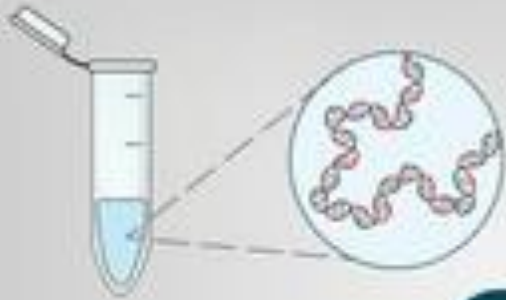
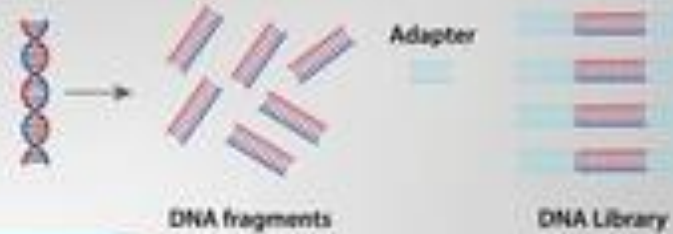


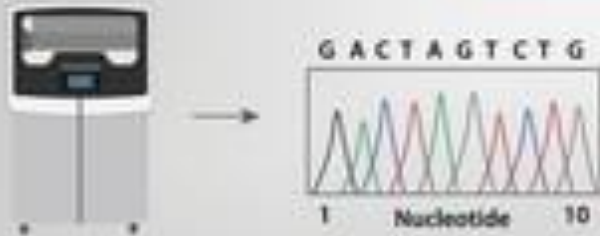
STEP 1: DNA extraction



STEP 2: Library preparation



Next Generation Sequencing Workflow







STEP 3: Sequencing

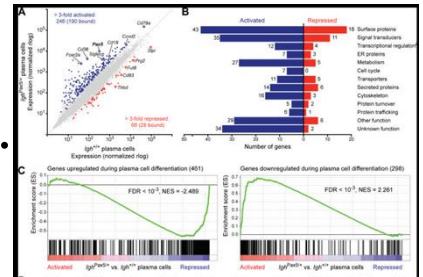


STEP 4: Analysis

Final Project Prompt

- You will analyze an NGS dataset of your choosing from “start” to “finish”.
- You will begin by identifying your dataset. 
- You will then download the data. 
- You will then process it. 
- You will then visualize it. 
- You will then interpret and deliver your findings.
- Along the way you will perform QUALITY CONTROL

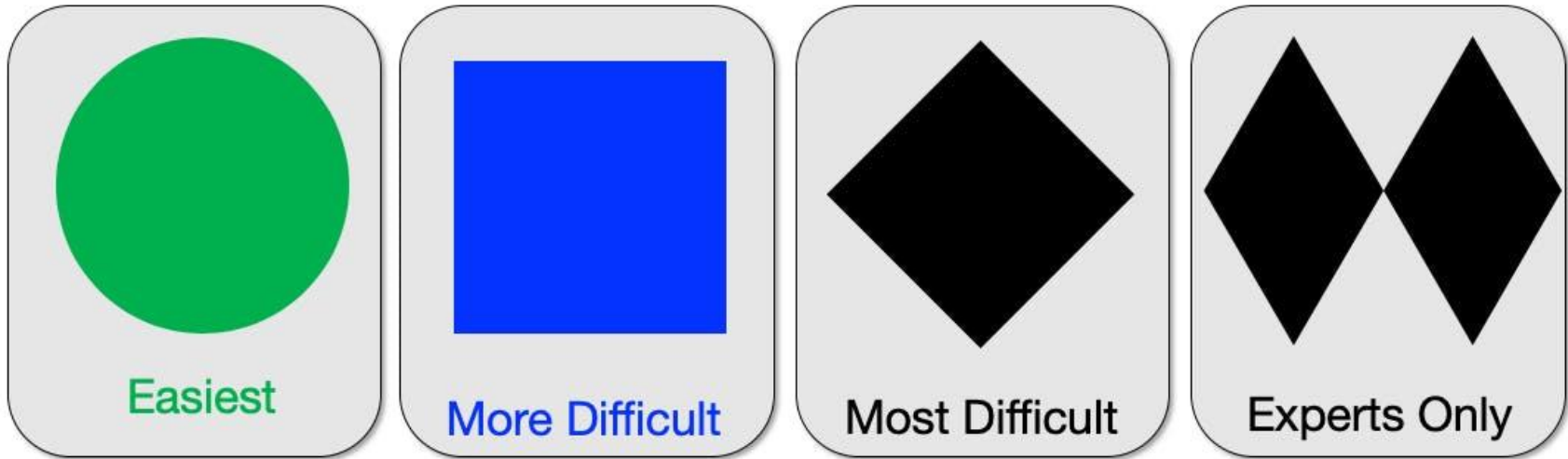
MultiQC



Final Project Delivery

- **All students** will deliver an **oral presentation** to communicate their results and interpretations.
- Everyone will submit a folder with their compiled analysis... more details to come!
- Everyone must be present for the final weeks' presentations.

Ski Trails



You will be asked to select a trail and a corresponding challenge.

*All challenge prompts below are ***specific*** to RNA-Seq. If you select a different kind of NGS dataset to analyze, I will generate a challenge prompt specific for your data type and trail.*

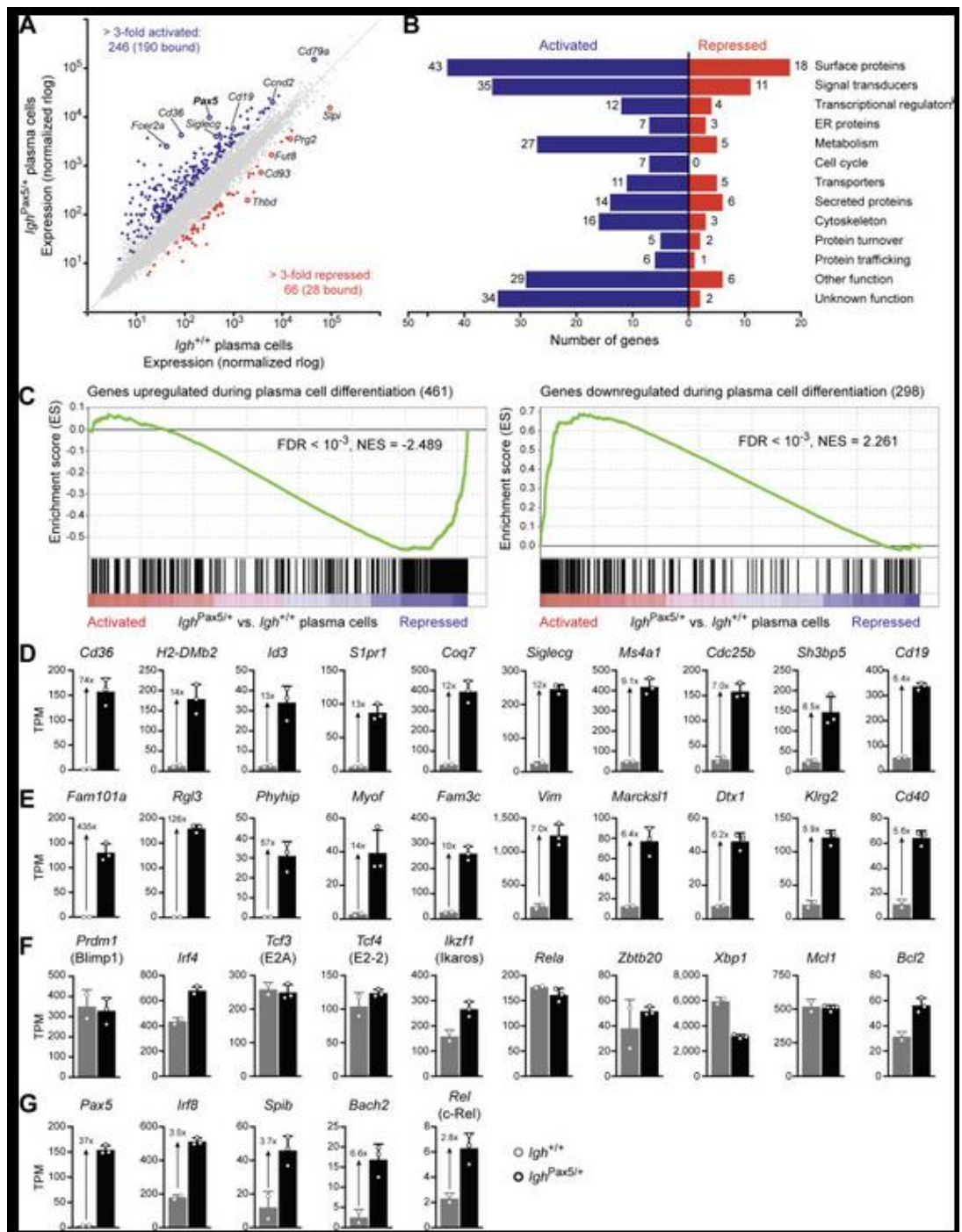


Green Mountain Trail

*Replicate a figure in a primary research article and then
change one parameter at the visualization stage*

Green Mountain Trail

Challenge 1: Adjusting the Threshold for Differential Gene Expression (DEG)

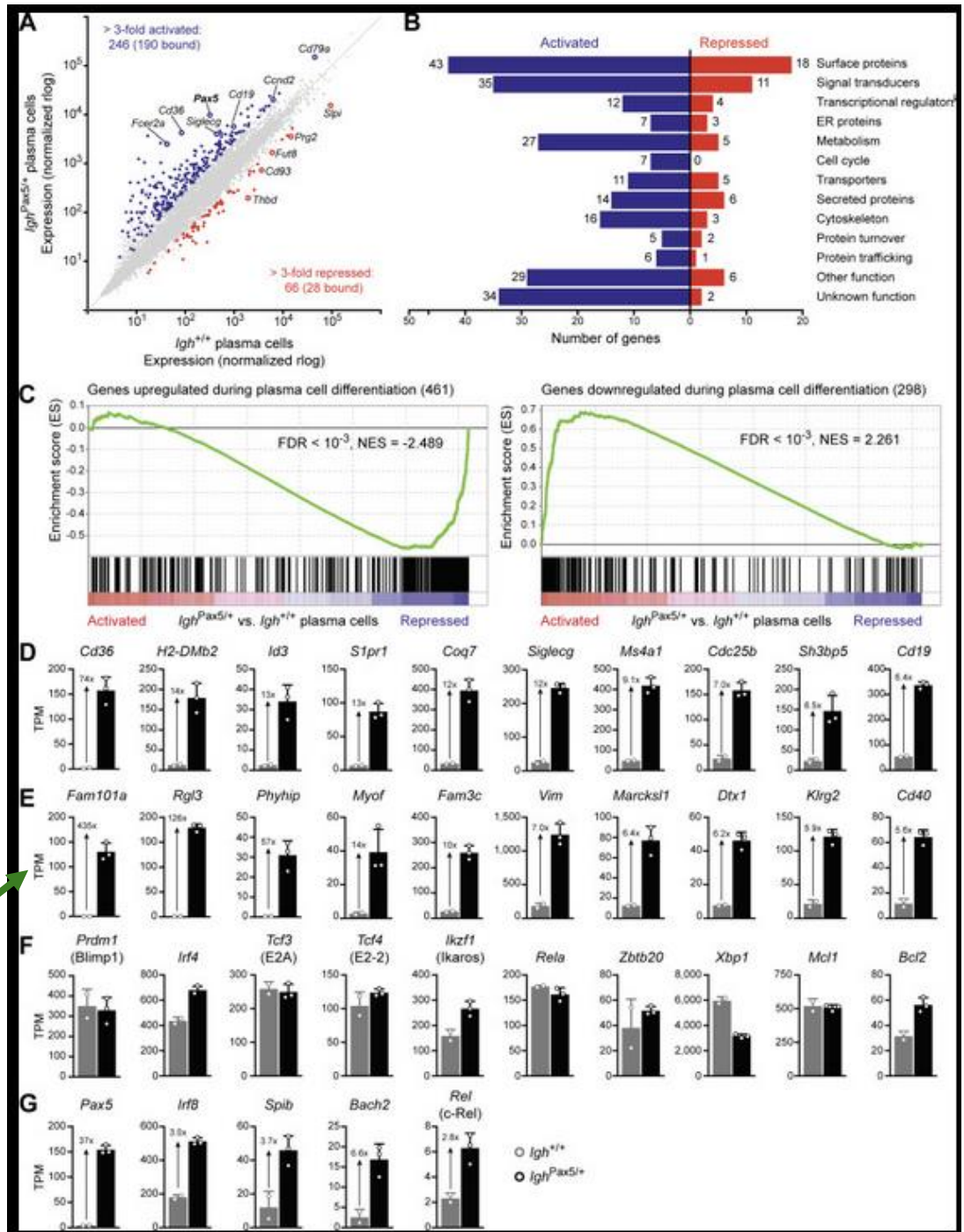


Green Mountain Trail

Challenge 2: Experimenting with Normalization Techniques

Compare visualizations of gene expression data normalized using two methods (e.g., TPM, CPM, vs. DESeq2's variance-stabilizing transformation). Assess how normalization affects downstream analyses like bar or box plots.

Do you know TPM means?

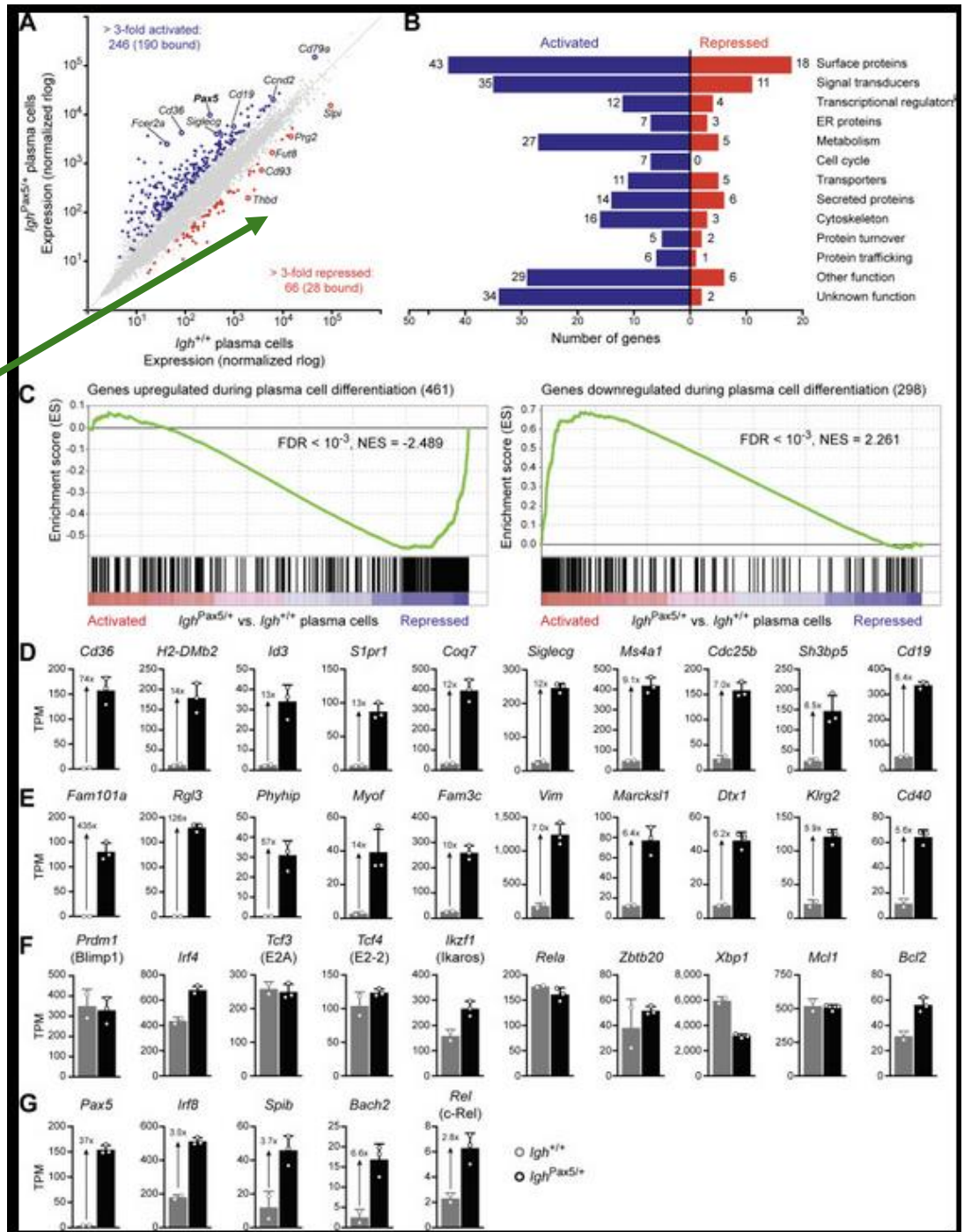


Green Mountain Trail

How would you label this MA plot?

Challenge 3: Changing Color Schemes/Labeling for Data Interpretation

Adjust the color scale of a heatmap (e.g., changing from a red-green to a blue-yellow color scheme) and evaluate how the choice of visualization colors influences the clarity of expression trends and ease of data interpretation.



Blue Sky Trail

Compare and Contrast bioinformatic tools during the preprocessing stage and describe its impact on the data interpretation

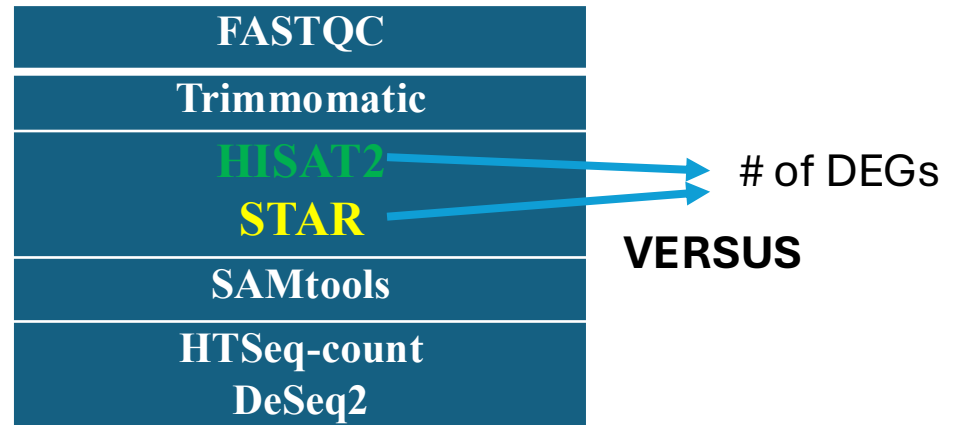
The bioinformatic pipeline we will learn in class is:

| MMG3320 | What it does... |
|------------------------|-------------------------------------|
| FASTQC | Quality control FASTQC files |
| Trimmomatic | Trim adaptors and low quality reads |
| HISAT2 STAR | Alignment to Genome |
| SAMtools | SAM to BAM |
| HTSeq-count | Create counts files |

RNA-Seq and bioinformatics analysis

Total RNA prepared was extracted using TRIzol Reagent (Invitrogen, Carlsbad, CA, USA) and submitted to Shanghai Personal Biotechnology, where RNA integrity was confirmed using the Illumina HiSeq X ten system at 150 bp pair-ended. Double-strand cDNA libraries were prepared and constructed using the TruSeq RNA Sample Prep Kit (Illumina, San Diego, CA). Two replicates of the RNA-Seq experiments were performed. RNA-Seq reads were quality controlled and trimmed for adapter sequences using Trim Galore. Filtered reads were aligned to hg38 using **HISAT2**. Read counts for each gene were carried out using HT-Seq using the hg38 refSeq refFlat GTF file accessed on July 2015. Differentially expressed genes (DEGs) were analysed using the DESeq2 package ($|\text{fold change}| \geq 1.5$, $P < 0.05$).

Information on the data processing can be found ...?



