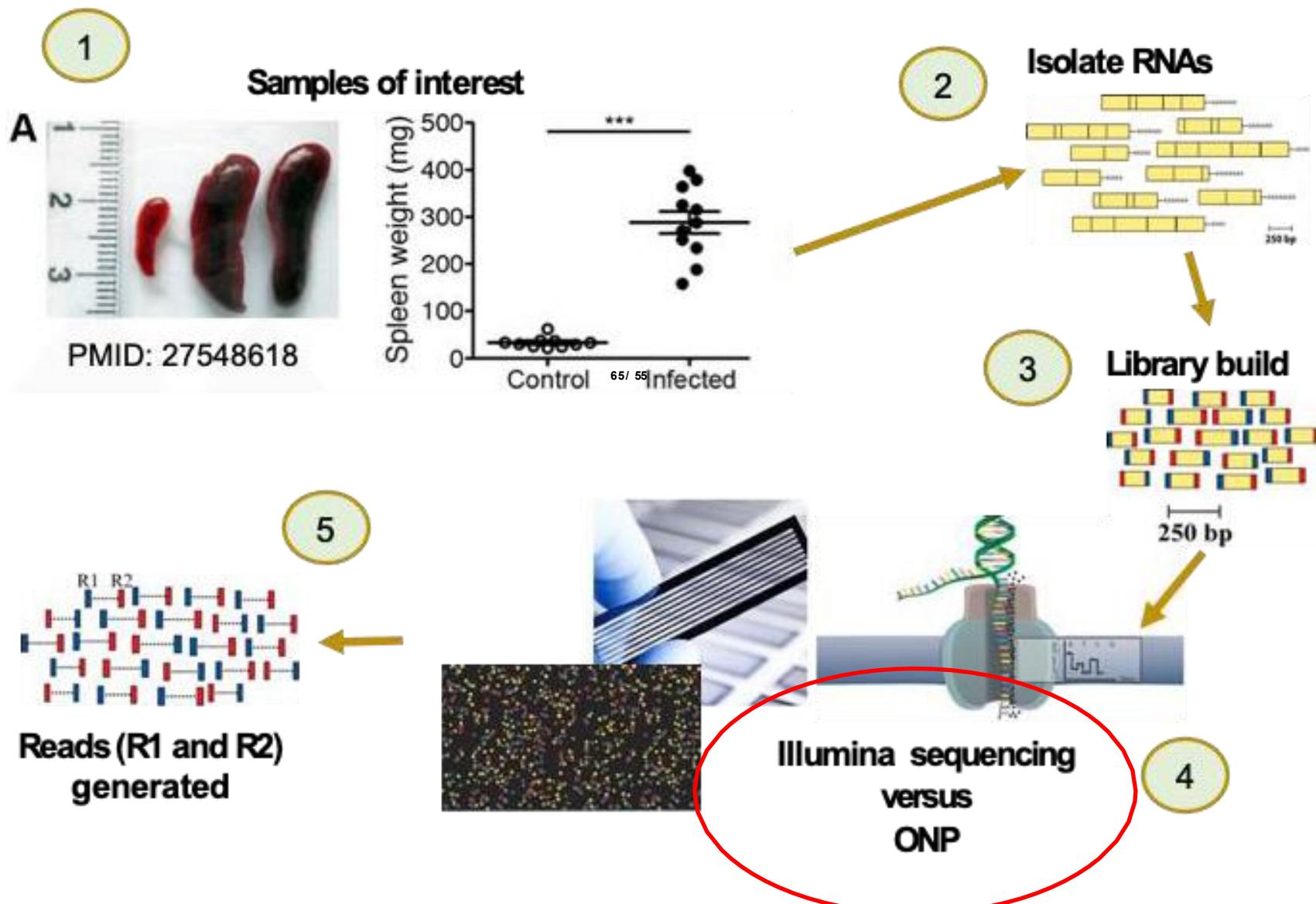
Libraries can be stranded or unstranded



The implication of **stranded** libraries is that you could distinguish whether the reads are derived from forward or reverse-encoded transcripts