Challenge 1: Testing Different Alignment Tools

Align the RNA-Seq reads to the reference genome using two different aligners (e.g., HISAT2 vs. STAR). Compare metrics such as alignment rate, number of uniquely mapped reads, and runtime, and discuss how the choice of aligner might affect downstream analysis.

RNA-Seq and bioinformatics analysis

Total RNA prepared was extracted using TRIzol Reagent (Invitrogen, Carlsbad, CA, USA) and submitted to Shanghai Personal Biotechnology, where RNA integrity was confirmed using the Illumina HiSeq X ten system at 150 bp pair-ended. Double-strand cDNA libraries were prepared and constructed using the TruSeq RNA Sample Prep Kit (Illumina, San Diego, CA). Two replicates of the RNA-Seq experiments were performed. RNA-Seq reads were quality controlled and trimmed for adapter sequences using Trim Galore. Filtered reads were aligned to hg38 using HISAT2. Read counts for each gene were carried out using HT-Seq using the hg38 refSeq refFlat GTF file accessed on July 2015. Differentially expressed genes (DEGs) were analysed using the DESeq2 package ($|\text{fold change}| \geq 1.5$, $P < 0.05$).

FASTQC

Trimmomatic

HISAT2

SAMtools

HTSeq-count
DeSeq2

Challenge 2: Evaluating Reference Genome Versions

Map the RNA-Seq reads to two different versions of the reference genome (e.g., GRCh37 vs. GRCh38). Compare the alignment statistics and any differences in gene annotations. Discuss how the choice of reference genome might influence downstream results and biological interpretations.

RNA-Seq and bioinformatics analysis

Total RNA prepared was extracted using TRIzol Reagent (Invitrogen, Carlsbad, CA, USA) and submitted to Shanghai Personal Biotechnology, where RNA integrity was confirmed using the Illumina HiSeq X ten system at 150 bp pair-ended. Double-strand cDNA libraries were prepared and constructed using the TruSeq RNA Sample Prep Kit (Illumina, San Diego, CA). Two replicates of the RNA-Seq experiments were performed. RNA-Seq reads were quality controlled and trimmed for adapter sequences using Trim Galore. Filtered reads were aligned to hg38 using HISAT2. Read counts for each gene were carried out using **HT-Seq** using the hg38 refSeq refFlat GTF file accessed on July 2015. Differentially expressed genes (DEGs) were analysed using the DESeq2 package ($|\text{fold change}| \geq 1.5$, $P < 0.05$).

| |
|------------------------------|
| FASTQC |
| Trimmomatic |
| HISAT2 |
| SAMtools |
| HTSeq-count DeSeq2 |

Challenge 3: Comparing Count Generation Tools

Generate counts files using two different tools (e.g., HTSeq-count vs. featureCounts). Compare the total number of assigned reads, unassigned reads, and computational efficiency. Discuss how differences in counting strategies might influence downstream analyses such as differential expression.

The blue trail highlights the importance of tool selection during the preprocessing stage and its impact on the interpretation of RNA-Seq data.

A composite image featuring a night sky with a dense field of stars and a prominent white star trail streaking across the upper left. Below the sky, a dark, rugged mountain range is silhouetted against a soft, orange-hued horizon, suggesting a sunset or sunrise. The overall scene is serene and evokes a sense of vastness and exploration.

Black Diamond Trail

“Process and Download an NGS dataset to test an original hypothesis”

Your overall approach will be different

You are going in with a hypothesis and using the dataset to test this hypothesis.

“Compared to macrophages, I hypothesize that Dendritic cells activated with LPS will express an upregulation of glycolytic genes as opposed to genes required for oxidative phosphorylation.”

“Compared to macrophages, I hypothesize that Dendritic cells activated with LPS will express an upregulation of glycolytic genes as opposed to genes required for oxidative phosphorylation.”

| | Dataset | # of replicates |
|---|--------------------------------------|-----------------|
| ➡ | Macrophages (control) | 3 |
| ➡ | Dendritic cells (control) | 3 |
| ➡ | Macrophages + LPS | 3 |
| ➡ | Dendritic cells + LPS | 3 |
| | Macrophages + Zeb1 KO | 3 |
| | Dendritic cells + Zeb1 KO | 3 |
| | Macrophages + Zeb1 KO | 3 |
| | + LPS | |
| | Dendritic cells + Zeb1 KO | 3 |
| | + LPS | |

Challenge 1: Creating Time-Series or Condition-Specific Plots

If your data includes multiple time points or conditions, create a figure (e.g., line plots or heatmaps) to visualize expression changes for key genes across these conditions. Highlight patterns or trends and discuss how they support or refute your biological hypothesis.

Challenge 2: Comparing Pathway Expression Across Groups

Use pathway analysis to identify key pathways enriched in a subset of your data. Create a customized plots (e.g. bar plots, dot plots, network graphs) to compare pathway activity between experimental groups not compared in the published work. Discuss how the visualization highlights the differences in pathway regulation.

Challenge 3: Annotating Single-Gene Expression Differences

Select a gene of interest from your dataset and create a violin plot or boxplot comparing its expression across conditions or groups. Customize the figure to include statistical annotations (e.g., p-values or fold changes) and explain why this gene is biologically significant.

For all black trail challenges you will be required to design a multi-panel figure that integrates multiple layers of analysis (e.g., a heatmap for expression patterns, a volcano plot for DEG results, and a GO enrichment bar chart). Explain how the combination of figures tells a cohesive story and enhances the overall interpretation of the data.

The black trail encourages students to think critically about data visualization while developing skills to create professional, publication-quality figures that clearly convey their original findings.

How do I select a trail?

What personal goal do you have?

- ☒ "I want to be confident downloading a dataset from GEO & replicating results" - Green Trail
- AND**
- ☒ "I want to added challenge"
 - "I want to be able to understand the difference in using varying computational tools and when I would implement them"
 - "I am thinking of bioinformatics as a future profession" - Blue Trail
- ☒ "I *want* to go to graduate school"
 - "I'm in graduate school and I want to advance my research project" - Black DiamondTrail

General

- a. This is an individual assignment unless granted permission.
- b. Each student will be allocated 15 minutes to present their findings and answer questions from the audience during the last week of class. All students are required to attend these sessions. The audience will be able to ask you questions during the presentation.

Selecting an NGS dataset

| Acceptable | Unacceptable |
|---|-------------------------|
| RNA-Seq | Single-cell RNA-Seq |
| ChIP-Seq | Microarray |
| ATAC-Seq | Spatial Transcriptomics |
| Permission required: *Research-specific dataset Metagenomics WGS/WES | |

Beware

| | Selecting a dataset | Download dataset | Index Genome | Alignment |
|----------------------------|--|--|------------------------------------|--|
| Estimated time to complete | 1-2 weeks | 24 hours | 1hr – 3 days | 3-7 days + |
| Comment | | Per 5GB = 1.5 hrs = one sample | Depends on how large the genome is | Dependent on the number of samples Dependent on alignment strategy |
| Homework Assignment | ~100 points Select dataset, and justify why dataset and trail were selected | ~100 points FASTQC + interpretation | | ~150 points Alignment stats + interpretation Decision to be made on how to proceed based on interpretation |
| Due dates (tentative) | Mid Feb | Late Feb/ Early March | | Early to Mid March |

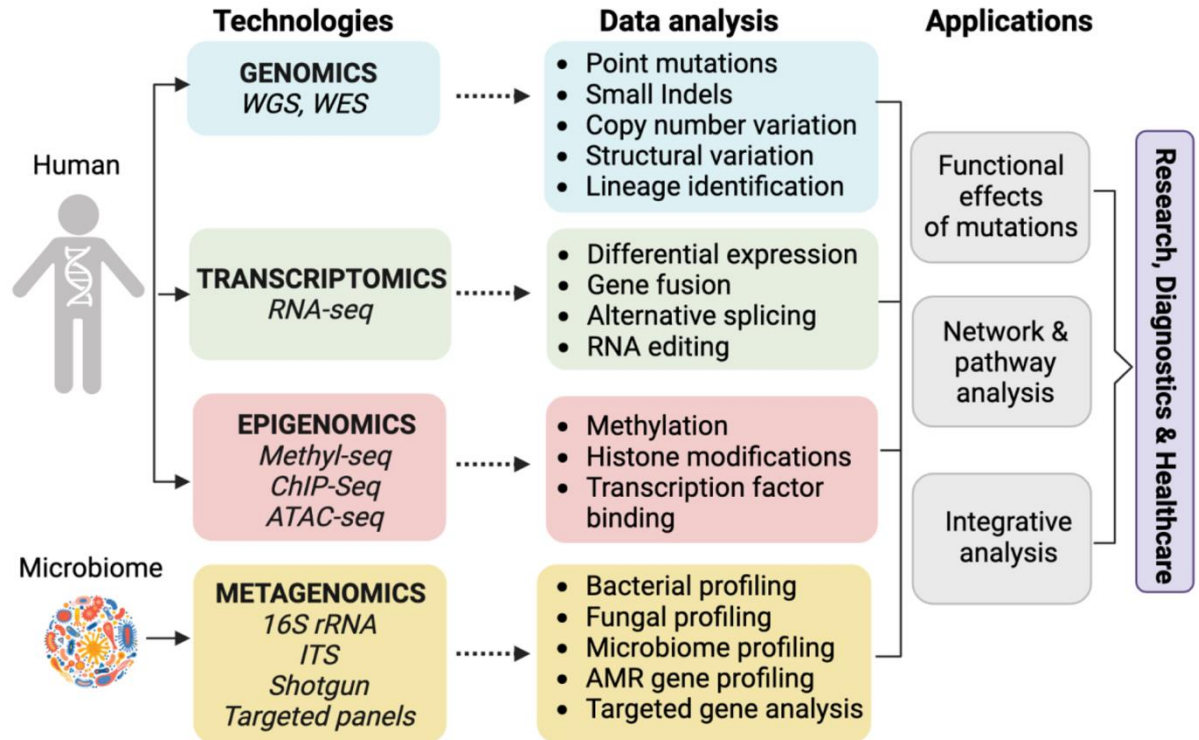
Important Disclosures

- While in-class, we will be going through the *basic steps* of data processing using a dataset that is publicly available.
- This project requires that you use what you learned in-class and apply it to a different NGS dataset.
- *We both will not know the quality of the published dataset you selected until about March.* Therefore, depending on what we find we may need to pivot and change the intention of the final project goals.
- I am most familiar with advising on a human or mouse system. However, other organisms are completely fine to select. You will be in charge of understanding if for example “...*there are pathway analysis tools available for Drosophila...*” or *where to find the GTF file for bacteria.*
- *We will hit many unforeseen hiccups.* This is completely normal in the realm of bioinformatics! Be prepared to troubleshoot.
- I do not have control over how fast or slow your data will process on the VACC. The alignment step is the most COMPUTATIONAL HEAVY STEP of the ENTIRE pipeline. Please do not leave this for the last minute as the VACC does have multiple users!

Lessons from Last Year

- If you select black trail but then see around April that your analysis is more aligned with green trail, this is 100% okay. But you must consult with me and tell me at least a week prior to your presentation that you will be *changing trails*. There will be a major point deduction if your presentation and trail selected do not match!
- If you select the black trail, I expect an original hypothesis to be tested. Points will be deducted if this original hypothesis is not present or tested.
- I had multiple students throughout the years who opted to analyze a dataset “sitting in their lab.” Some of these students were wildly successful, others were not.

Common experimental designs for NGS



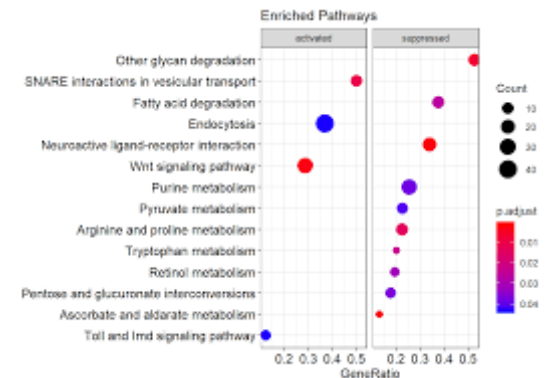
Bulk RNA-Seq: When to Use it?

- Measures average gene expression across a tissue or cell population

Best for:

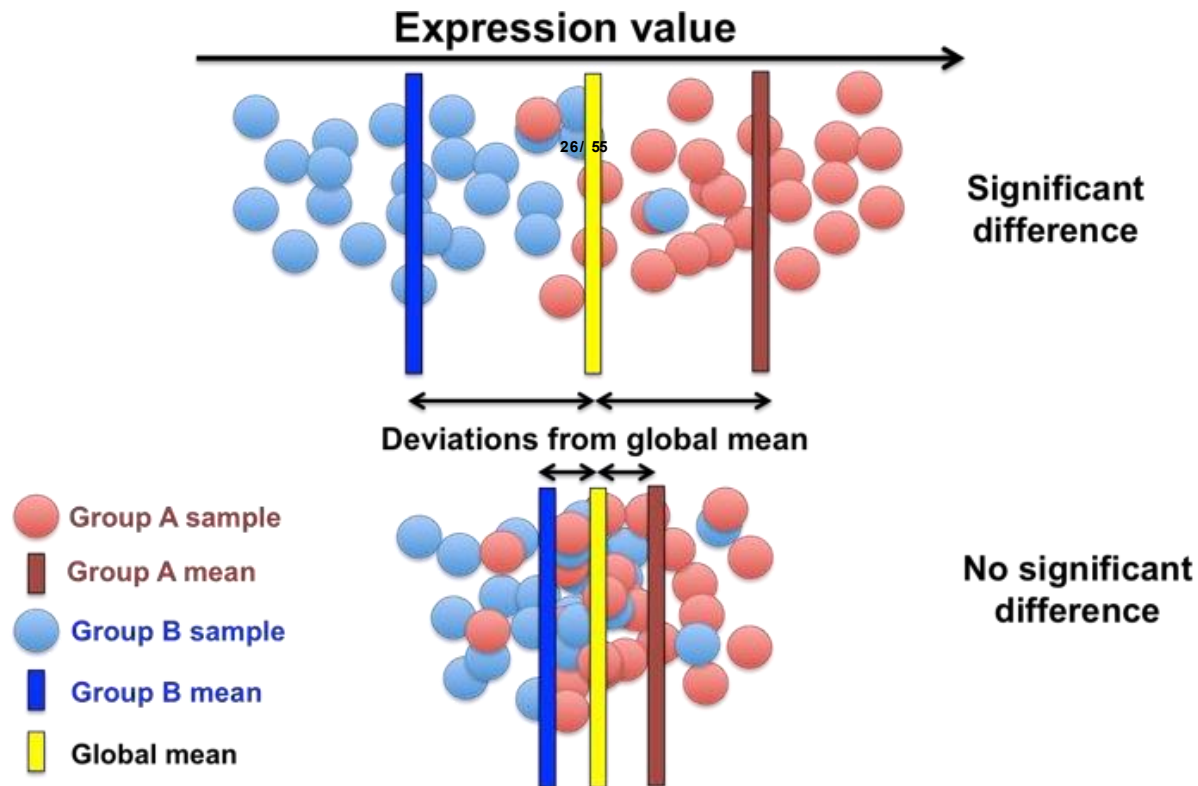
- ❖ Comparing disease vs control
- ❖ Treatment response studies

- Pros: cost effective & robust
- Limitations: obscures cell-type composition
- Useful when the research question is about global expression changes or pathways, but not cell-type resolution.



Basic types of questions answered:

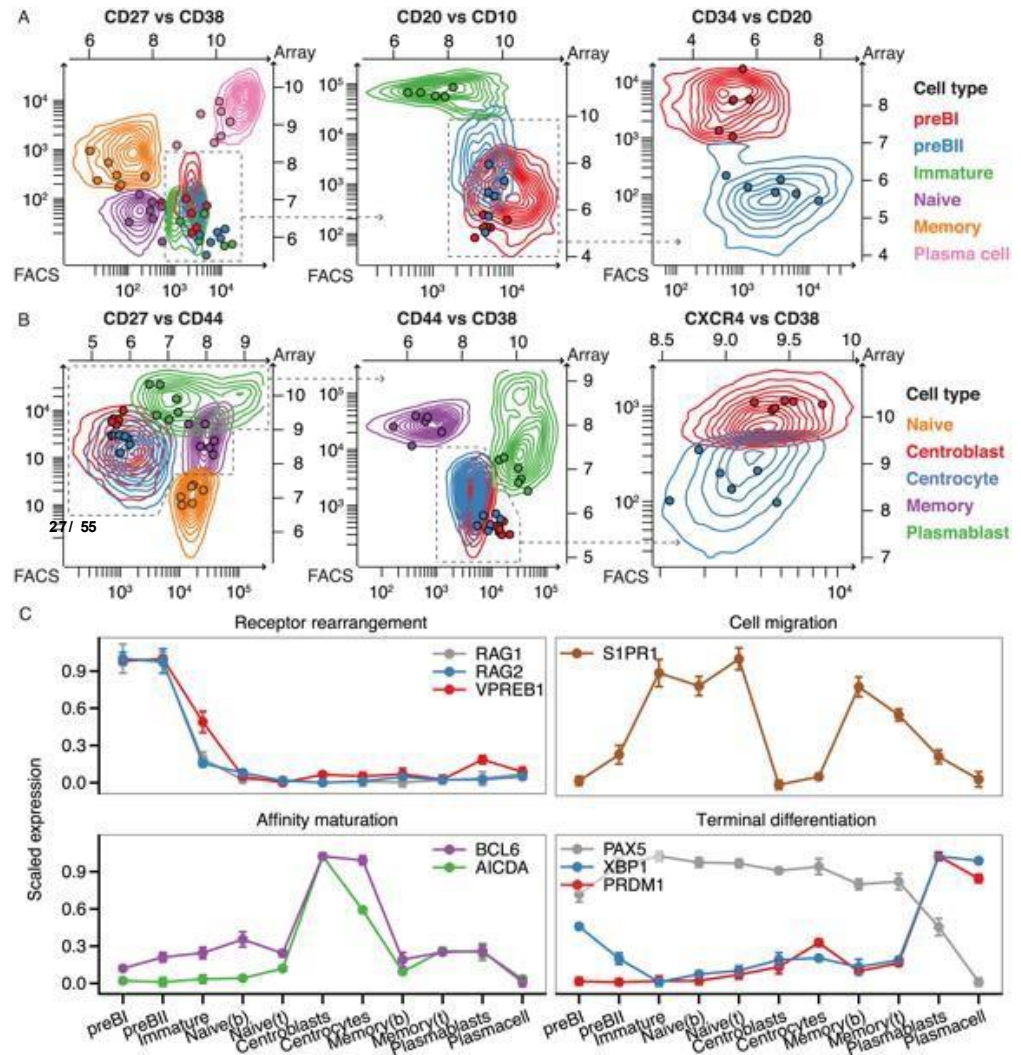
What genes are differentially expressed between conditions?



Other questions
answered:

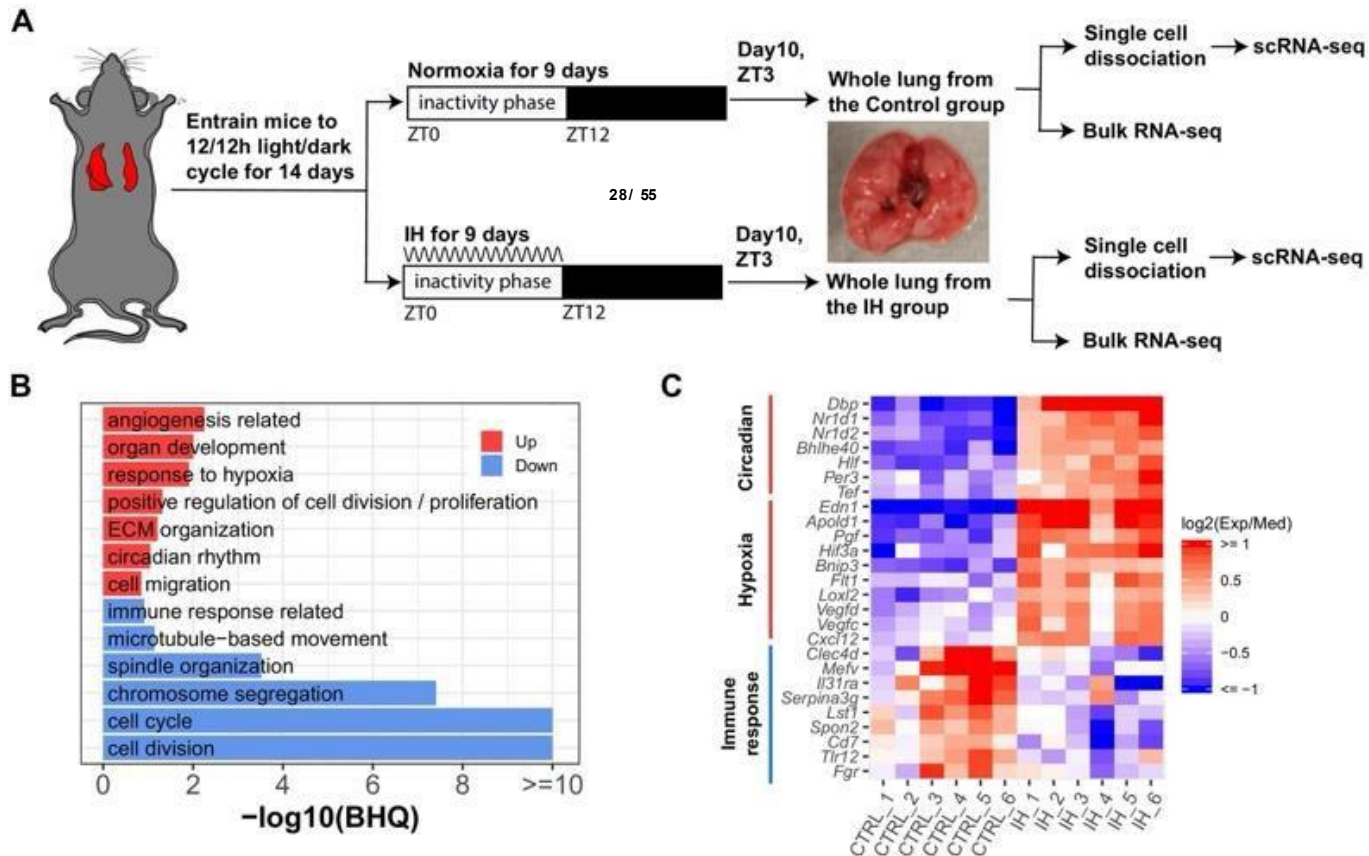
Are there any trends in
gene expression across
development?

Which groups of genes
change similarly over
time or across
conditions?



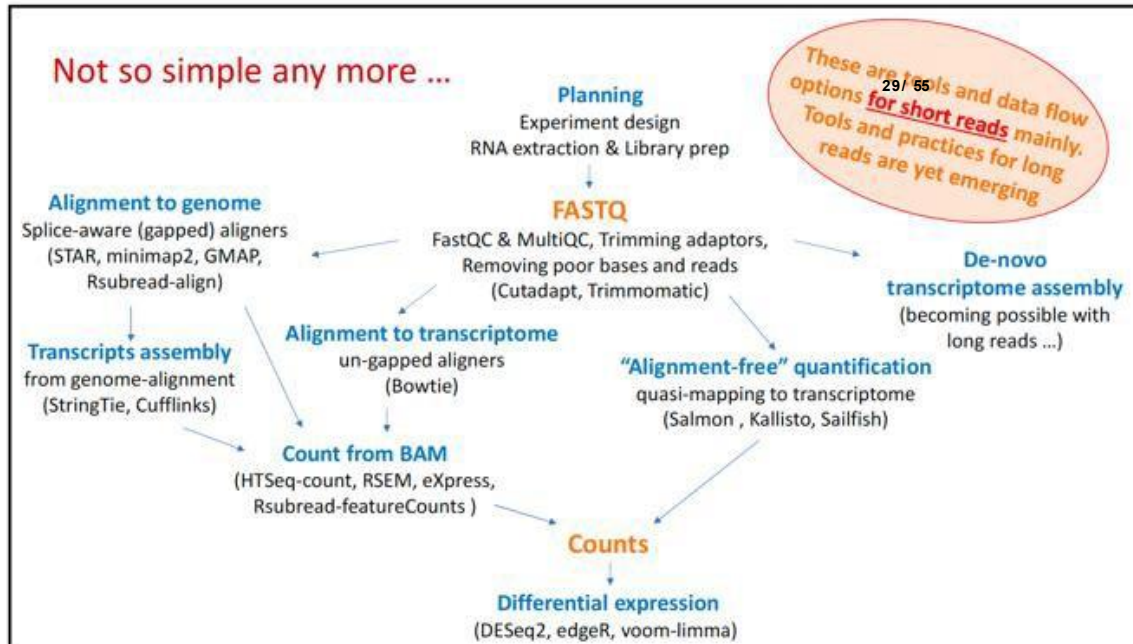
Basic types of questions answered:

What processes or pathways are enriched in condition of interest?



Basic Principals

- Study Design
- Quality Assessment (UNIX)
- Trimming & Preprocessing (UNIX)
- Alignment (UNIX)
- Visualization of BAMs/counts (R)



Biological samples/Library preparation

Step 1

Sequence reads

Step 2

Mapping/
Quantification

DGE with R

Functional
Analysis with R

Step 3: Data Analysis

RNA-Seq led to the identification of new subtypes in B-ALL



Gu et al., 2019

Motivation - Single cell level insights

Bulk RNA-seq

Single cell RNA-seq

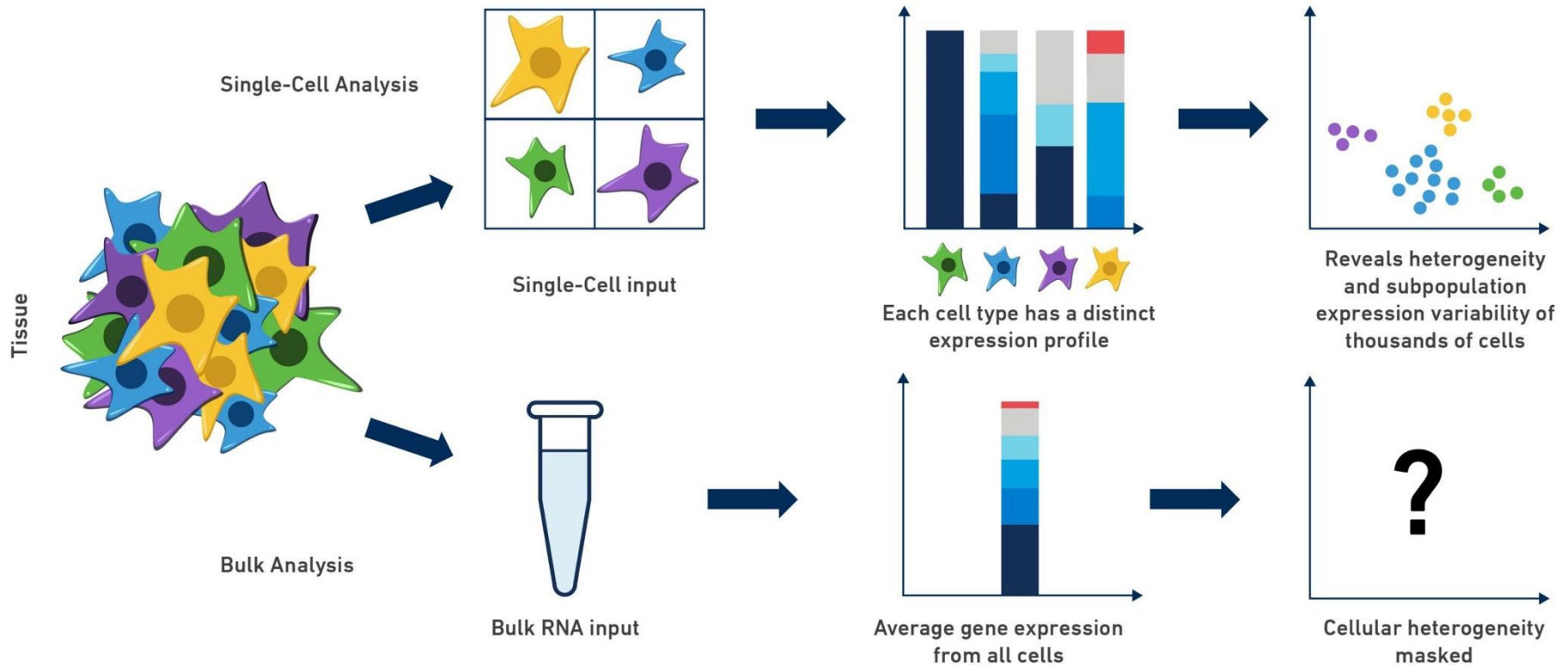
Taste the
average of all
fruits



Taste each fruit **individually**



Bulk RNA- vs. single cell RNA-seq



Single-Cell RNA-Seq

- Measures expression **cell-by-cell**
- Best for:
 - ❖ Identifying novel cell types/states
 - ❖ Uncovering tumor heterogeneity
 - ❖ Immune profiling
 - ❖ Understanding treatment-resistant populations
- Pros: High-resolution
- Limitations: Expensive, technological challenges as the data is noisy
- Select scRNA-seq when you suspect heterogeneity matters

Single cell level SPATIAL insights

Bulk RNA-seq



Taste the
average of
all fruits

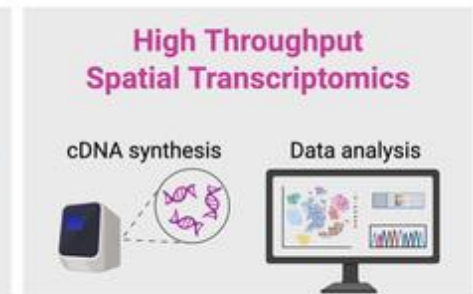
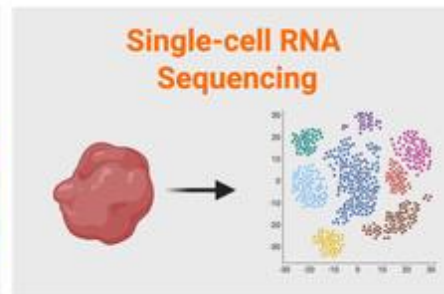
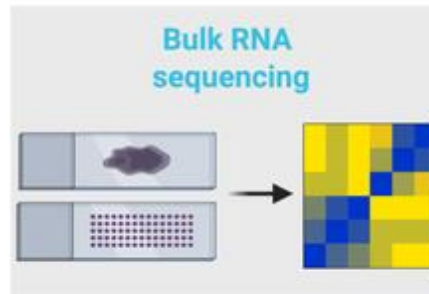
Single cell RNA-seq



Taste each fruit **individually**

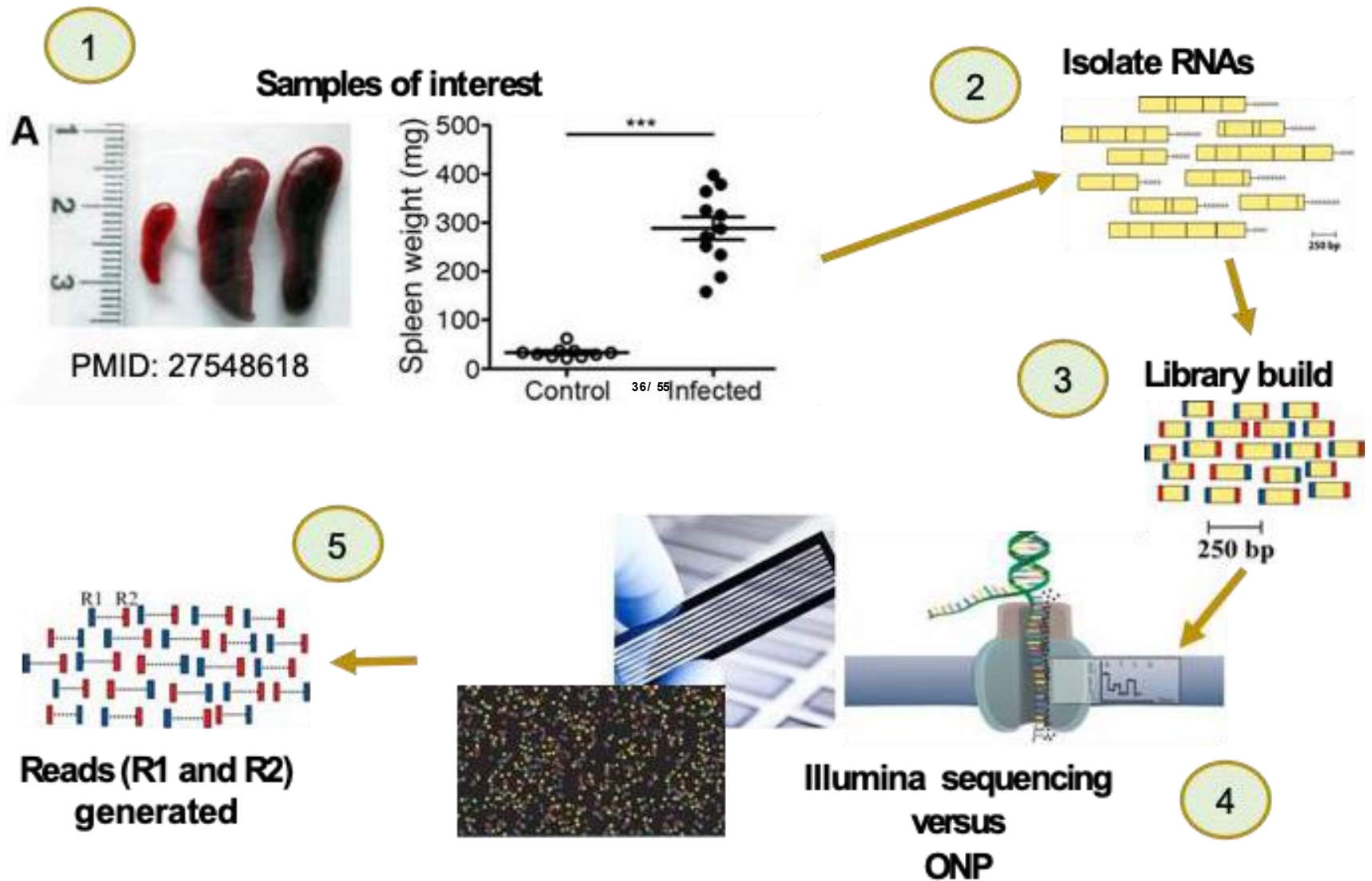
Spatial transcriptomics





| | | | |
|------------------------------|--|---|--|
| Resolution | Patient-level gene expression | Single-cell resolution | Spatial and single-cell resolution |
| Data Format | Aggregated gene expression from whole tissue | Gene expression at the individual level | Gene expression mapped to 2D tissue coordinates |
| Biological Insights | Identifies differentially expressed genes at the tissue level | Identifies cell subpopulations and heterogeneity | Reveals spatially variable genes, tissue structure, and cell-cell interactions |
| Advantages/ Disadvantages | <ul style="list-style-type: none"> ✓ High sensitivity for overall gene expression ✗ No spatial or single-cell resolution | <ul style="list-style-type: none"> ✓ High resolution for individual cell types ✗ Loses spatial context and cell-cell interactions | <ul style="list-style-type: none"> ✓ Preserves tissue architecture and spatial relationships ✗ Lower sensitivity for minimally-expressed genes |

Experimental workflow



Biological Replicates

Experimental replicates can be performed as **technical replicates** or **biological replicates**.

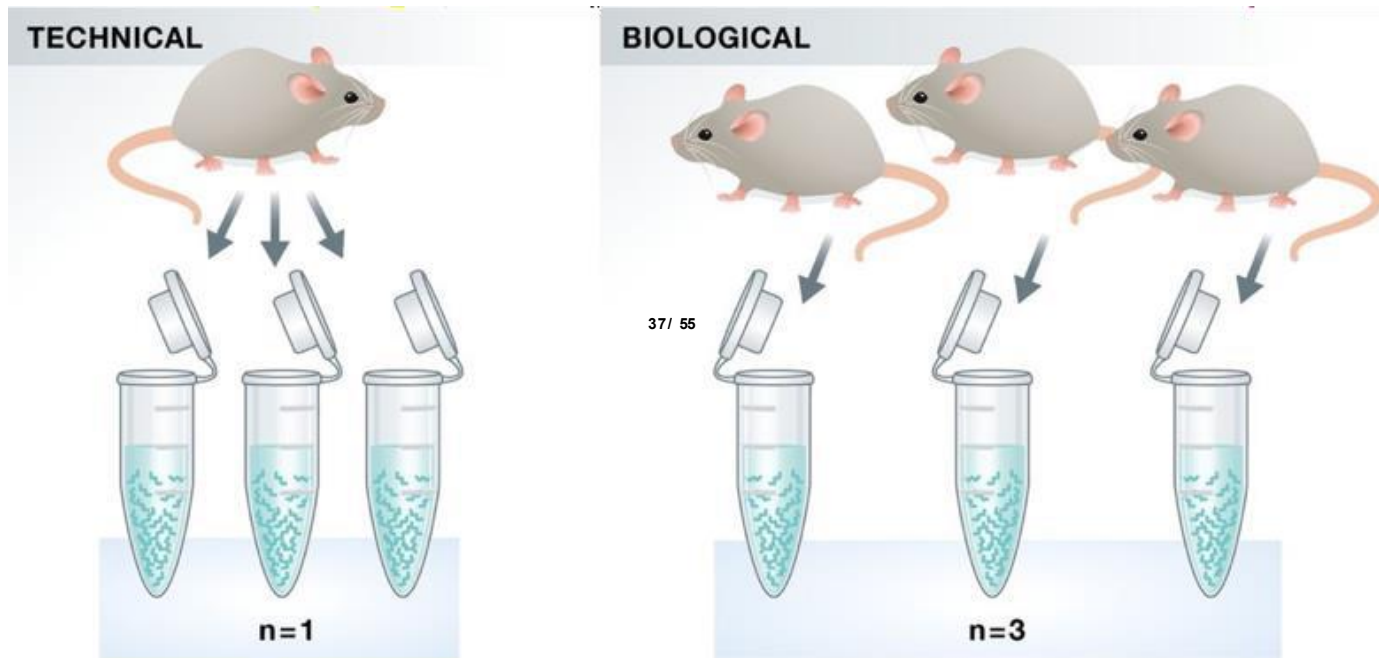


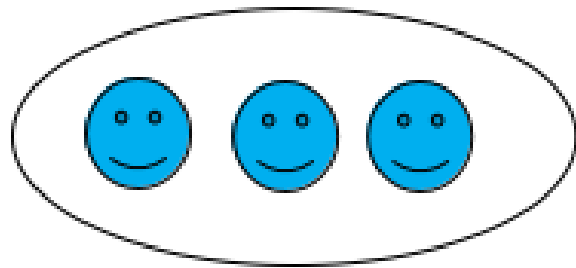
Figure 16: Biological Replicates

Image credit: [Klaus B., EMBO J \(2015\) 34: 2727-2730](#)

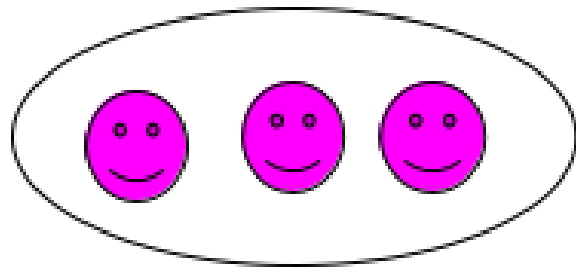
- **Technical replicates:** use the same biological sample to repeat the technical or experimental steps in order to accurately measure technical variation and remove it during analysis.
- **Biological replicates** use different biological samples of the same condition to measure the biological variation between samples.