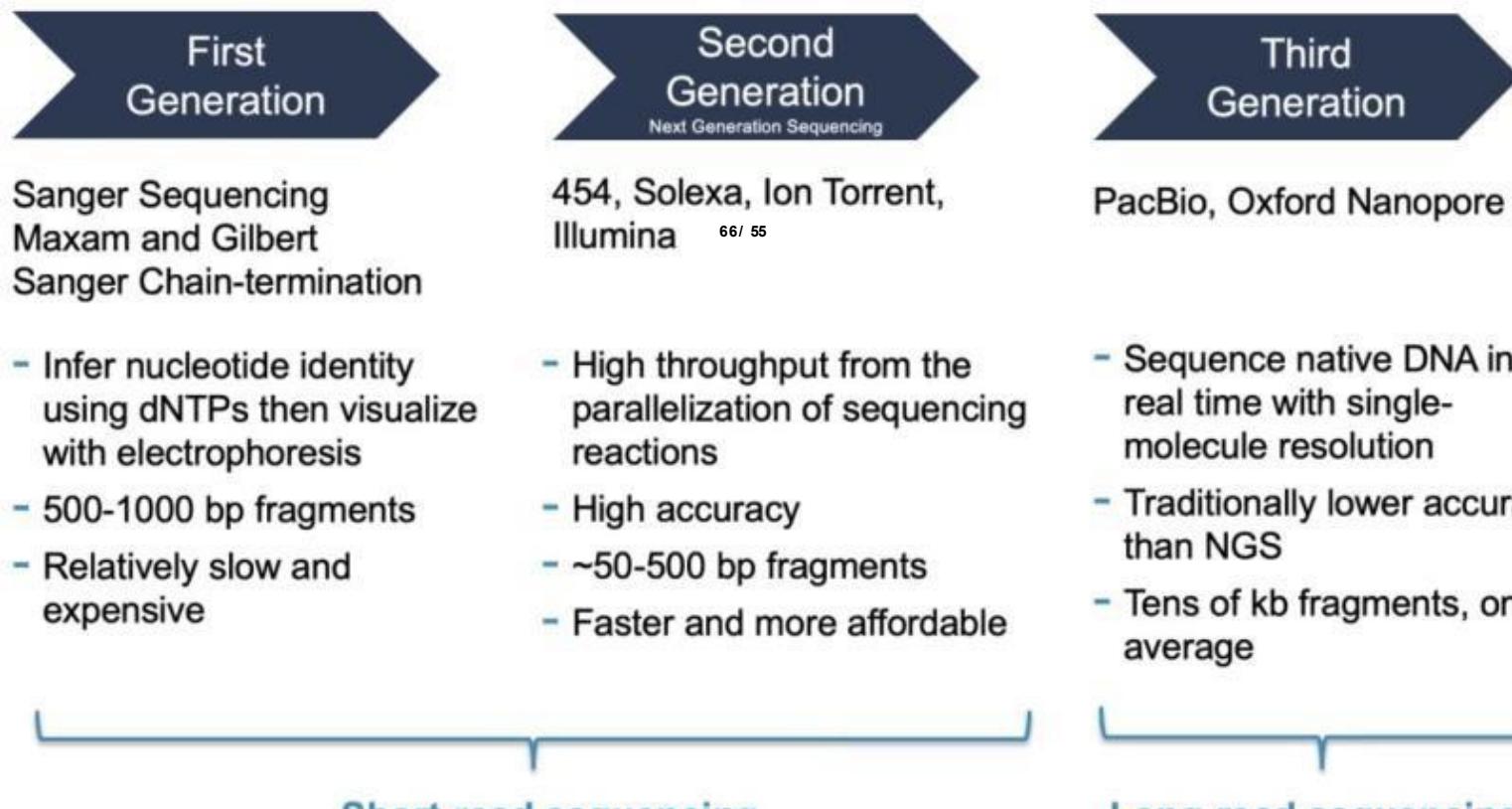


Experimental workflow



Two main approaches in NGS: short-read vs long-read

THE EVOLUTION OF SEQUENCING



The bioinformatic pipeline for these are different!

Single-end versus Paired-end

After preparation of the libraries, sequencing can be performed to generate the nucleotide sequences of the ends of the fragments, which are called **reads**. You will have the choice of sequencing a single end of the cDNA fragments (single-end reads) or both ends of the fragments (paired-end reads).

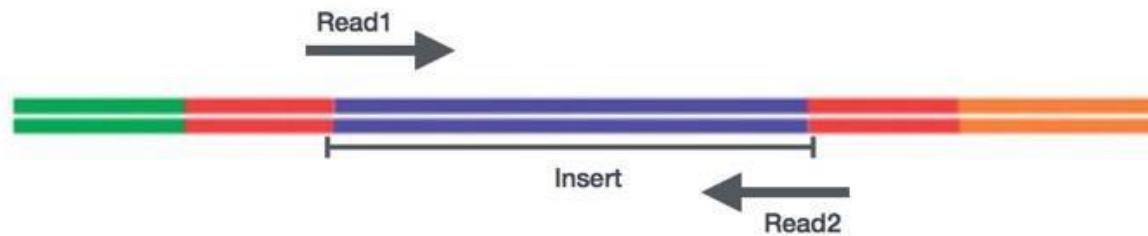


Figure 10: Paired End Reads

- SE => Only Read1 => one FASTQ file/sample
- PE => Read1 + Read2 => **two FASTQ files/sample**

What is the Advantage of Longer and PE Reads?



- Reads mapping to junctions
 - With longer reads we will have more reads spanning exons
 - Isoforms or distinguishing paralogs

➤ Paired end reads

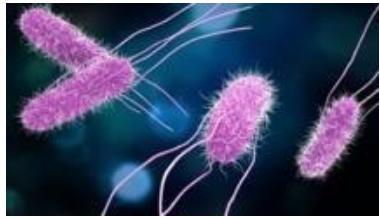
Knowing both ends of a fragment and an approximation of fragment size helps to determine the transcript from which it was derived.