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Biological Replicates



Condition 1



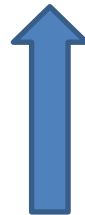
Condition 2

- ❖ To detect Differentially Expressed Genes (DEGs) between groups we should have several samples, which are also known as biological replicates

Probability of detecting DEGs

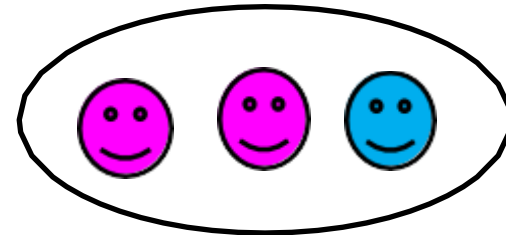
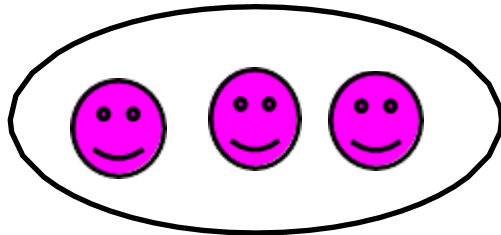
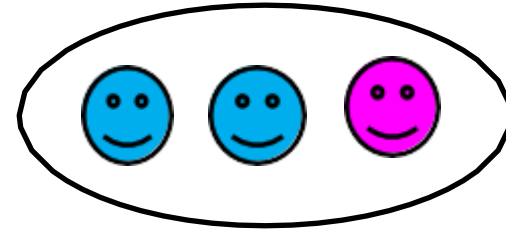
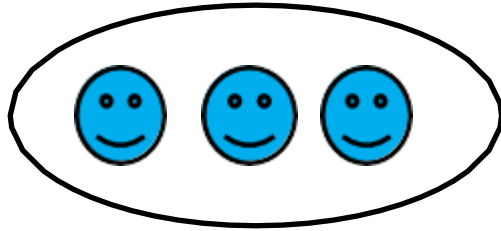
| Replicates per group | | | |
|----------------------|-----|-----|------|
| | 3 | 5 | 10 |
| Fold change | | | |
| 2 | 87% | 98% | 100% |

40/55



PMID: 26813401

Grouping of Replicates

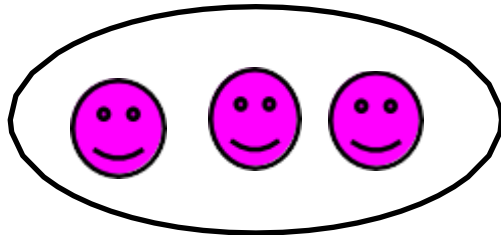
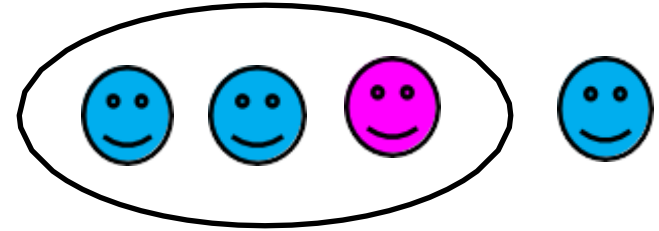
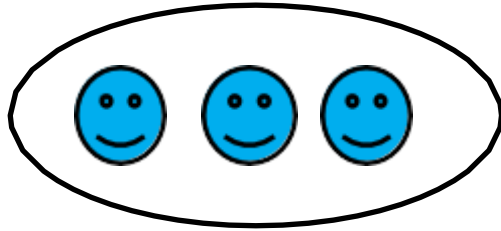


41/ 55

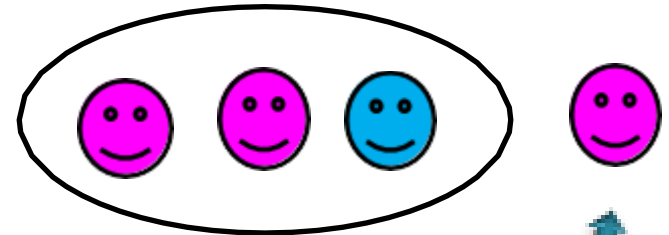
What you want

What you get

Grouping of Replicates



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What you want

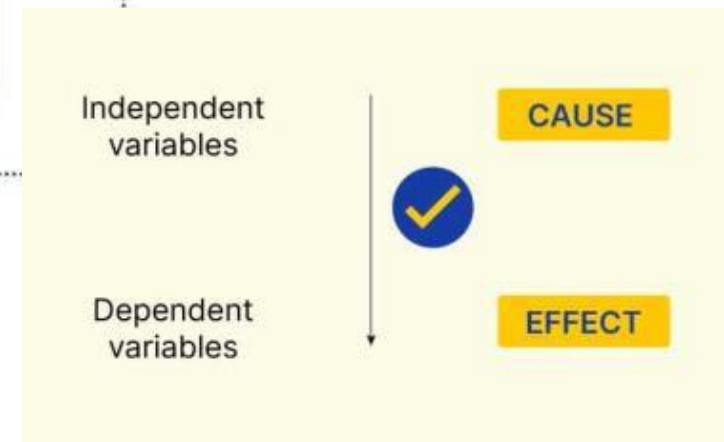
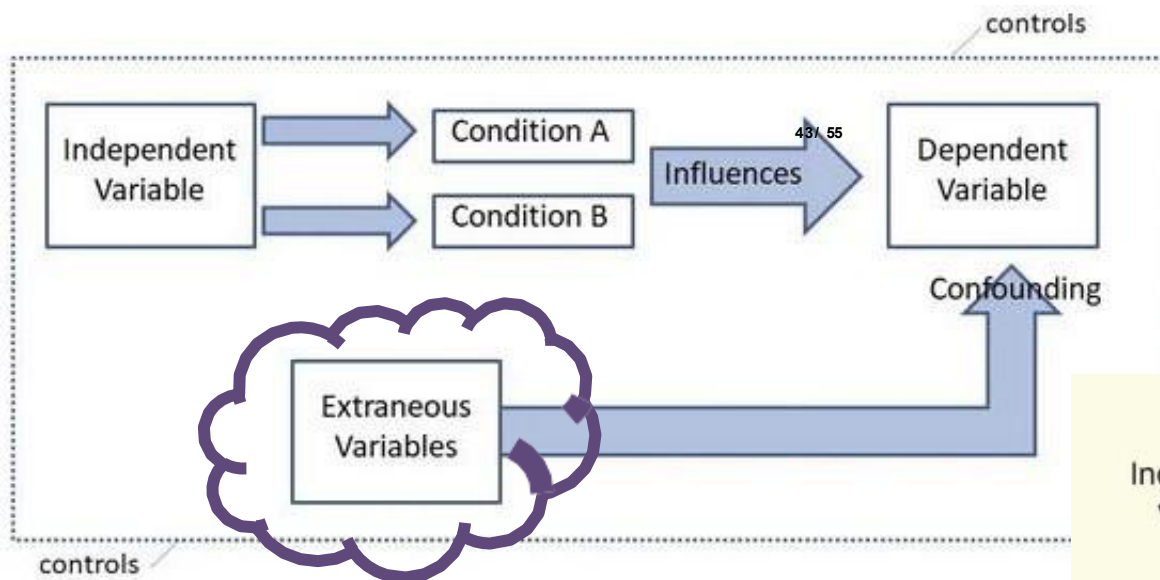
What you get

That spare comes in handy
Highly recommend especially
with mice!

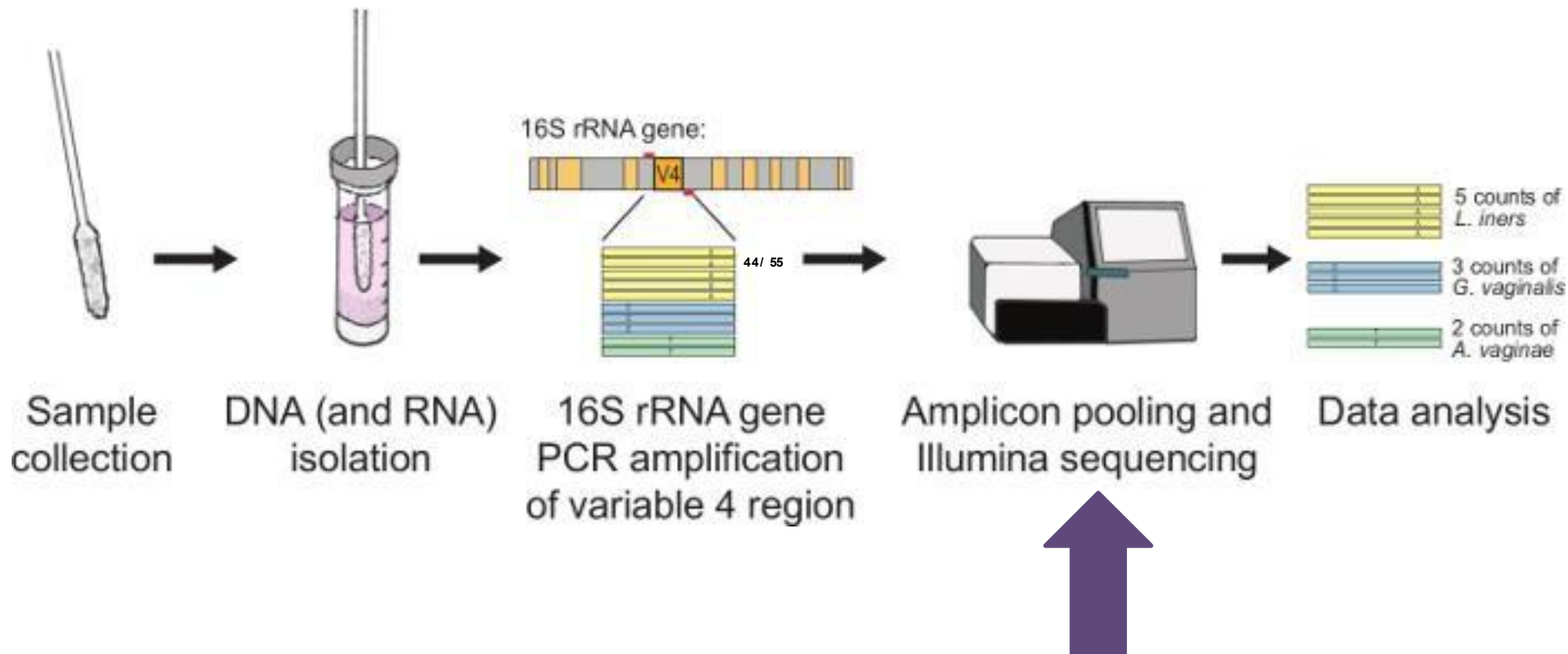
What causes this?

Confounding variables

A variable that influences or *confounds* the relationship between an independent and dependent variable

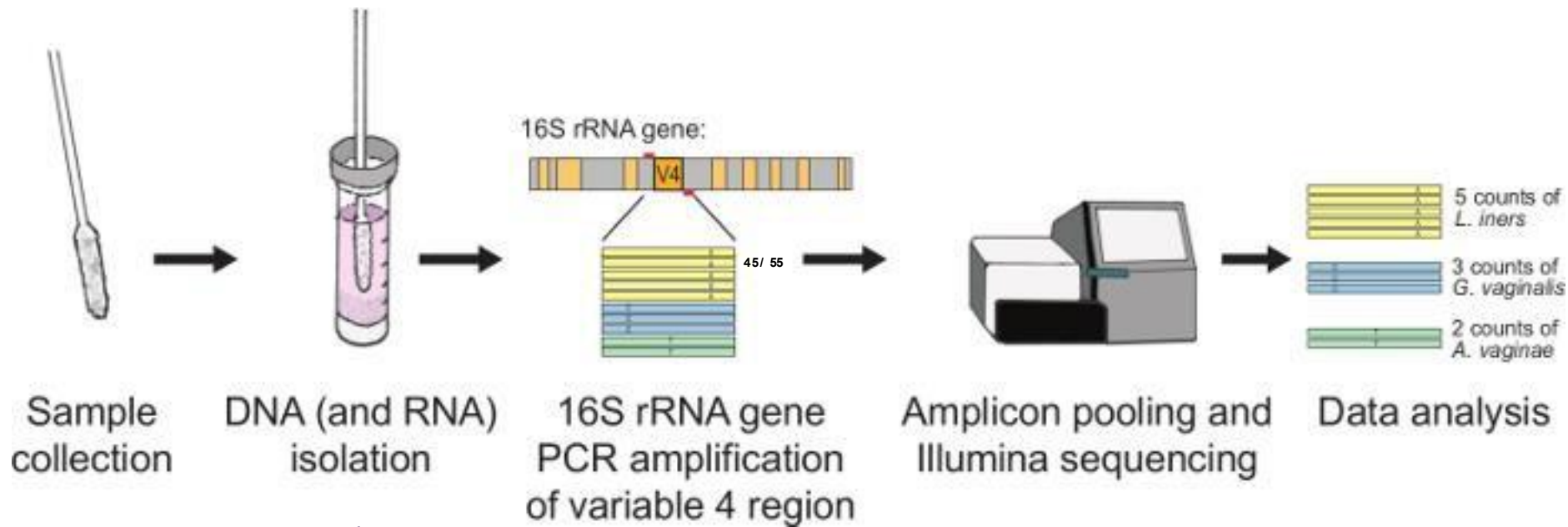


Examples of confounding variables



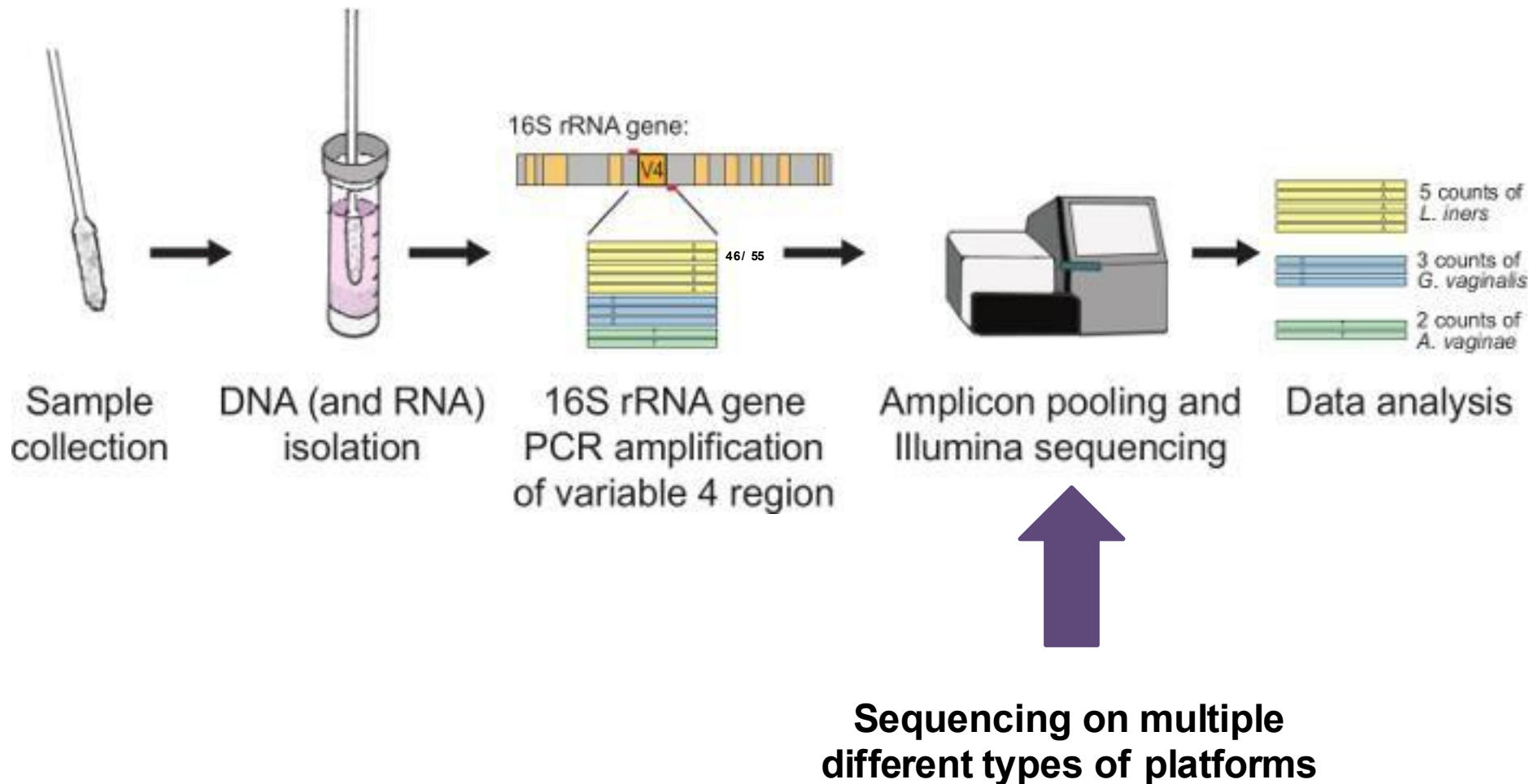
**A new technician is
running the sequencer**