In Summary, to quantify Differential Gene Expression

- Technology: Illumina
- Read length: 50bp to 300 bp
- Paired vs single end: *doesn't matter but important to note*
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- Number of reads: > 15 million per sample
- Replicates: 3 biological replicates
minimum

A well-planned experiment goes a long way!

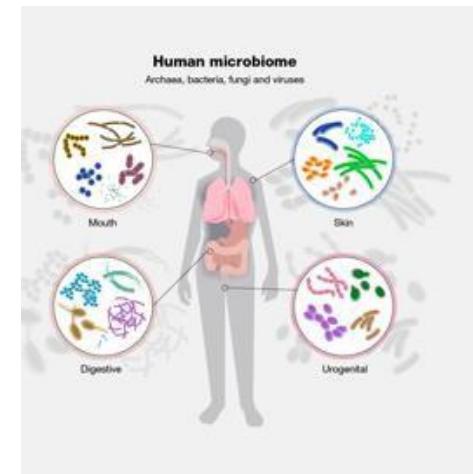
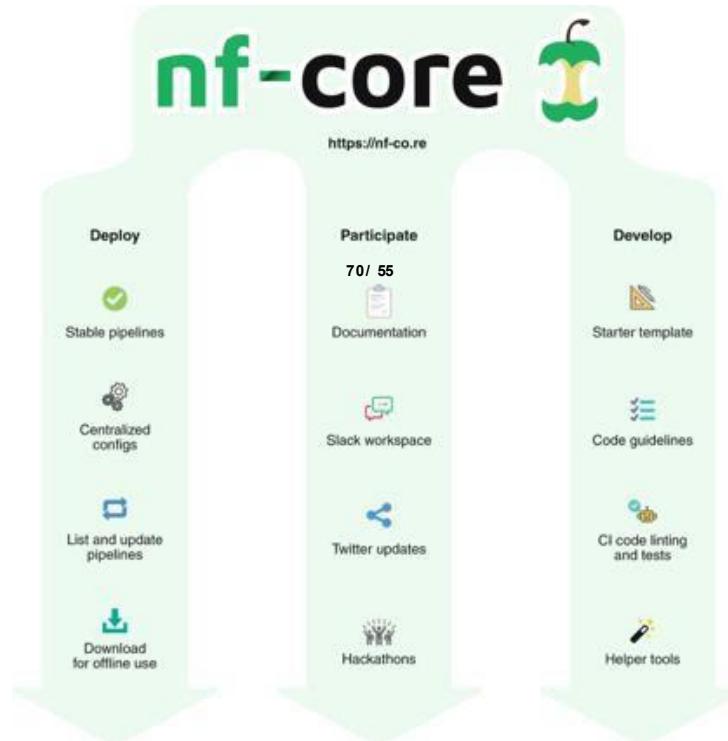
Final projects from the years have spanned the following topics:



Salmonella enterica



Applications of organoids as research models

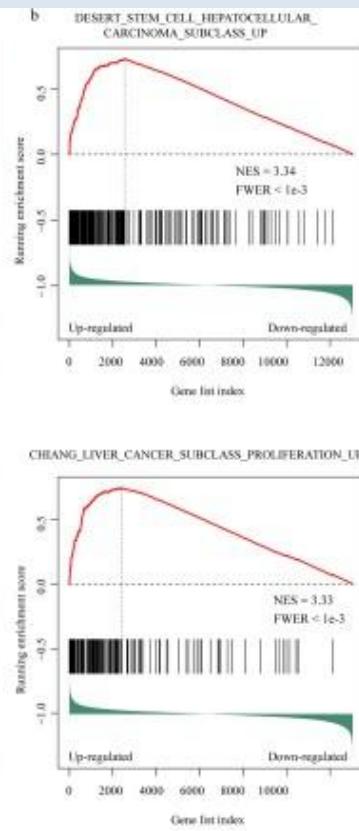
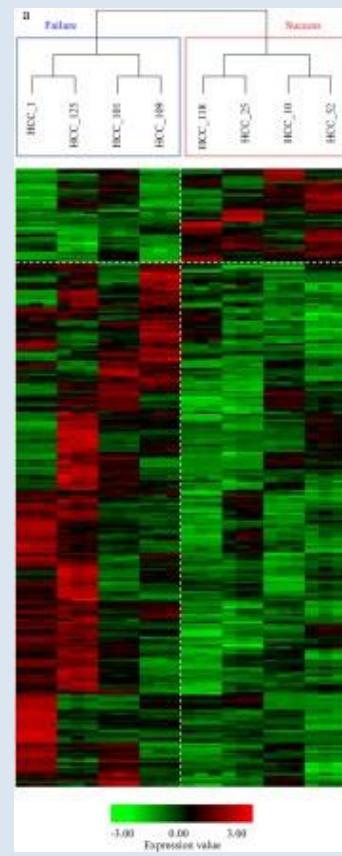