Examples of confounding variables

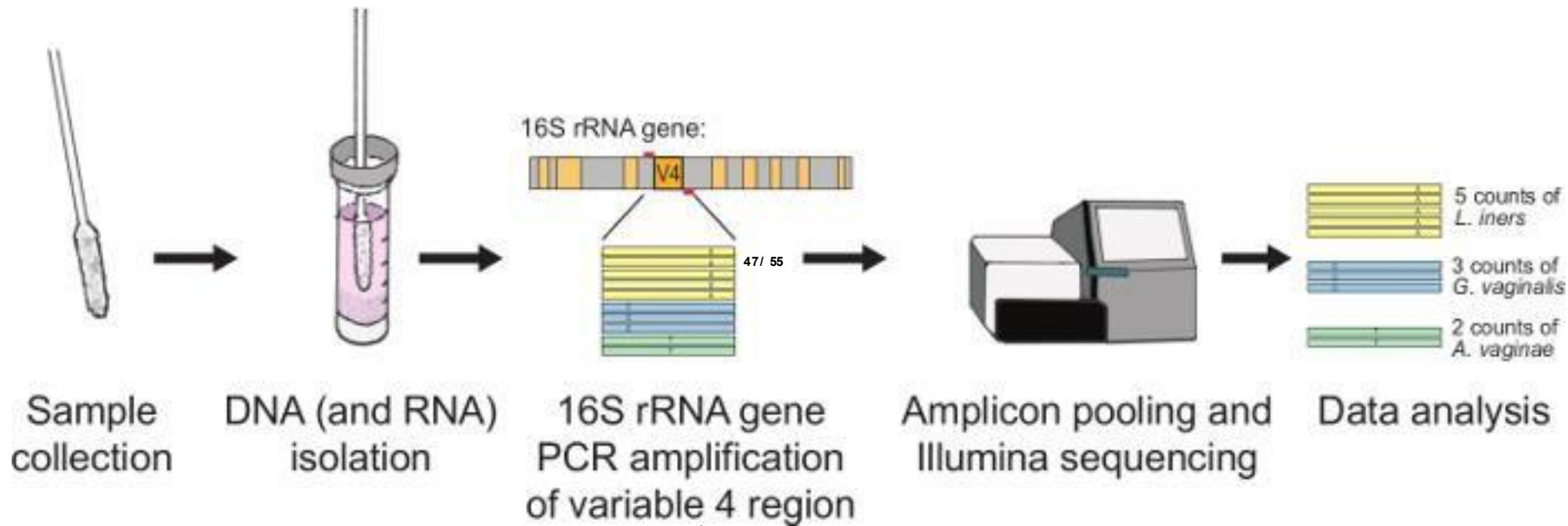


**Extracting DNA/RNA with
two different kits!**

Examples of confounding variables

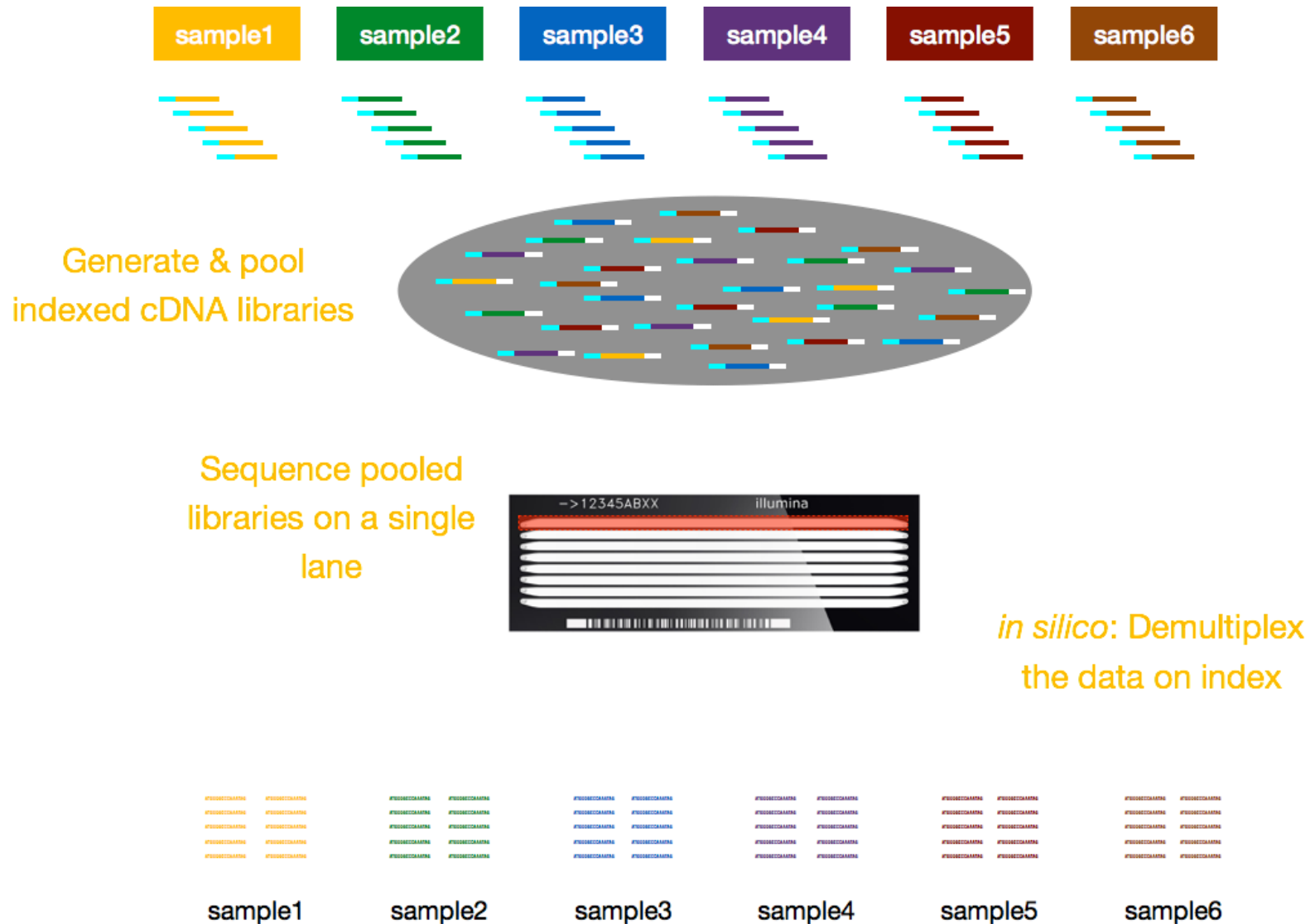


Examples of confounding variables

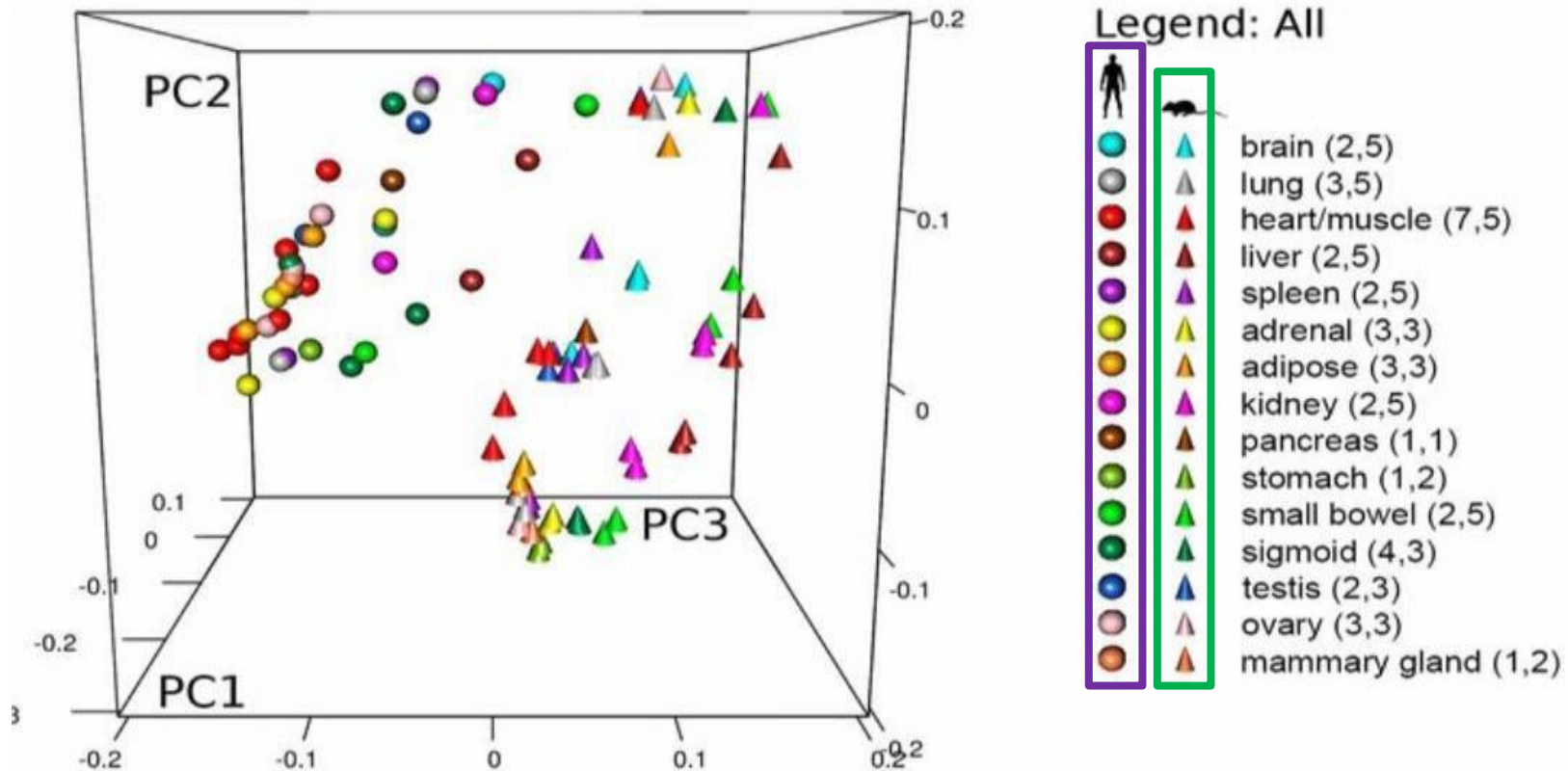


**Inappropriate
multiplexing strategy**

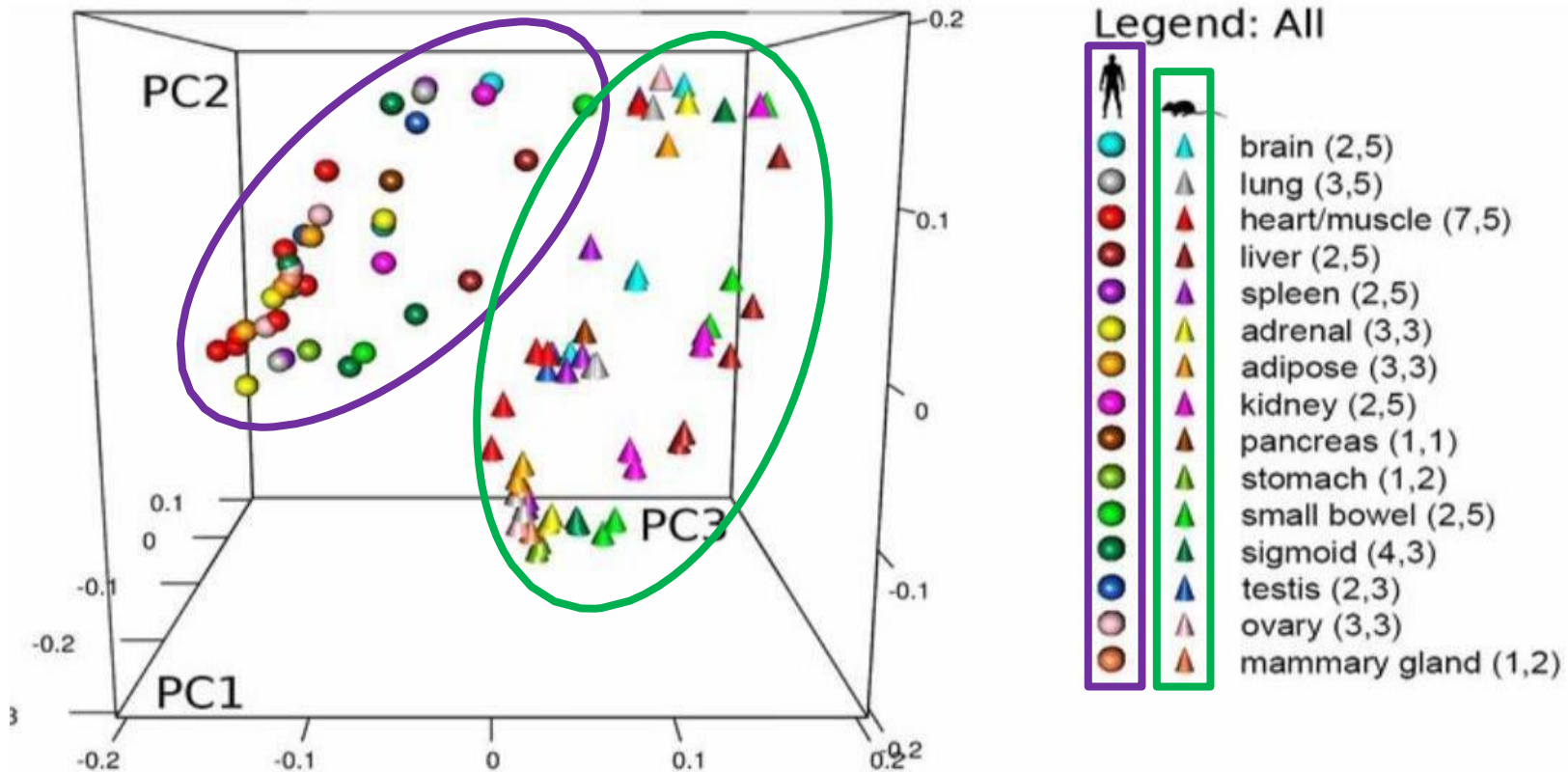
Multiplexing



ENCODE reported that gene expression was likely to follow a species-specific rather tissue-specific pattern



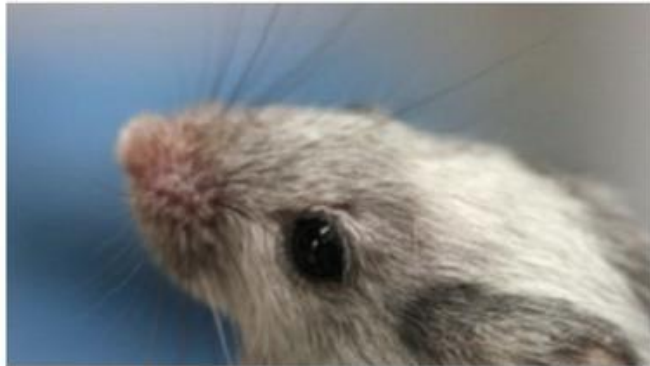
ENCODE reported that gene expression was likely to follow a species-specific rather tissue-specific pattern



Reanalysis of Mouse ENCODE data suggests mouse and human genes are expressed in tissue-specific, rather than species-specific, patterns.

May 19, 2015

JYOTI MADHUSOODANAN



WIKIMEDIA, RAMA

Late last year, members of the Mouse ENCODE consortium [reported](#) in *PNAS* that, across a wide range of tissues, gene expression was more likely to follow a [species-specific](#) rather than tissue-specific pattern. For example, genes in the mouse heart were expressed in a pattern more similar to that of other mouse tissues, such as the brain or liver, than the human heart.

But earlier this month, [Yoav Gilad](#) of the University of Chicago called these results into question [on Twitter](#). With a dozen or so 140-character dispatches (including three heat maps), Gilad suggested the results published in *PNAS* were an anomaly—a result of how the tissue samples were sequenced in different batches. If this “batch effect” was eliminated, he proposed, mouse and human tissues clustered in a tissue-specific manner, confirming previous results rather than supporting the conclusions reported by the Mouse ENCODE team.

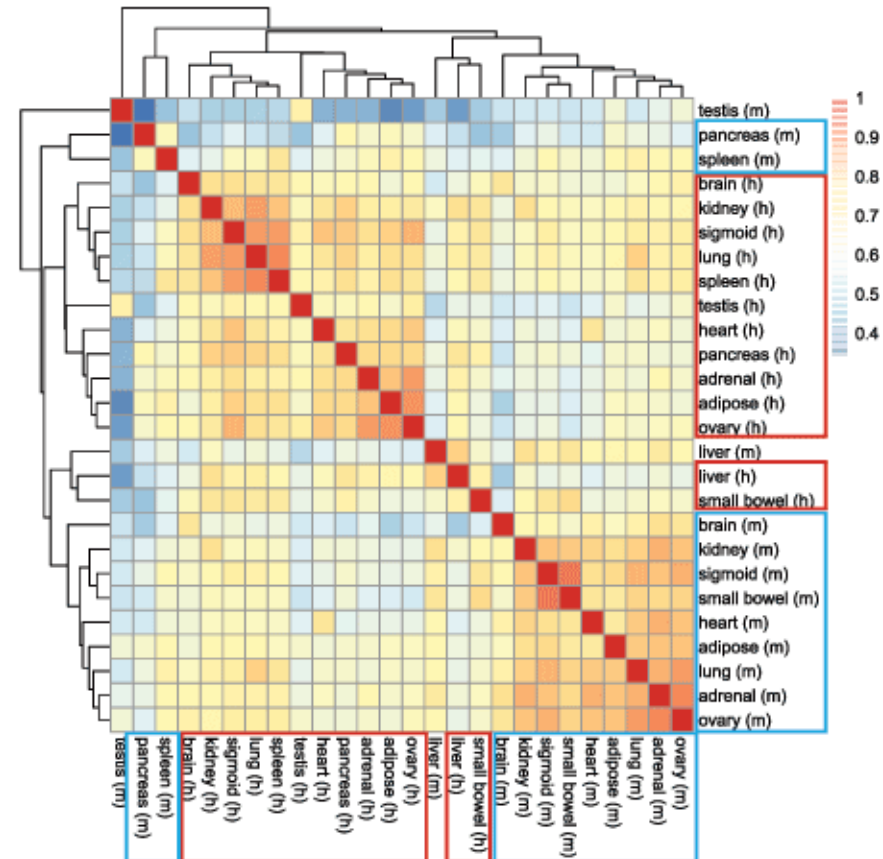
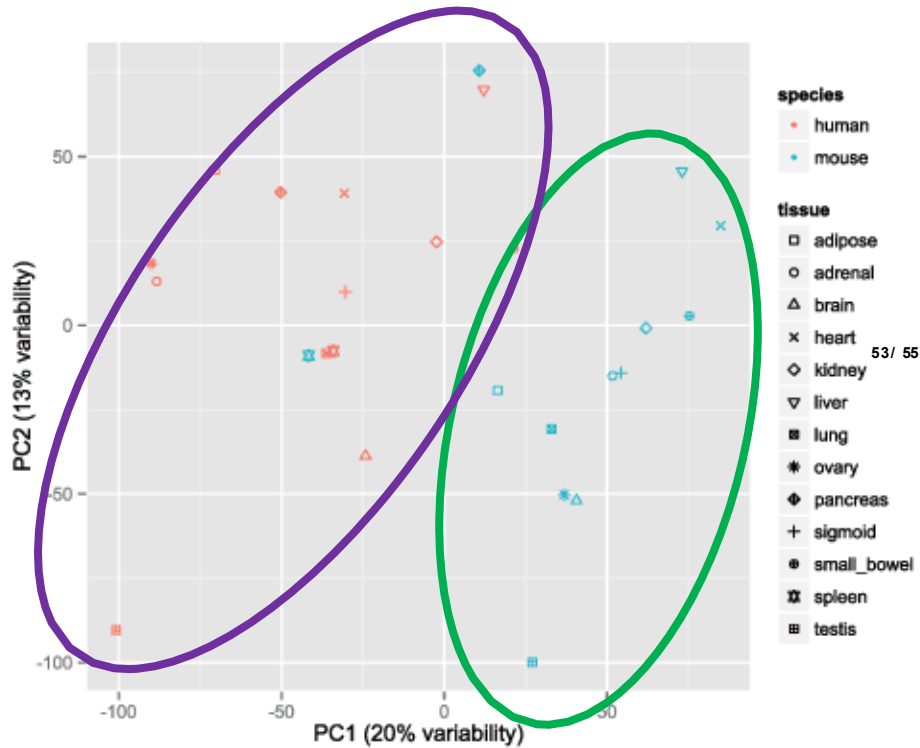
Sequence study design (sequencer ID, run ID, lane number):

| D87PMJN1 (run 253, lane 7) | D87PMJN1 (run 253, lane 8) | D4LHBFN1 (run 276, lane 4) | MONK (run 312, lane 6) | HWI- ST373 (run 375, lane 7) |
|----------------------------------|----------------------------------|----------------------------------|------------------------------|---------------------------------------|
| heart | adipose | adipose | heart | brain |
| kidney | adrenal | adrenal | kidney | pancreas |
| liver | sigmoid colon | sigmoid colon | liver | brain |
| small bowel | lung | lung | small bowel | spleen |
| spleen | ovary | ovary | testis | ● human |
| testis | | pancreas | | ● mouse |

Sequencing lane (a batch effect) was almost completely confounded with species in the PNAS study. From