Dengue

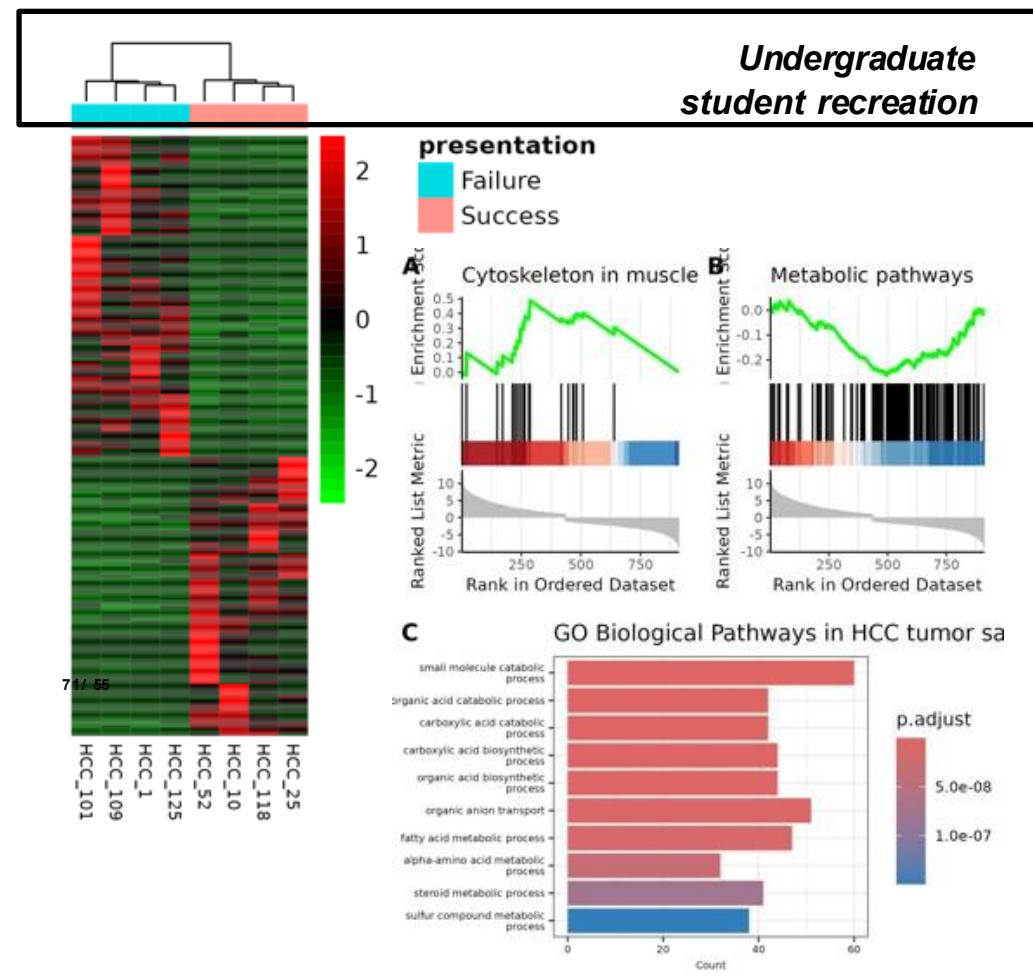
Breast cancer

And more....!

Undergraduate student recreation



Original Published Work



Green Trail
UG credentials:
1-semester of intro bioinformatics

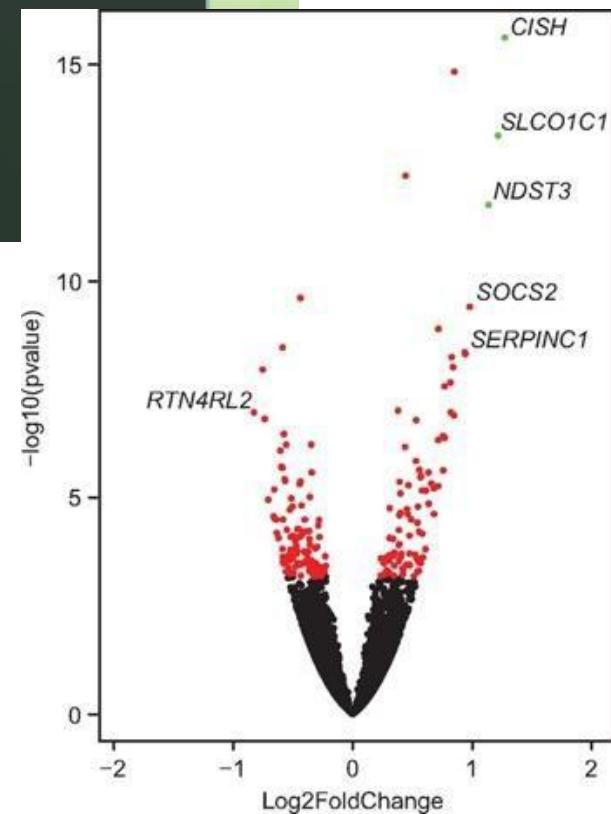
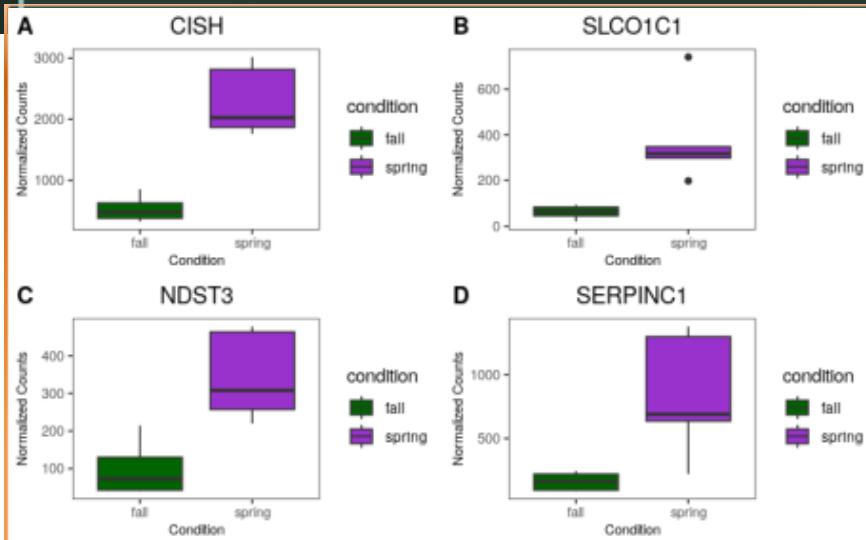
Research Question



Black Trail
UG credentials:
1-semester of intro
bioinformatics

Due to the strong relationship between
the kidney and the heart, which
differentially expressed genes in bear
kidneys are related to cardiac pathways?

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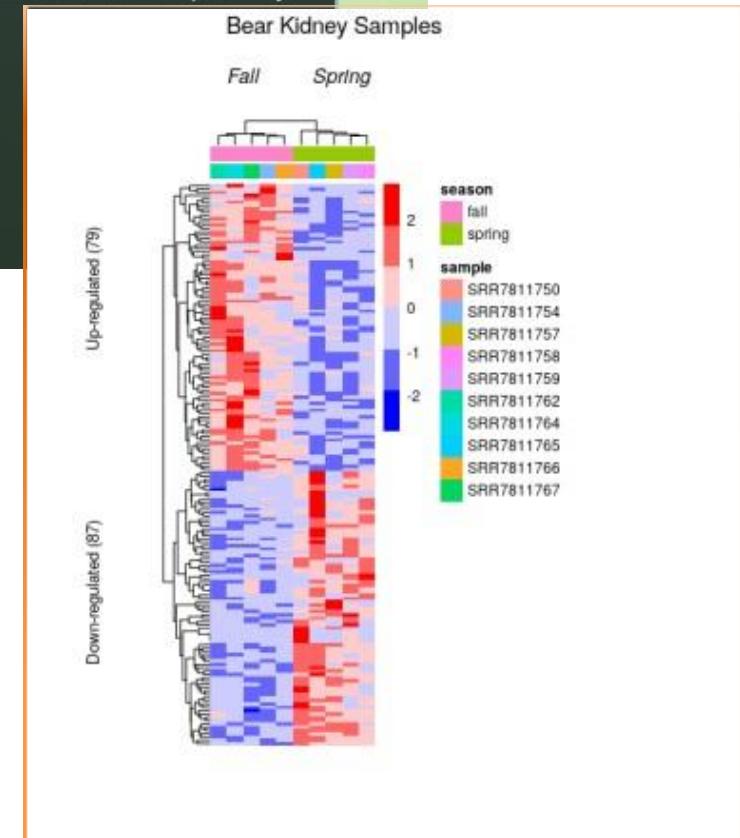
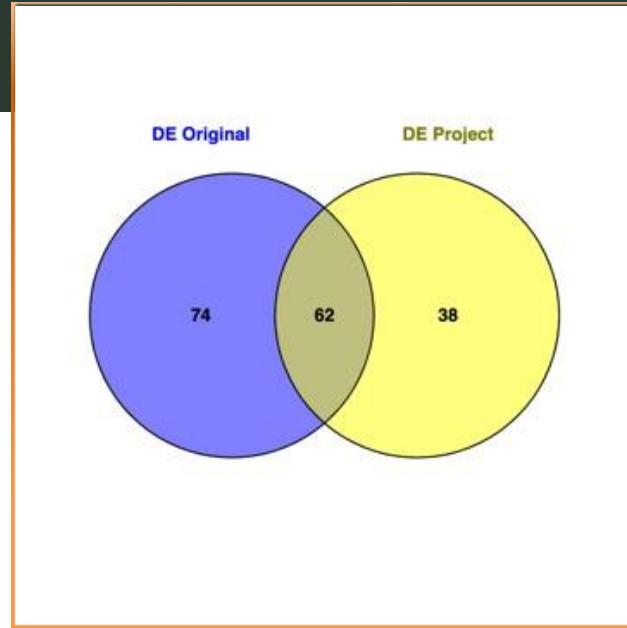




Research Question

Black Trail
UG credentials:
1-semester of intro
bioinformatics

Due to the strong relationship between the kidney and the heart, which differentially expressed genes in bear kidneys are related to cardiac pathways?