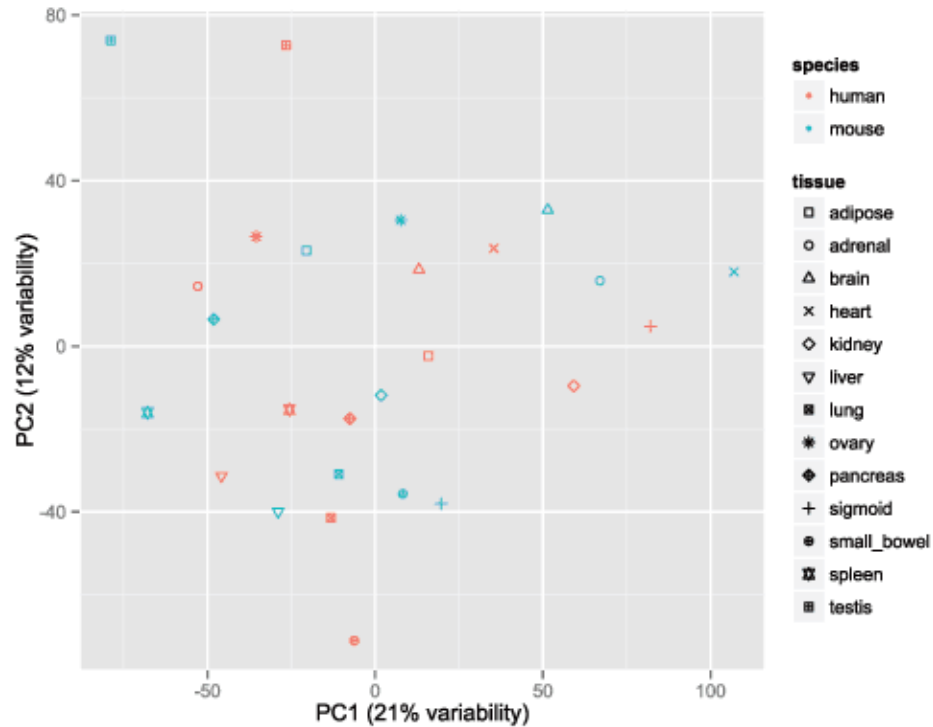
@Y_Gilad

Samples grouped by animal

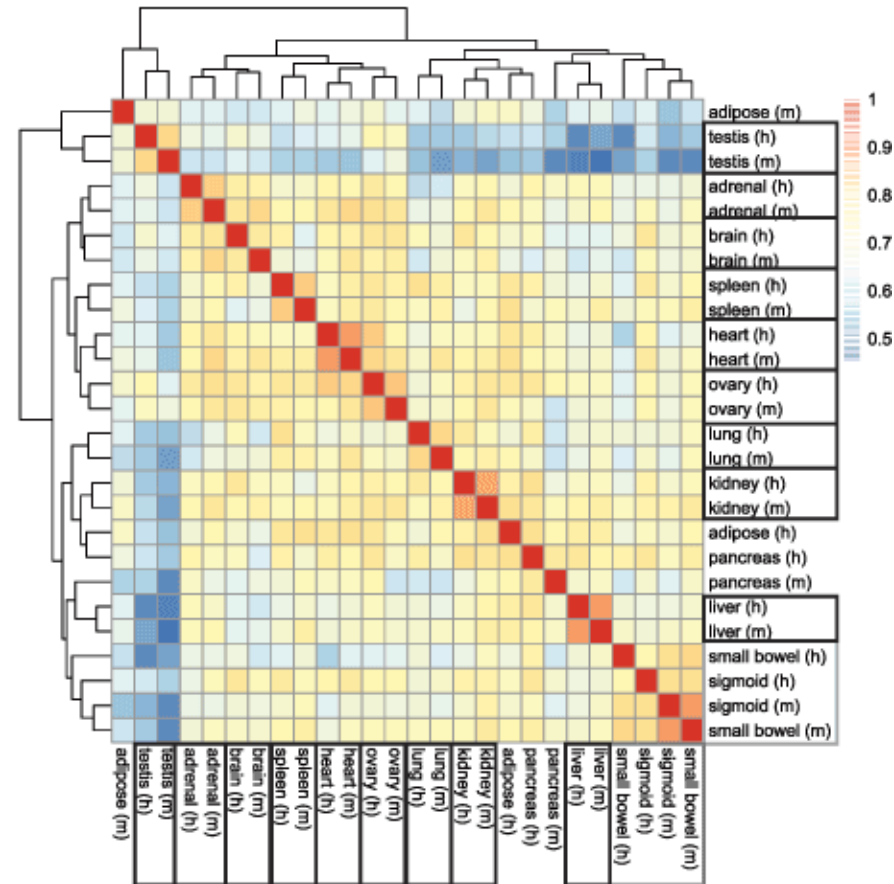


After accounting for batch effect

a



b



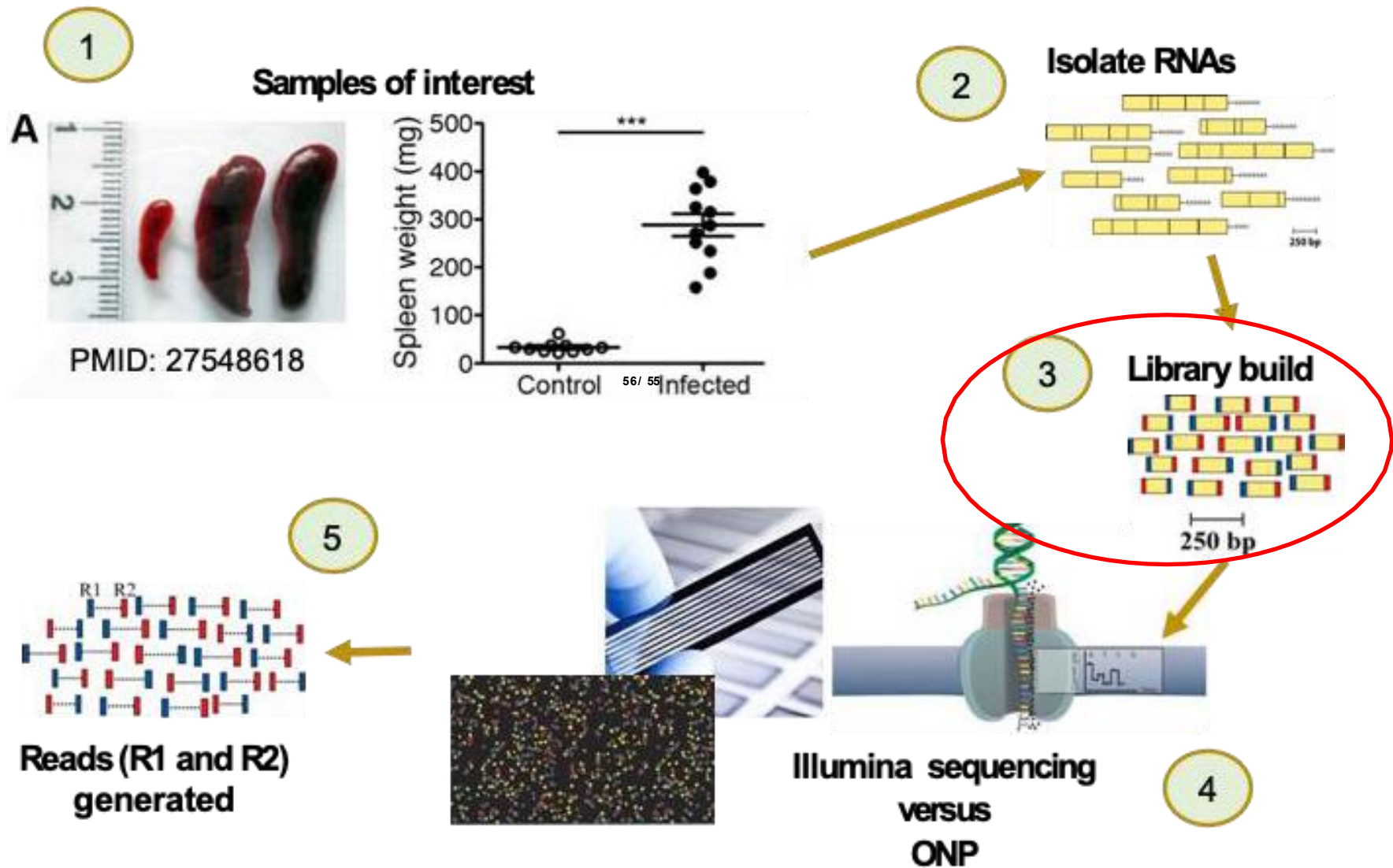
Samples now grouped by tissue!

What does this all means?

- Its sometimes impossible for bioinformaticians to partition biological variation from technical variation, when these two sources of variation ***are confounded***.
- No amount of statistical sophistication can separate confounded factors after^{55/ 55} data have been collected.
- *...these confounding variables may or may not be in your control!*

A well-planned experiment with an additional sample, does end up saving you time and money down the road. Its up to you to recognize this!

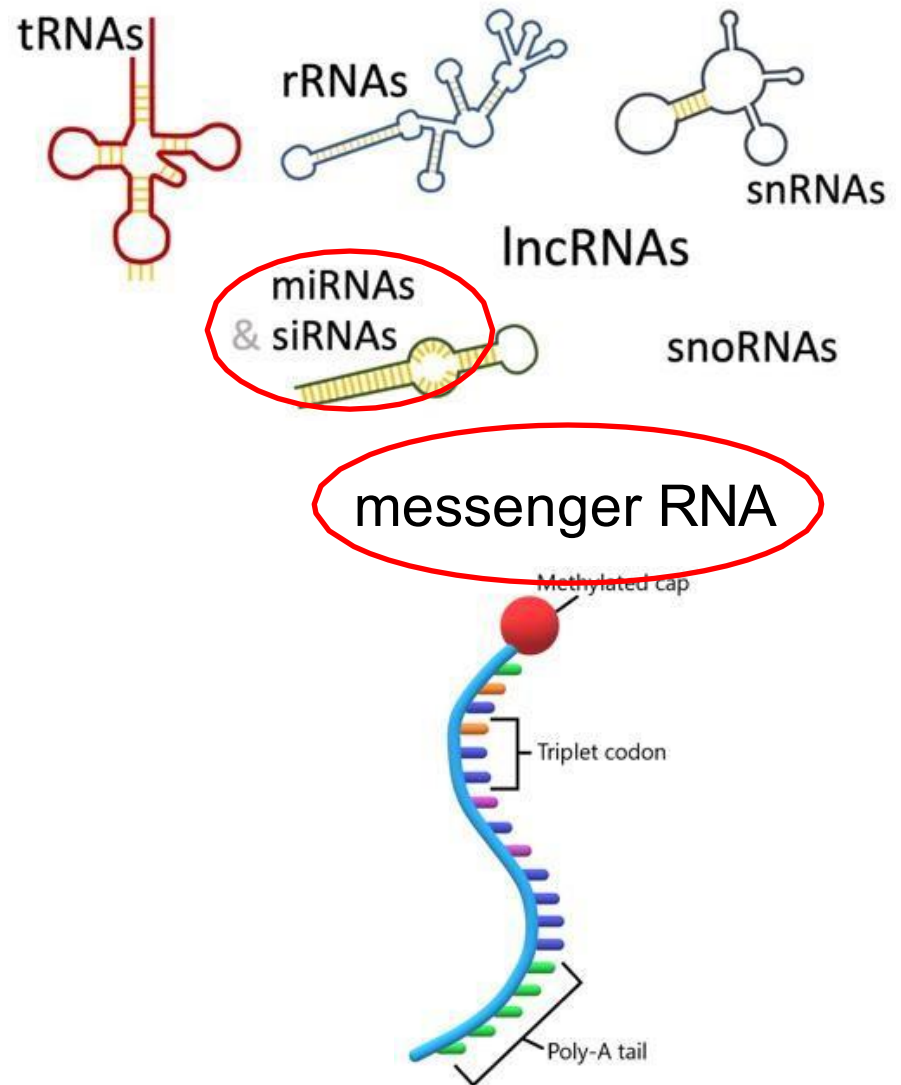
Experimental workflow



RNA composition

RNA comes in many different flavors

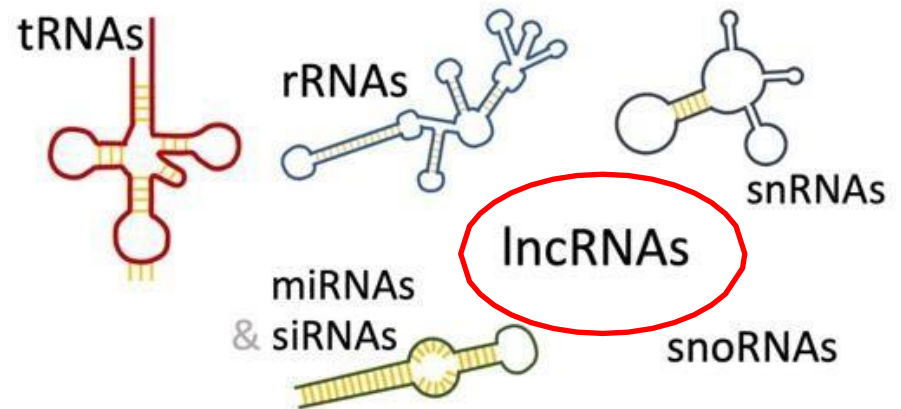
- Ribosomal-related RNAs:
 - rRNA, tRNA, snoRNA (up to 90% of RNAs)
- Protein-coding RNAs:
 - mRNA
- Regulatory RNAs:
 - microRNAs, lncRNAs



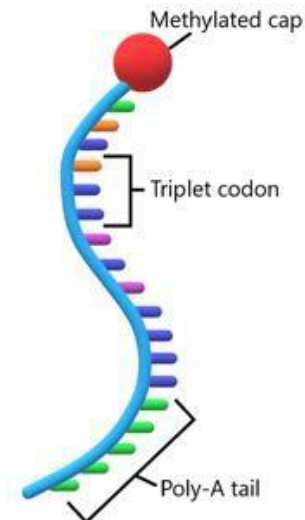
RNA composition

RNA comes in many different flavors

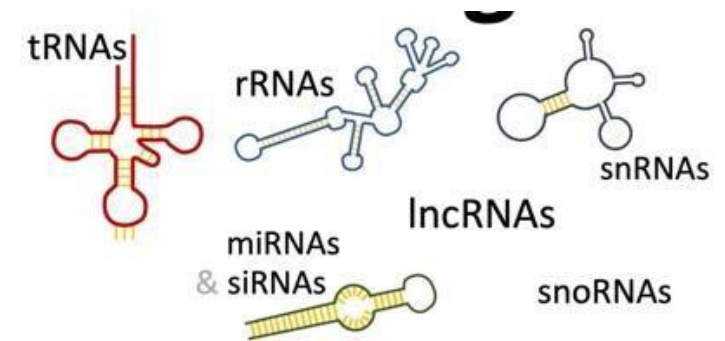
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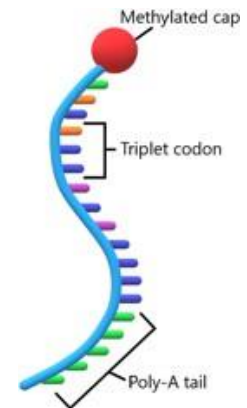
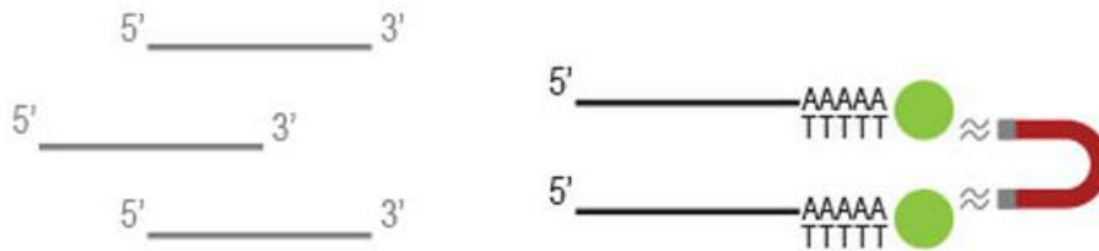
messenger RNA



The RNA sample undergoes either selection of the mRNA (polyA selection) or depletion of the rRNA. The resulting RNA is fragmented.

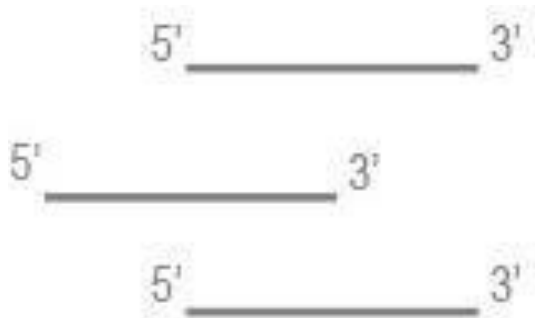


messenger RNA



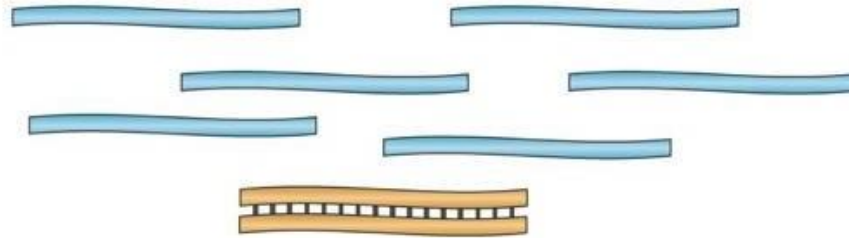
Poly-A versus rRNA depletion?

- If you are aiming to obtain information about long non-coding RNA's I recommend performing ribosomal RNA depletion
- Bacterial mRNAs are also not poly-adenylated

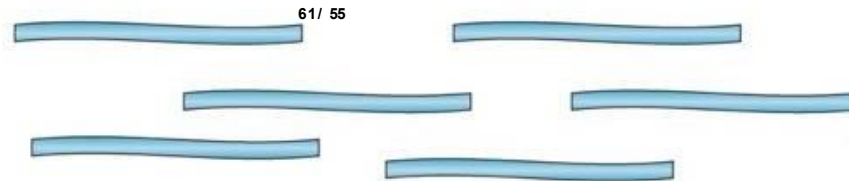


Illumina Library preparation

① mRNA or total RNA

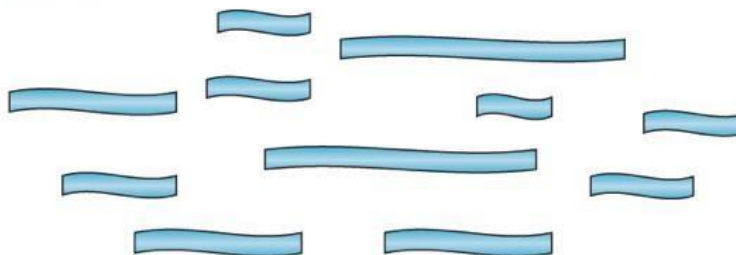


② Remove contaminant DNA

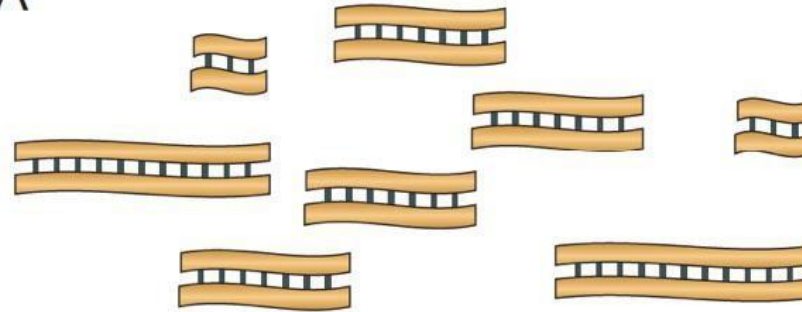


Remove rRNA?
Select mRNA?