Design

How *Lactobacillus plantarum* shapes its transcriptome in response to contrasting habitats

"Aiming at elucidating how *L. plantarum* regulates and shapes its transcriptome in response to contrasting habitats."

Triplets from nine model media:

- A. mellifera L. worker bees
- D. melanogaster
- Human omnivore and vegan feces
- Table olives
- Tomato and pineapple juices
- Wheat flour hydrolysate
- Cheese broth.

François Filannino,¹ Maria De Angelis,^{1,2}
Raffaele Di Cagno,¹ Giorgia Gualdi,¹ Vincenzo Ricupero³
and Marco Gobbetti¹

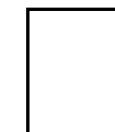
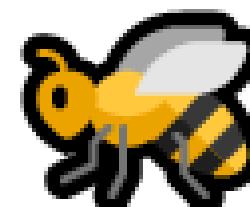
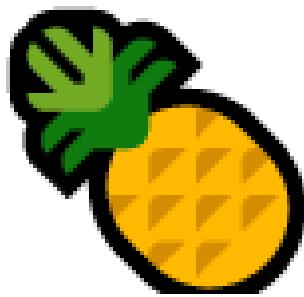
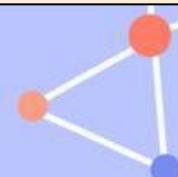
¹Department of Biol, Plant and Food Sciences,
University of Bari Aldo Moro, Bari, Italy.

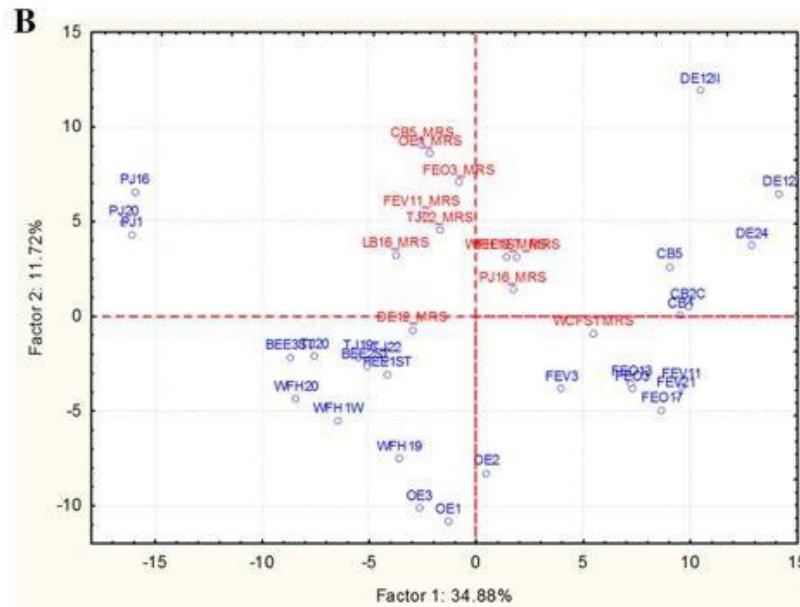
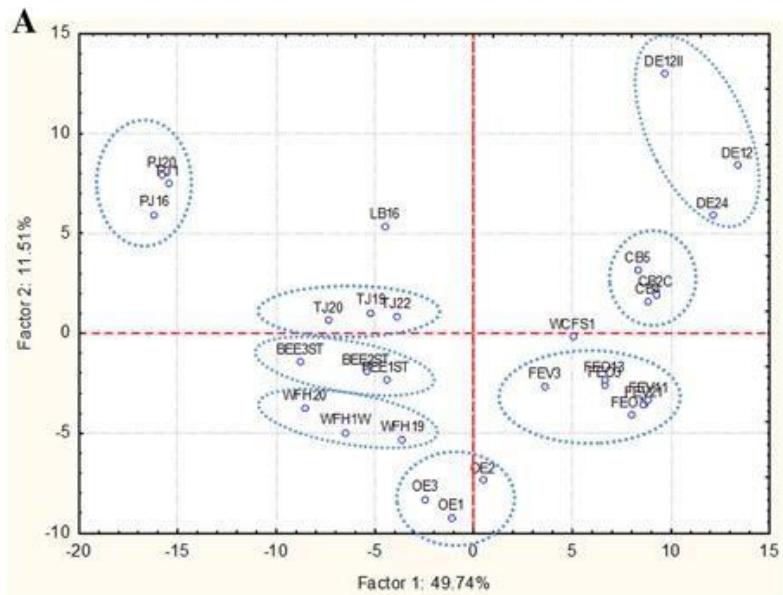
²Faculty of Science and Technology, Free University of
Bozen, Italy

³Department of Agricultural and Food Sciences, Alma
Mater Studiorum, University of Bologna, Bologna, Italy.

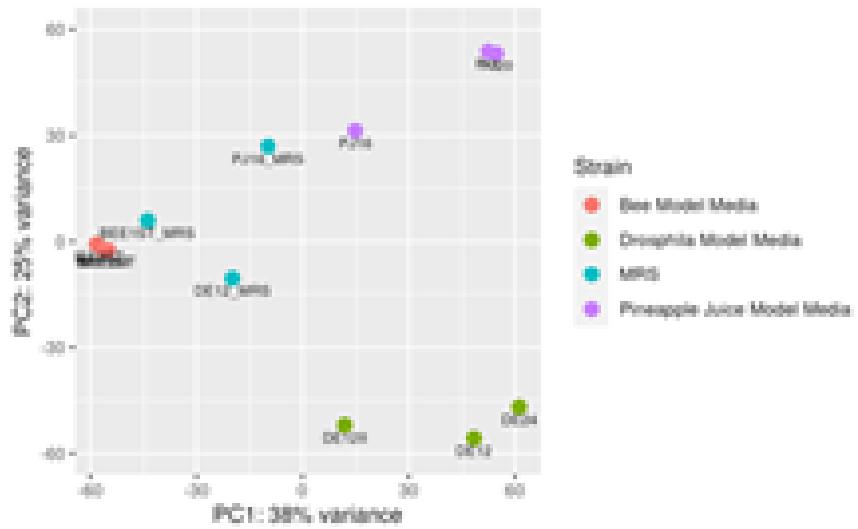
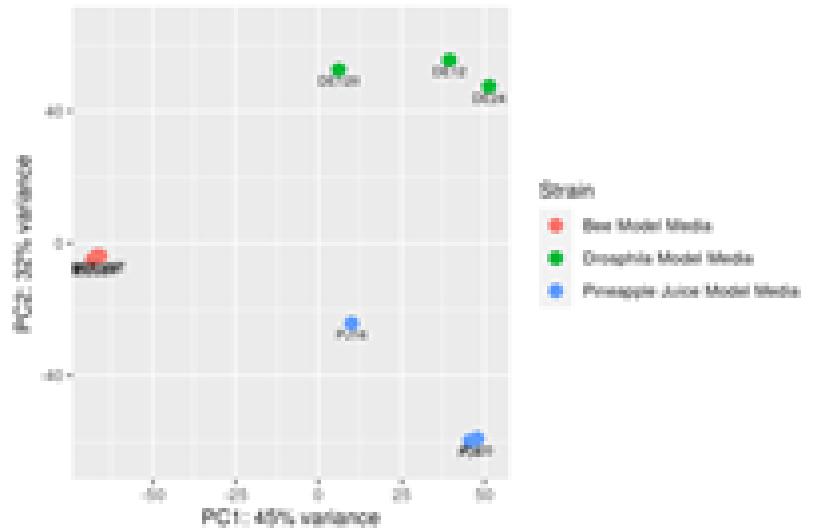
Green Trail
UG credentials:
1-semester of intro
bioinformatics

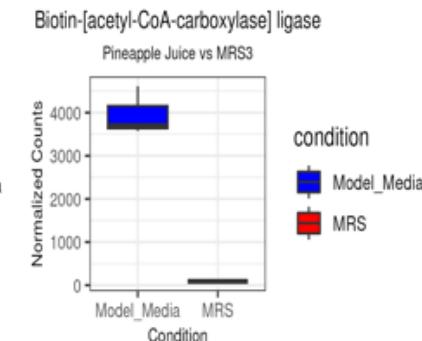
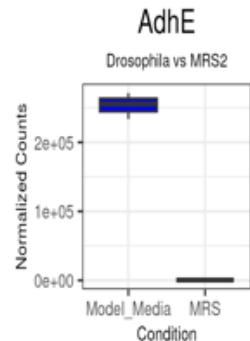
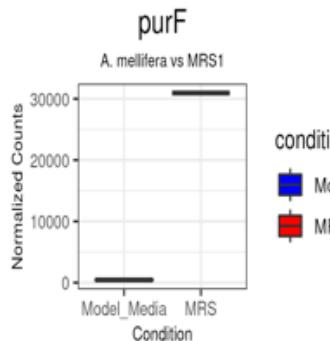
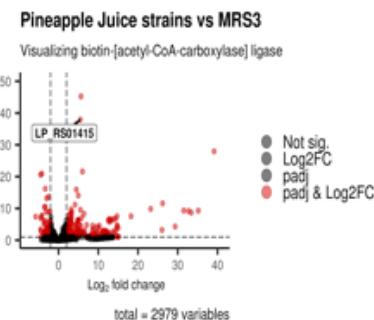
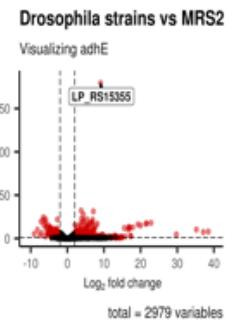
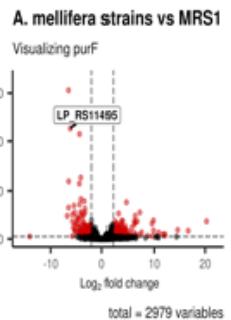
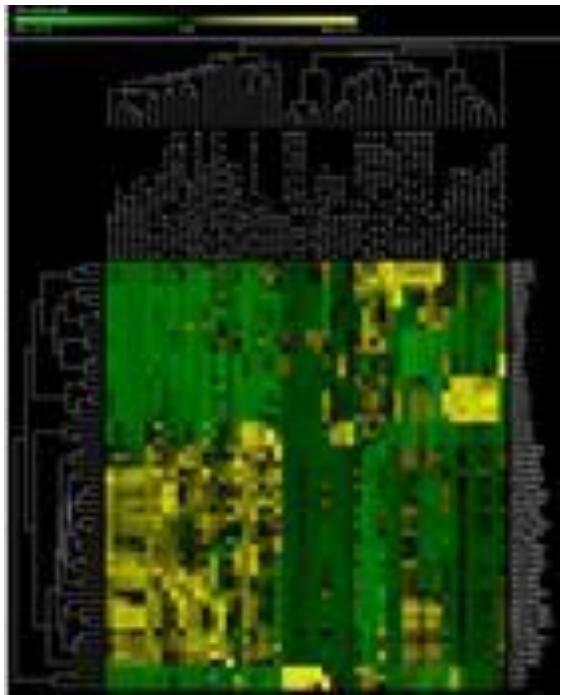
Later cultivation on MRS broth with two reference strains: WCFS1 and LB16