③ Fragment RNA

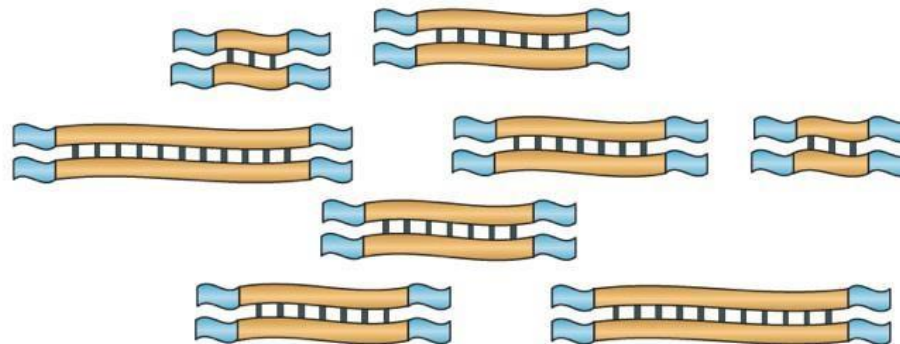


④ Reverse transcribe
into cDNA



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⑤ Ligate sequence adaptors





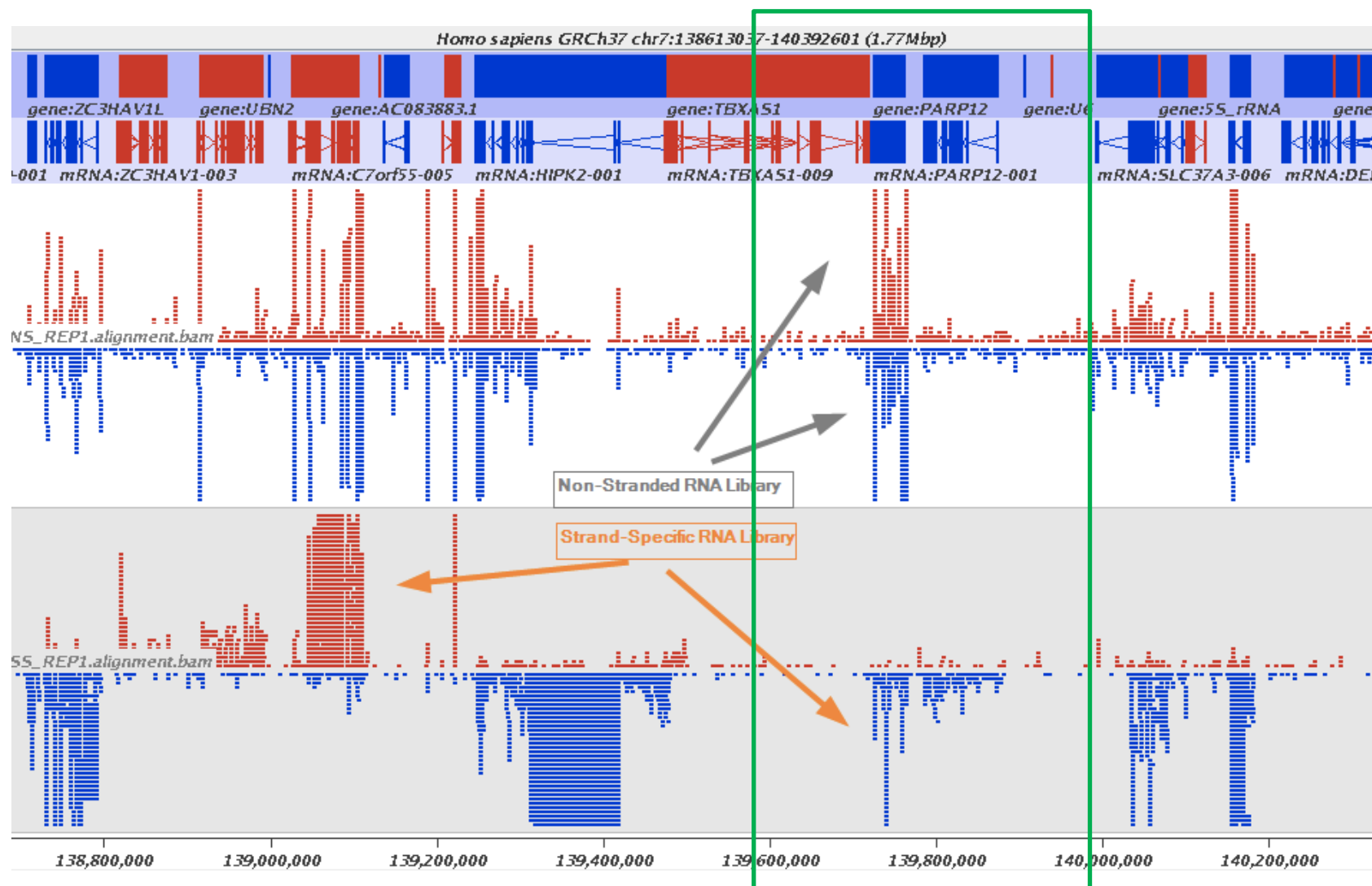
Another consideration is whether to generate strand-preserving libraries



Libraries can be stranded or unstranded



The implication of **stranded** libraries is that you could distinguish whether the reads are derived from forward or reverse-encoded transcripts

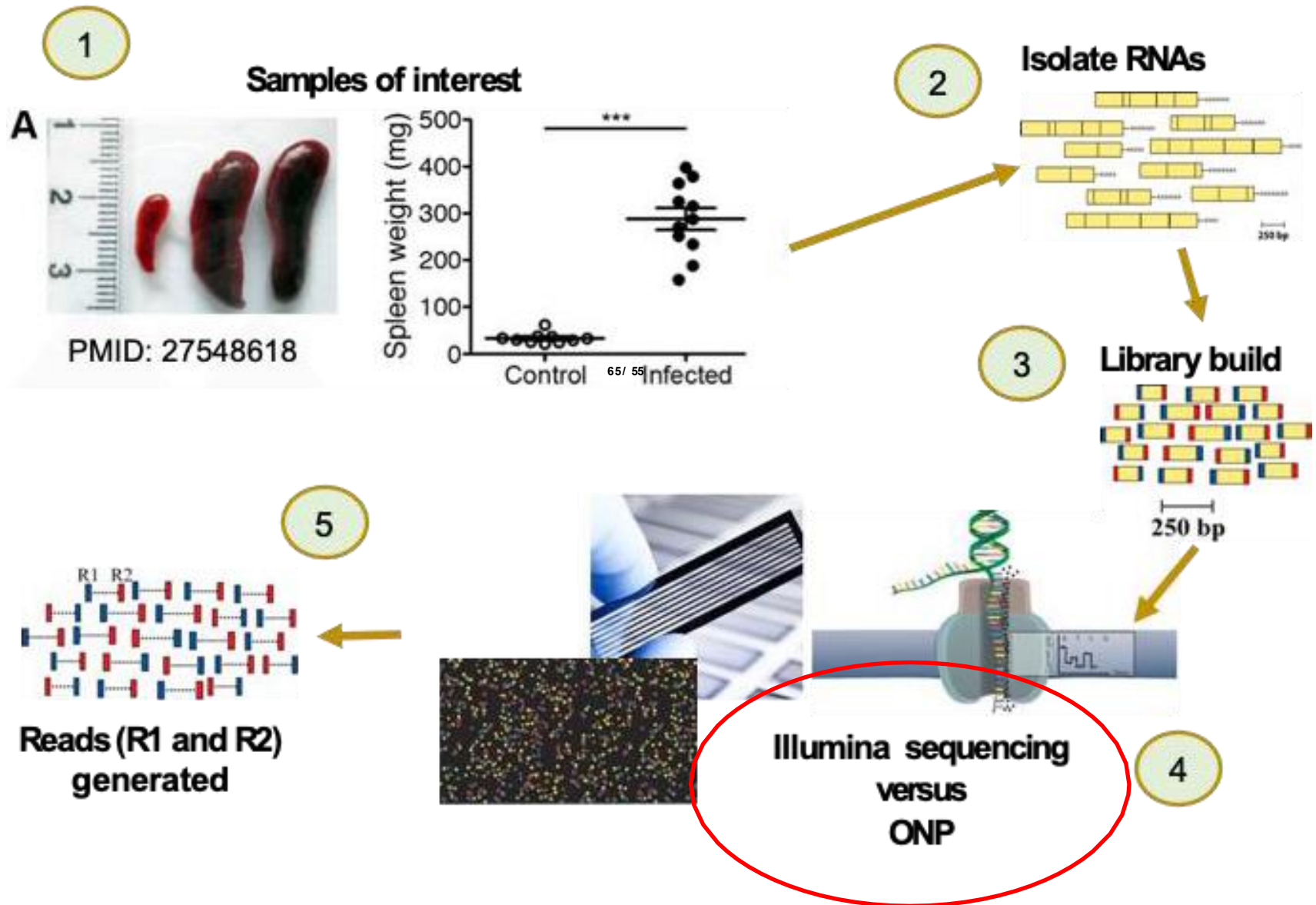


ly see

Red = + strand

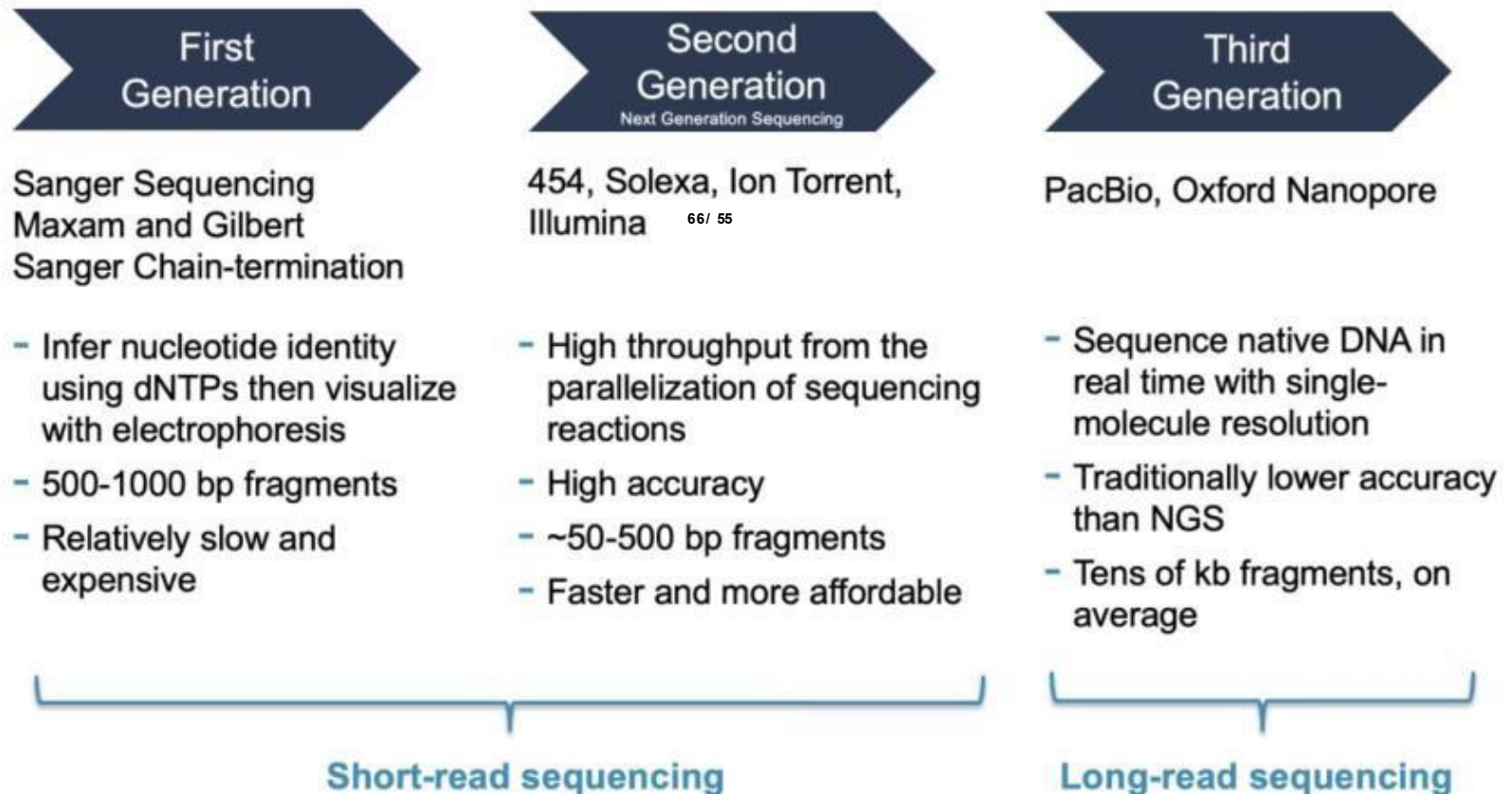
Blue = - strand

Experimental workflow



Two main approaches in NGS: short-read vs long-read

THE EVOLUTION OF SEQUENCING



The bioinformatic pipeline for these are different!

Single-end versus Paired-end

After preparation of the libraries, sequencing can be performed to generate the nucleotide sequences of the ends of the fragments, which are called **reads**. You will have the choice of sequencing a single end of the cDNA fragments (single-end reads) or both ends of the fragments (paired-end reads).

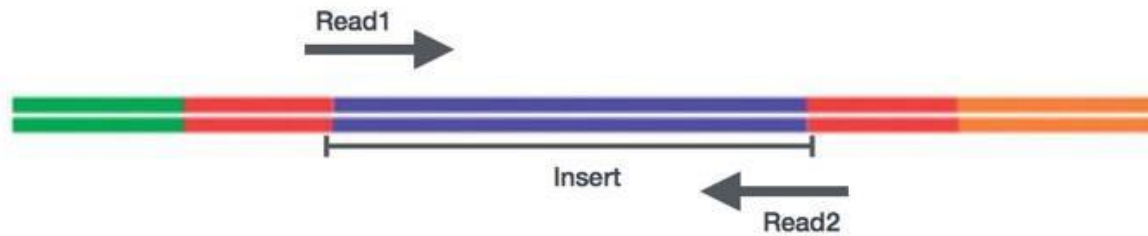


Figure 10: Paired End Reads

- SE => Only Read1 => one FASTQ file/sample
- PE => Read1 + Read2 => **two FASTQ files/sample**

What is the Advantage of Longer and PE Reads?



- Reads mapping to junctions
 - With longer reads we will have more reads spanning exons
 - Isoforms or distinguishing paralogs



- Paired end reads

Knowing both ends of a fragment and an approximation of fragment size helps to determine the transcript from which it was derived.

In Summary, to quantify Differential Gene Expression

- Technology: Illumina
- Read length: 50bp to 300 bp
- Paired vs single end: *doesn't matter but important to note*
- Number of reads: > 15 million per sample
- Replicates: 3 biological replicates
minimum

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A well-planned experiment goes a long way!

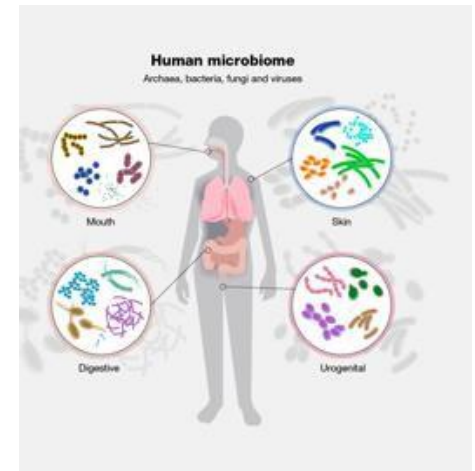
Final projects from the years have spanned the following topics:



Salmonella enterica



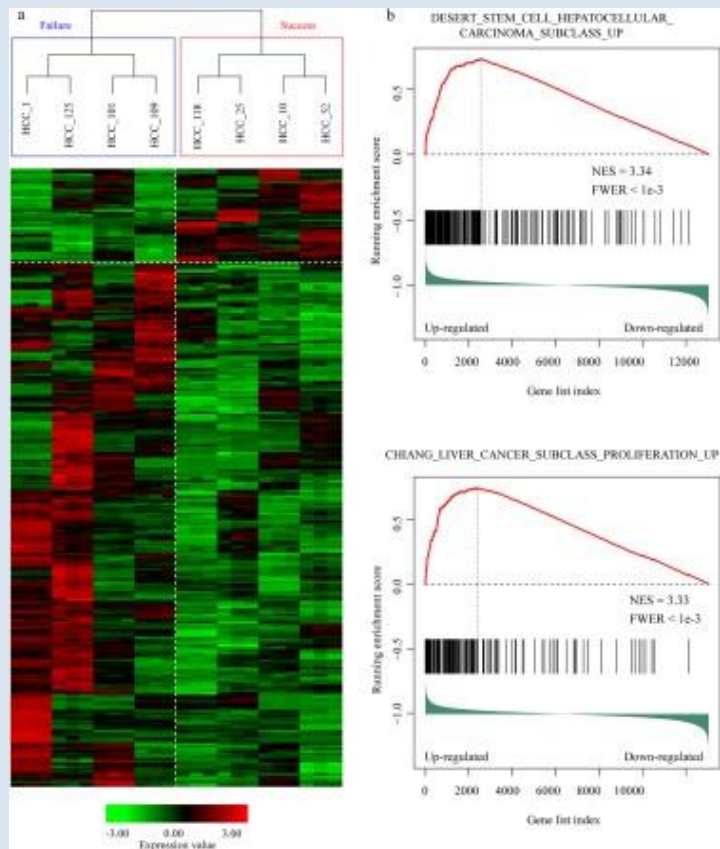
Applications of organoids as research models



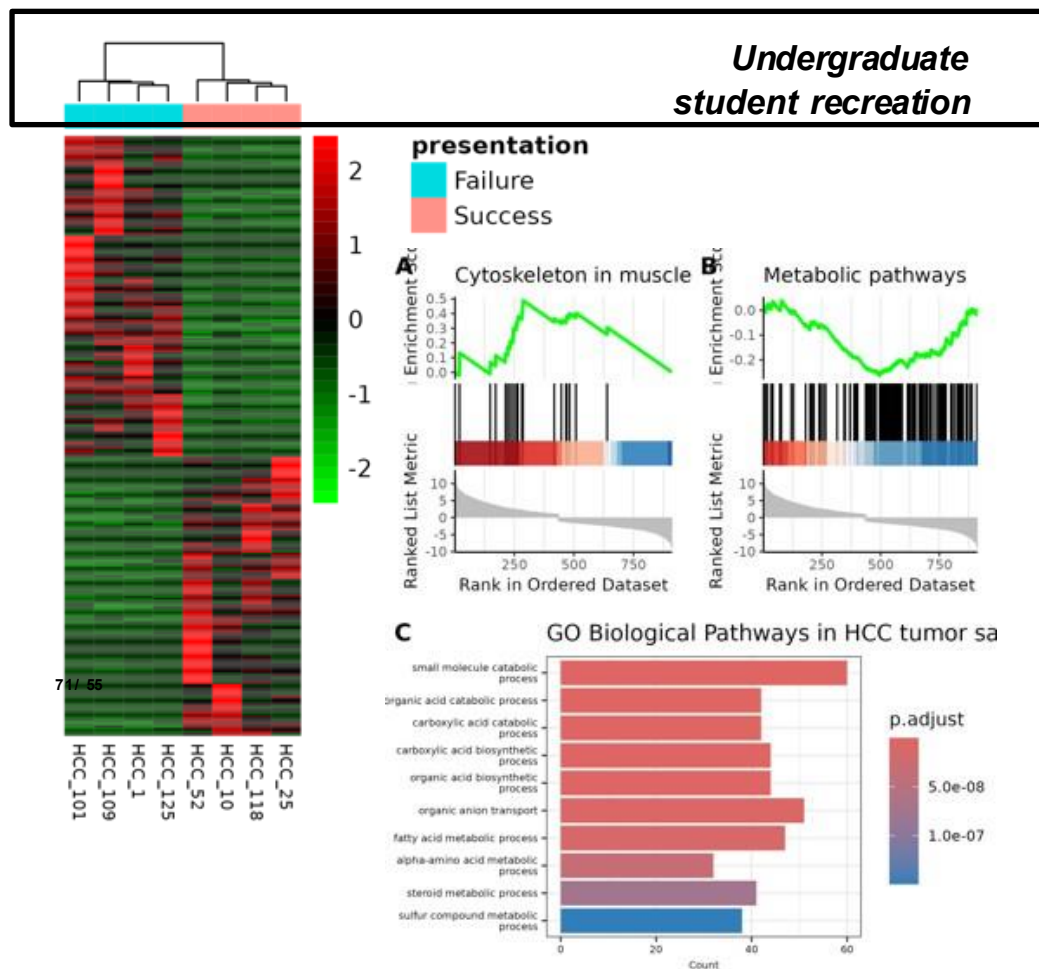
Dengue

Breast cancer

And more....!