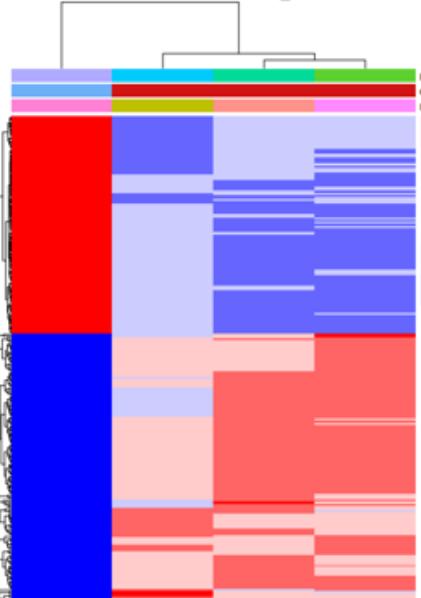
75/ 55



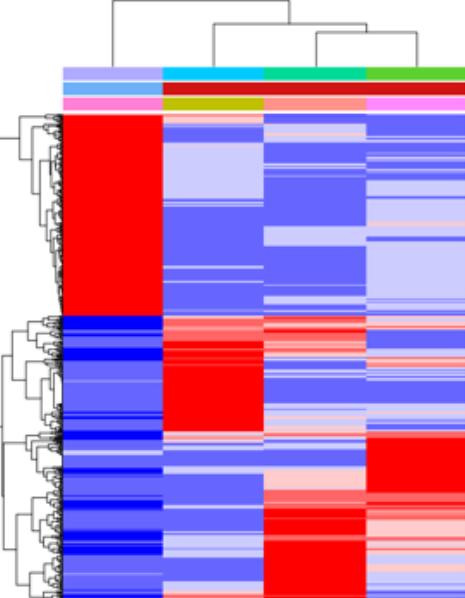


76 / 55

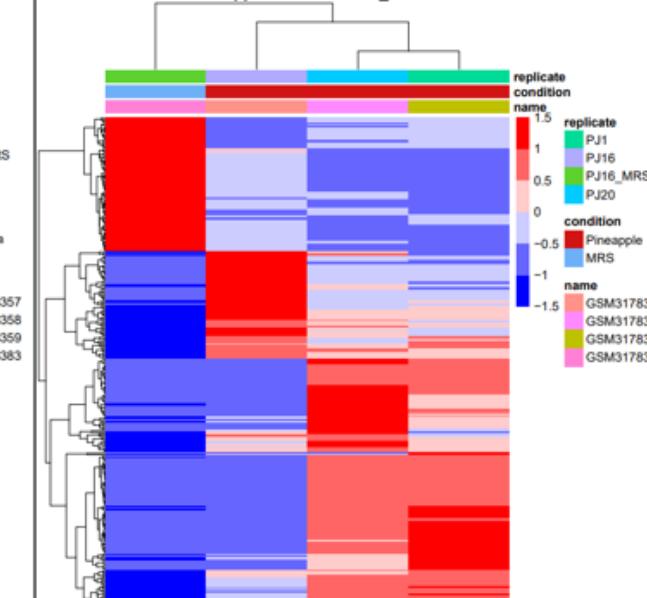
A. mellifera vs BEE1ST_MRS



Drosophila vs DE12_MRS



Pineapple Juice vs PJ16_MRS



HW #5 (Due Feb 20th)

For this homework assignment, please identify the primary research article and samples you would like to perform this bioinformatic reanalysis on.

Keep in mind that each reanalysis will be performed with a specific, larger “goal” in mind.

These goals are specific to the trail selected and can be broadly summarized as: 1) to replicate the findings from the authors (**Green Mountain**), 2) alter the bioinformatic pipeline and understand how this impacts the final findings (**Blue Sky**), or 3) use the dataset to test an original hypothesis (**Black Diamond**).