Original Published Work



Green Trail

UG credentials:

1-semester of intro bioinformatics

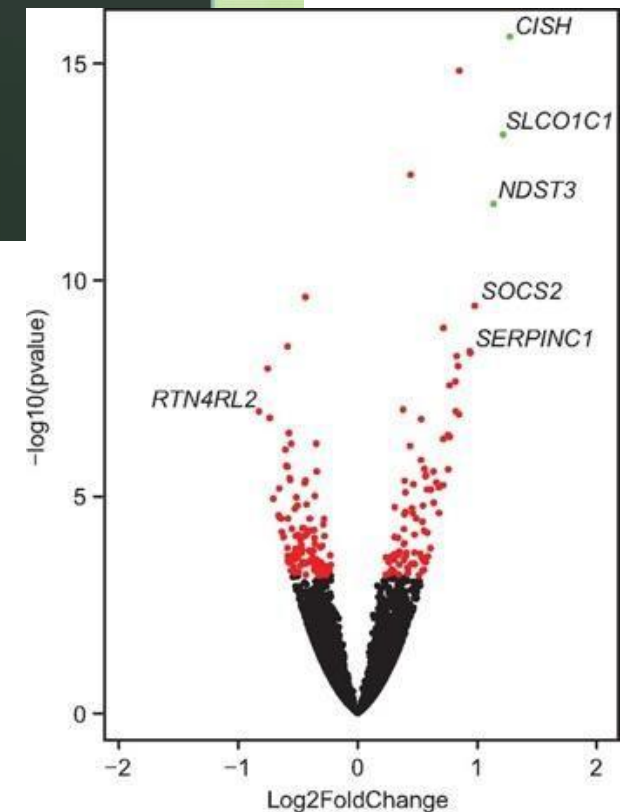
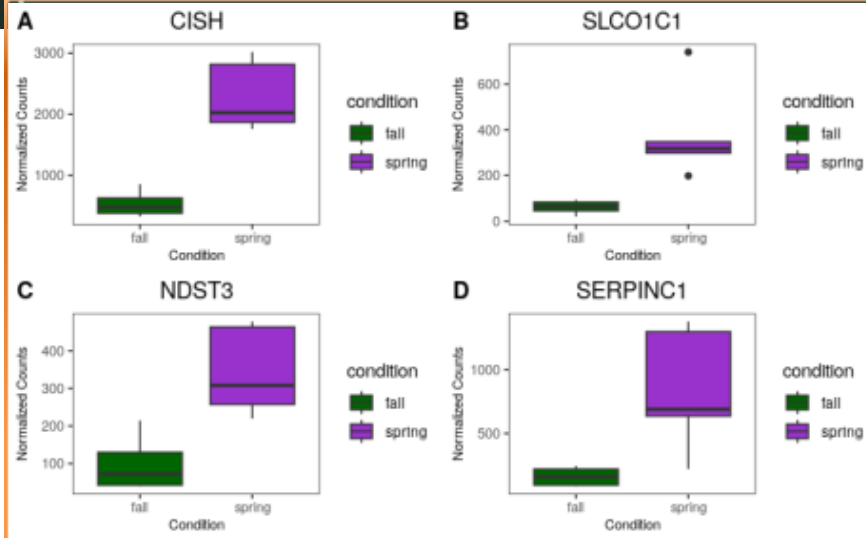


Research Question

Due to the strong relationship between the kidney and the heart, which differentially expressed genes in bear kidneys are related to cardiac pathways?

Black Trail
UG credentials:
1-semester of intro
bioinformatics

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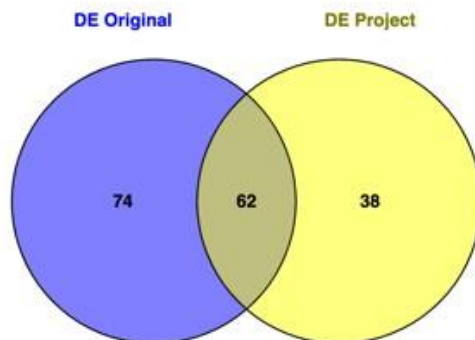




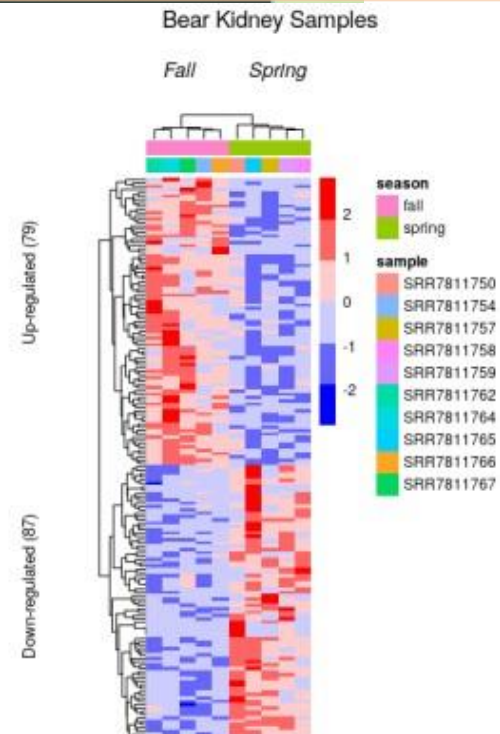
Research Question

Due to the strong relationship between the kidney and the heart, which differentially expressed genes in bear kidneys are related to cardiac pathways?

Black Trail
UG credentials:
1-semester of intro
bioinformatics



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Design

"Aiming at elucidating how *L. plantarum* regulates and shapes its transcriptome in response to contrasting habitats."

Triplets from nine model media:

- *A. mellifera* L. worker bees
- *D. melanogaster*
- Human omnivore and vegan feces
- Table olives
- Tomato and pineapple juices
- Wheat flour hydrolysate
- Cheese broth.

Later cultivation on MRS broth with two reference strains: WCFS1 and LB16

How *Lactobacillus plantarum* shapes its transcriptome in response to contrasting habitats

Paola Filippini,¹ Maria De Angelis,^{1,2*}
Raffaella Di Cagno,³ Giorgio Cozzani,⁴ Ylenia Ricciuti⁵
and Marco Giubbett¹

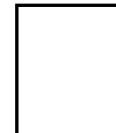
¹Department of Soil, Plant and Food Sciences,
University of Bari Aldo Moro, Bari, Italy

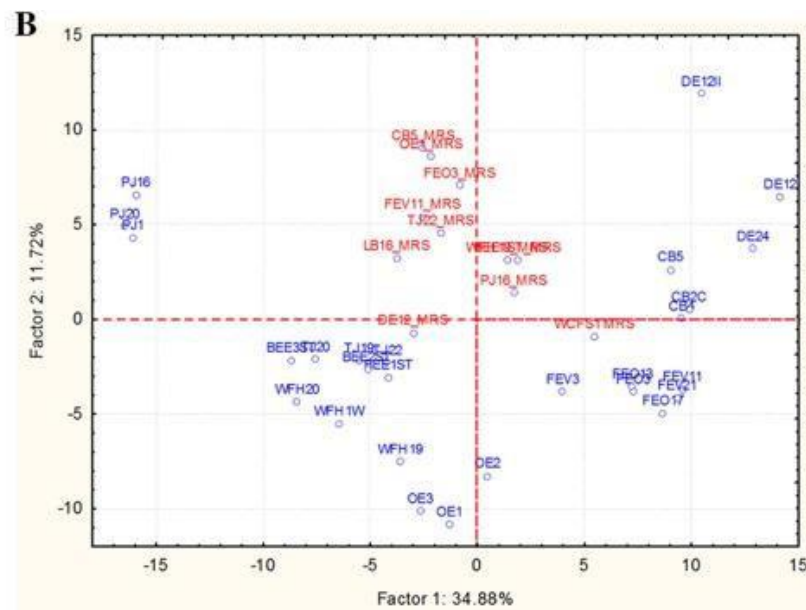
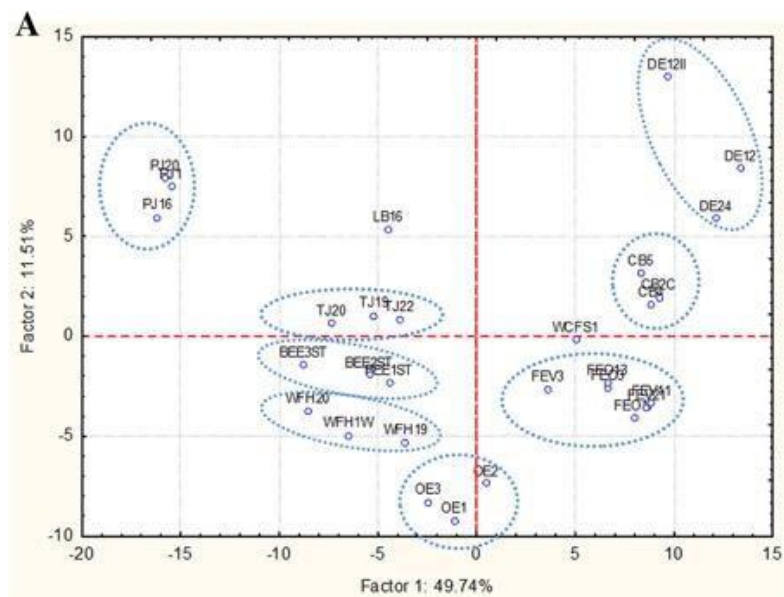
²Faculty of Science and Technology, Free University of
Bozen, Italy

³Department of Agricultural and Food Sciences, Alma
Mater Studiorum, University of Bologna, Bologna, Italy

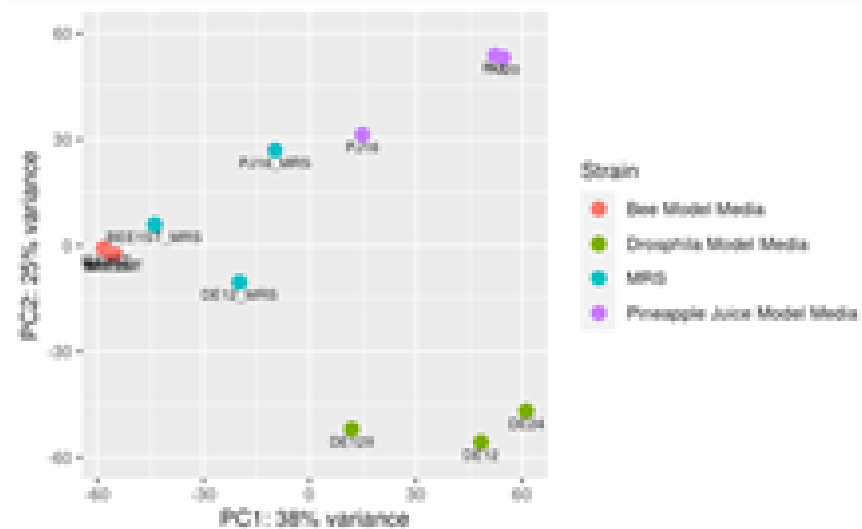
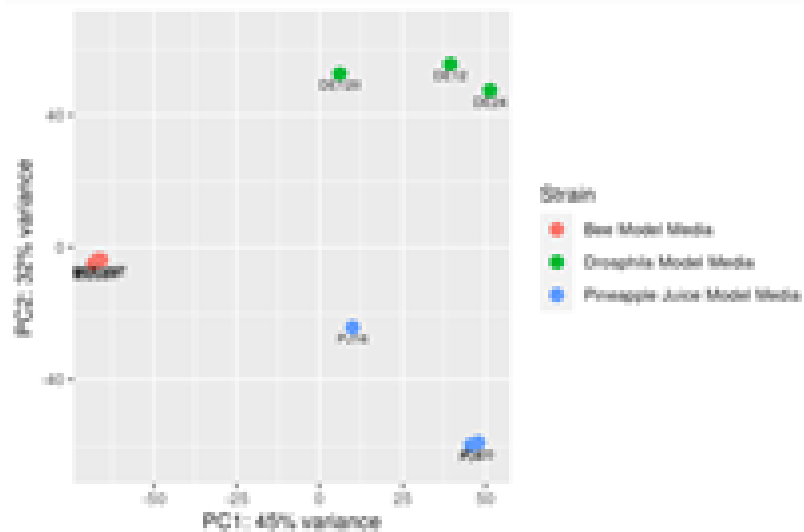
Green Trail

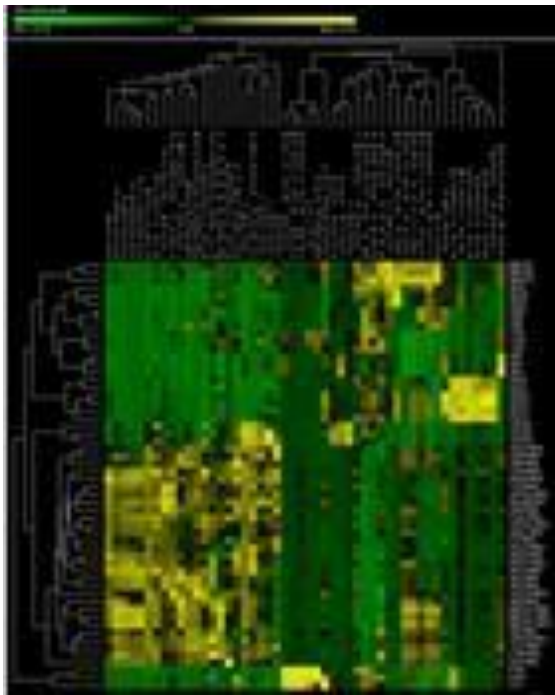
UG credentials:
1-semester of intro
bioinformatics





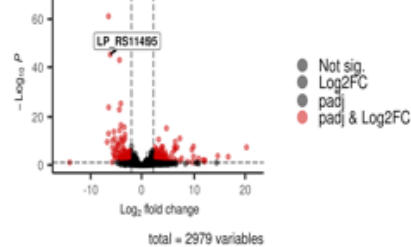
75/ 55





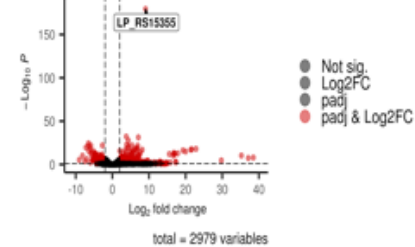
A. mellifera strains vs MRS1

Visualizing purF



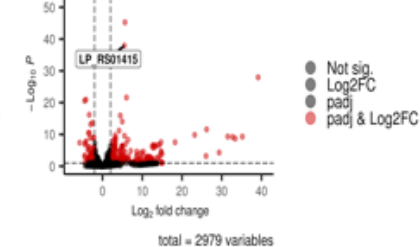
Drosophila strains vs MRS2

Visualizing adhE



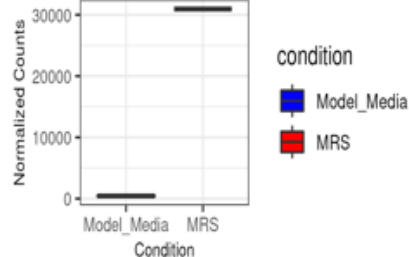
Pineapple Juice strains vs MRS3

Visualizing biotin-[acetyl-CoA-carboxylase] ligase



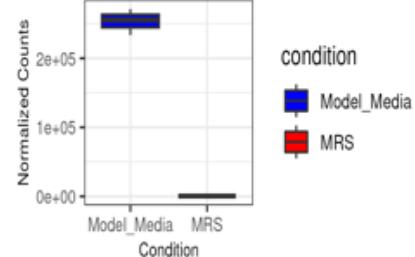
purF

A. mellifera vs MRS1



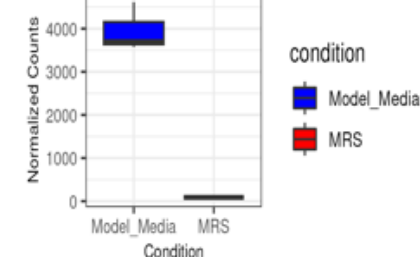
AdhE

Drosophila vs MRS2

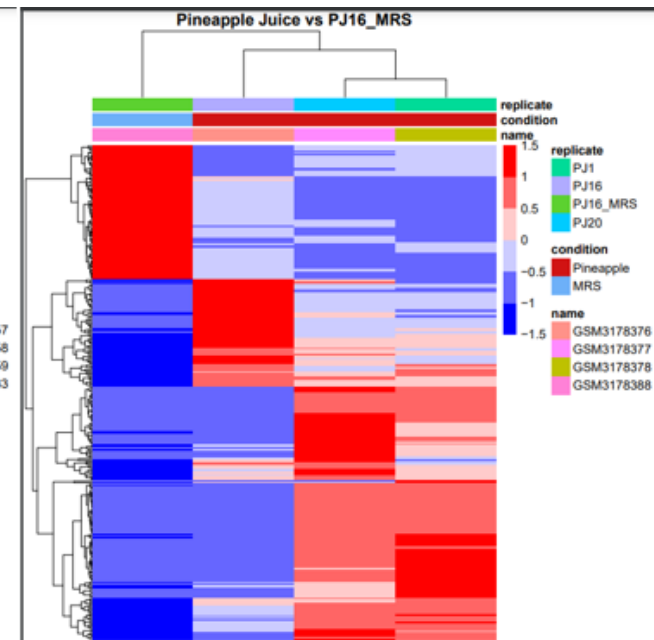
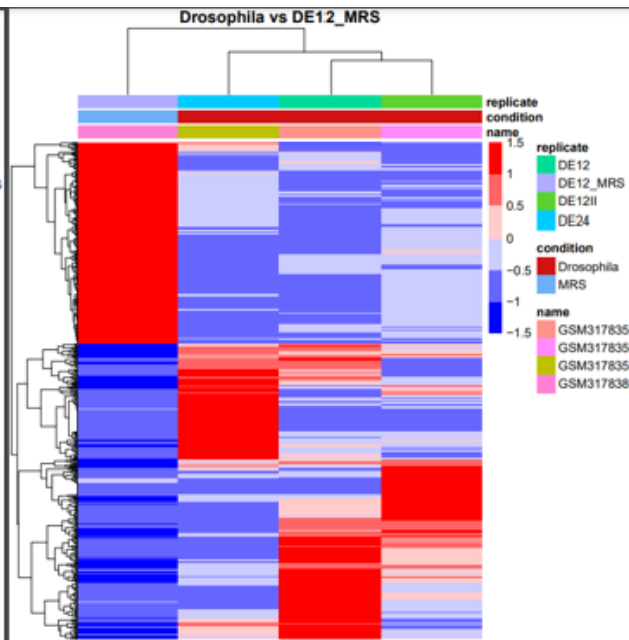
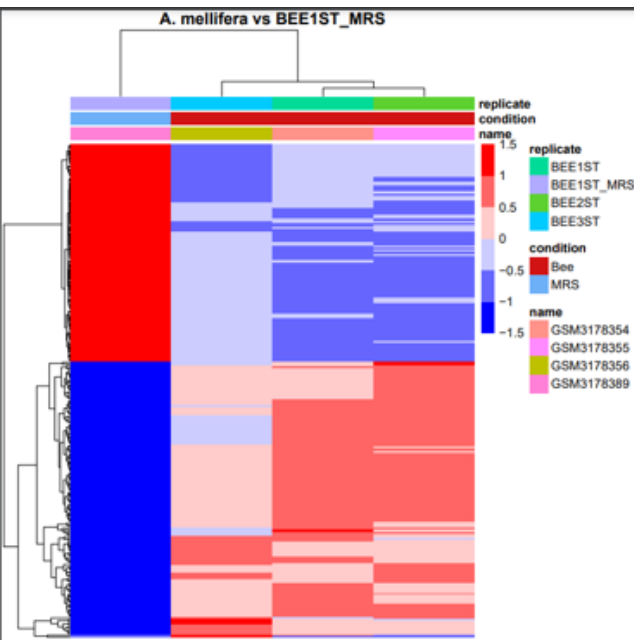


Biotin-[acetyl-CoA-carboxylase] ligase

Pineapple Juice vs MRS3



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HW #5 (Due Feb 20th)

For this homework assignment, please identify the primary research article and samples you would like to perform this bioinformatic reanalysis on.

Keep in mind that each reanalysis will be performed with a specific, larger “goal” in mind.

These goals are specific to the trail selected and can be broadly summarized as: 1) to replicate the findings from the authors (**Green Mountain**), 2) alter the bioinformatic pipeline and understand how this impacts the final findings (**Blue Sky**), or 3) use the dataset to test an original hypothesis (**Black Diamond**).